

FACT BOOK 2020-2021

BethelU.edu



325 Cherry Avenue, McKenzie, TN

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History

Since its founding in McLemoresville, Tennessee, in 1842, Bethel University has grown and changed in ways its founders could have never imagined.

Chartered by the State of Tennessee in 1847, Bethel began as a seminary for the Cumberland Presbyterian Church with the purpose of training young male pastors for the growing denomination. It was not until the college moved to McKenzie in 1872 that it first began to admit women as students.

The oldest existing building on Bethel's campus is Campbell Hall, built in 1923. It was given to the college, along with 11 acres of land, by the city of McKenzie. At that time, it offered every facility the college needed in a single building, including classrooms, offices, laboratories, a prayer room, and an auditorium. It was named for Richard and Alice Campbell in 1983, and it now contains offices and the Lavinia Cole Chapel. Additionally, it boasts the Hall of Presidents, which displays a picture of every president of the college since its inception in 1842.

The Log Cabin was constructed outside Campbell Hall by the freshman class in 1925. The purpose of the building was to show the humble beginnings of the Cumberland Presbyterian Church, and to remind each student, staff and faculty member that the school was built "On the Faith of Our Fathers." When building the cabin each log cost \$35, and whoever donated the money to buy a log would have his or her name engraved on the metal plate on that log. Today, the Log Cabin is used for offices and is adjacent to the Alumni Garden.

Bethel's Theological Department, became Cumberland Presbyterian Theological Seminary, moved to Memphis and changed its name to Memphis Theological Seminary in 1964. In 2009, Bethel College was renamed Bethel University.

Today there are more than 75 courses of study options across three colleges that include the College of Arts and Sciences, the College of Professional Studies, and the College of Health Sciences. In addition to its main campus in McKenzie, Tennessee, Bethel University also has satellite campuses across Tennessee in Memphis, Clarksville, Jackson, and Paris, as well as administrative offices in Nashville.



Original McLemoresville building, c. 1842



Campbell Hall, c. 1923



Alumni Garden (2010) at the Log Cabin, c. 1925



Vera Low Center for Student Enrichment, 2012



Bethel University Today

Bethel University's mission is to create opportunities for members of the learning community to develop in a Christian environment their highest intellectual, spiritual, and social potential. This includes synchronous and asynchronous modes of education.

Definitions

By the words "<u>create opportunities</u>," the University offers the means for persons to have choices and options opened before them and to develop the confidence and maturity to choose appropriately.

By the term "<u>learning community</u>," the University extends its mission to all persons who seek development of the whole person and who would choose to pursue the aspiration through Bethel University. The learning community of Bethel University includes undergraduate students in traditional and non-traditional programs, graduate students, faculty, staff, the local community, and the Cumberland Presbyterian Church.

<u>Intellectual development</u> focuses on the cognitive aspect of the human; cognitive development incorporates analysis, critical reflection, and synthesis of knowledge of multiple disciplines. To achieve this outcome, the university will leverage developing technology to efficiently create learning experiences for the community.

<u>Social development</u> focuses on the affective and behavioral aspects of the human; social development incorporates the ability to interact and communicate with other humans with civility and tolerance.

<u>Spiritual development</u> focuses on the metaphysical aspect of the human; spiritual development incorporates the ideas of faith, morality, and practice.

By the term, "Christian environment," the University draws upon the thought of St. Ignatius that the college environment should facilitate knowledge and contemplation such that actions based on unbiased reason and reasonable faith.

<u>Synchronous</u> modes of education means Bethel University offers courses to students in the face-to-face classroom setting, whereas <u>asynchronous</u> means Bethel University offers courses to students in the online classroom platform. By utilizing both the synchronous and asynchronous learning platforms, Bethel University seeks to provide additional educational opportunities to students in the 21st century.

Core Values

Bethel University creates a learning community which:

- · Accepts individuals from a wide variety of backgrounds, experiences, and beliefs
- Offers opportunities for individuals to contribute to the University and to other communities in a variety of ways
- Emphasizes human dignity and ethics consistent with the Christian tradition
- Encourages inquiry and the examination of values, self, and society
- Prepares individuals for the life-long pursuit of knowledge in a complex and constantly changing world.

Affiliation

Bethel University is joined in a covenant relationship with the Cumberland Presbyterian Church. Bethel is proud of its heritage as a Cumberland Presbyterian university and of the service it provides to the church in the form of education for current and future leaders.

Accreditation

Regional

Bethel University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Bethel University.

Program Specific Accreditations

Education

Bethel University is approved by the Tennessee State Board of Education as a teacher preparation institution for the State of Tennessee.

Nursing

Bethel's Bachelor of Science in Nursing degree is approved by the Tennessee Board of Nursing. Ten-year continuing accreditation was granted to the Nursing Program April 2015 by the Commission on Collegiate Nursing Education (CCNE).

Physician Assistant Program

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued to Bethel's Physician Assistant Program. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Alliances

Bethel University is proud to be a Platinum Member of the **FBI National Academy Associates** Academic Alliance. The FBINAA's Academic Alliances are programs designed to offer NAA members the opportunity to further their education in a manner that is affordable and convenient. All the schools that are a part of this program are either nationally and/or regionally accredited universities offering degree programs that would interest and benefit law enforcement executives.

Bethel University is a proud Recertification Provider for SHRM: The **Society for Human Resource Management.** As a Recertification Provider, Bethel University offers qualified activities such as seminars, university courses, workshops, videoconferences, webcasts, e-learning opportunities and more so that Human Resources Professionals may earn their annual CEU's and Personal Development Hours needed to maintain their credentials.

Financial Cost

Tuition Fiscal Year 2019-2020

Tuition and fees for a full-time traditional undergraduate student are \$16,552. Room and board costs for a double room and meal plan are \$9,198.

Financial Aid

Approximately 100% of all entering Full-Time First-Time Freshman received some type of financial assistance in 2018-2019 Financial Aid Year. (Actual amounts for 2018-2019 were used rather than estimated amounts for 2019-2020.)

Total grant aid received by all undergraduate students	\$27,211,852
Number of undergraduate students who received a Pell Grant	1,880
Percentage of First Time - Full Time (FTFT) students receiving any financial aid	100%

FTFT Students Receiving Grant Aid by Type

	Percent of FTFT students receiving grant	Average amount of grant aid received
Total	98%	\$15,302
Federal Government	62%	\$5,300
Pell	62%	\$5,048
Other Federal	34%	\$459
State/Local Government	60%	\$5,056
Institutional	87%	\$10,047

FTFT Students Receiving Loans by Type

	Percentage of FTFT students receiving loans	Average amount of loans received
Total	76%	\$5,548
Federal	76%	\$5,341
Non-federal	2%	\$7,185

Average net price for FTFT students who receive grant aid\$15,649

Resource: National Center for Education Statistics (NCES), IPEDS – Student Financial Aid Data

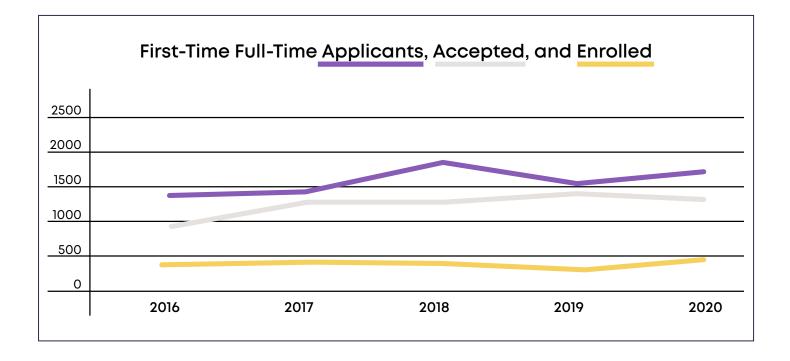
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Admissions Enrollment

First-Time Full-Time Freshmen

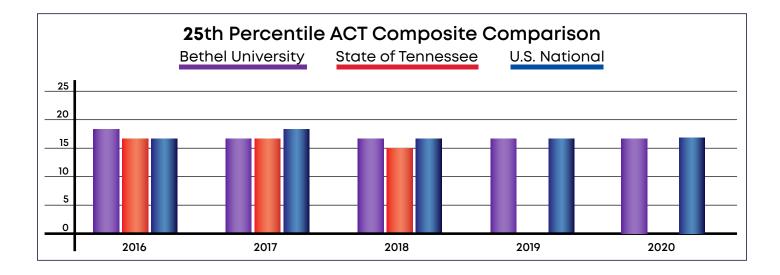
Fir	First-Time, Full-Time Freshman Data Fall Terms 2016-2020								
Year of Fall Term	Applicants	Accepted	% of Applied Who Were Accepted	Enrolled	% of Accepted that Enrolled				
2016	1,353	900	67%	407	45%				
2017	1,388	1,299	94%	456	35%				
2018	1,898	1,262	66%	412	33%				
2019	1,541	1,392	90%	418	30%				
2020	1,717	1,307	76%	452	36%				

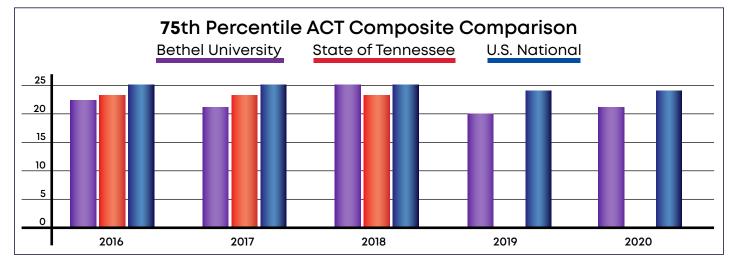


Resource: National Center for Education Statistics (NCES), IPEDS – Student Financial Aid Data

Entering Freshmen ACT Scores

American	American College Testing Program (ACT) Scores for First-Time Full-Time Freshmen								
	Bethel UniversityState of TennesseeU.S. National								
Year	25th Percentile ACT Composite	75th Percentile ACT Composite	25th Percentile ACT Composite	75th Percentile ACT Composite	25th Percentile ACT Composite	75th Percentile ACT Composite			
2016	17	22	16	23	16	25			
2017	16	21	16	23	17	25			
2018	16	25	15	23	16	25			
2019	16	20	N/A	N/A	16	24			
2020	16	21	N/A	N/A	16	24			

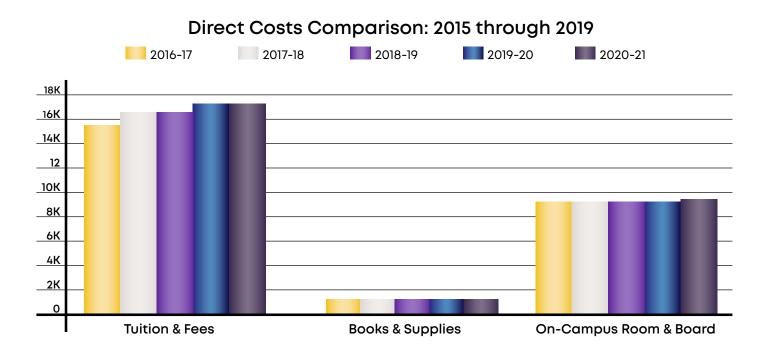




Source: ACT.org and IPEDS – Student Financial Aid Data

Direct Costs for Incoming Freshmen

Tuition, Fees, and On-Campus Room & Board (Direct Cost) Comparison Information								
Academic Year	Tuition & Fees	% Increase in Tuition from Prior Year	Books & Supplies	% Increase in Books & Supplies from Prior Year	On-Campus Room & Board	% Increase in Room & Board from Prior Year		
2016-2017	\$15,764	0%	\$1,200	0%	\$8,782	0%		
2017-2018	\$16,552	.3%	\$1,200	0%	\$9,198	4.7%		
2018-2019	\$16,552	5%	\$1,200	0%	\$9,198	0%		
2019-2020	\$17,010	0%	\$1,200	0%	\$9,198	0%		
2020-2021	\$17,010	0%	\$1,200	0%	\$9,368	1.8%		



All Student Fall Enrollment: 5 Years

Academic Year	2015-16	2016-17	2017-18	2018-19	2019-20
Total Full-Time enrollment	5975	5779	5407	3119*	2674*
Undergraduate enrollment	4829	4829	4560	1638	2190
Undergraduate transfer-in enrollment	632	510	355	196	478
Graduate enrollment	1146	950	847	761	544
Student-to-faculty ratio	17 to 1	20 to 1	17 to 1	15 to 1	15 to 1
	I				
Percent of female undergraduate students	58%	56%	56%	49%	51%
Percent of male undergraduate students	42%	44%	44%	51%	49%
Percent of undergraduates who are full-time	72%	72%	65%	69%	67%

Undergraduate Retention and Graduation Rate Cohort

First-time, full-time bachelor's seeking student retention rate	59%	60%	57%	62%	61%
Graduation rate cohort as percent of total entering students	24%	27%	24%	32%	35%
Graduate enrollment	1146	950	847	761	544
Percent of female graduate students	65%	63%	64%	65%	65%
Percent of all male graduate students	35%	37%	36%	35%	35%
Percent of graduate students who are full-time	86%	73%	68%	78%	89%

All Student Demographics

Percent of all students who are female	59%	57%	57%	47%	57%
Percent of all students who are male	41%	43%	43%	53%	43%

*Numbers do not include part-time students

Resource: National Center for Education Statistics (NCES), IPEDS –Student Financial Aid Data

All Student Fall Enrollment (continued)

Academic Year	2015-16	2016-17	2017-18	2018-19	2019-20
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Percent of Undergraduates by Race/Ethnicity:

1%	1%	2%	3.77%	2.51%
2%	2%	3%	2.25%	3.15%
1%	1%	1%	0.34%	0.32%
1%	1%	1%	0.38%	0.36%
36%	36%	33%	31.47%	31.05%
0%	0%	0%	0.08%	0.10%
55%	54%	54%	51.61%	52.78%
1%	2%	4%	8.61%	7.57%
3%	2%	2%	1.48%	1.46%
	2% 1% 1% 36% 0% 55% 1%	2% 2% 1% 1% 1% 1% 36% 36% 0% 0% 55% 54% 1% 2%	2% 2% 3% 1% 1% 1% 1% 1% 1% 1% 1% 1% 36% 36% 33% 0% 0% 0% 55% 54% 54% 1% 2% 4%	2% 2% 3% 2.25% 1% 1% 1% 0.34% 1% 1% 1% 0.34% 1% 1% 1% 0.38% 36% 36% 33% 31.47% 0% 0% 0% 0.08% 55% 54% 54% 51.61% 1% 2% 4% 8.61%

Percent of Graduate Students by Race/Ethnicity:

Nonresident alien	0%	1%	1%	0.26%	0.36%
Hispanic/Latino	1%	1%	2%	2.00%	2.57%
American Indian or Alaska Native	0%	0%	0%	0.40%	0.55%
Asian	1%	2%	1%	1.00%	1.65%
Black or African American	43%	45%	46%	40.00%	37.13%
Native Hawaiian or Pacific Islander	0%	0%	1%	0%	0%
White	45%	45%	44%	52.00%	52.94%
Two or more races	1%	2%	2%	3.00%	3.49%
Race and ethnicity unknown	8%	4%	4%	1.30%	1.28%

Percent of All Students by Race/Ethnicity:

1%	1%	2%	2.92%	2.08%
2%	2%	2%	2.18%	3.04%
1%	1%	1%	0.35%	0.36%
1%	1%	1%	0.55%	0.62%
37%	37%	35%	33.50%	32.26%
0%	0%	0%	0.10%	0.07%
53%	53%	52%	51.78%	52.82%
1%	2%	4%	7.18%	6.77%
4%	3%	2%	1.44%	1.42%
	2% 1% 1% 37% 0% 53% 1%	2% 2% 1% 1% 1% 1% 37% 37% 0% 0% 53% 53% 1% 2%	2% 2% 2% 1% 1% 1% 1% 1% 1% 37% 37% 35% 0% 0% 0% 53% 53% 52% 1% 2% 4%	2% 2% 2% 2.18% 1% 1% 1% 0.35% 1% 1% 1% 0.35% 1% 1% 1% 0.55% 37% 37% 35% 33.50% 0% 0% 0% 0.10% 53% 53% 52% 51.78% 1% 2% 4% 7.18%

Resource: National Center for Education Statistics (NCES), IPEDS – Student Financial Aid Data

Fall 2020 Enrollment College of Arts and Sciences



High School Dual Enrollment Non-Degree

Associate Degree Majors

Bachelor's Degree Majors

Art
Biochemistry1
Biology1
Biology (Biology Education)3
Biology (Field/Environmental)25
Biology (General Biology)19
Biology (Pre-Professional Health)53
Business Administration (Accounting)43
Business Administration
Business Administration (Management) 166
Child Learning & Development
Christian Studies9
Criminal Justice Studies85
English10
Exceptional Learning & Development15
Fitness and Wellness Promotion44
History20
Human Performance (Ex Science/Applied)13
Human Performance (Ex Science/Clinical)25
Human Performance (Fitness & Wellness) 34
Human Performance (Physical Ed)26

Master's Degree Majors

Edu. (Non-Degree Licensure)2	3
Grad (Non-Degree1	5
M.A.Ed. (Instructional Leadership)1	6

Human Performance (Sports Mgmt)13
Human Services28
Interdisciplinary Elementary Ed
Interdisciplinary Studies1
Mathematics15
Music4
Music & Worship1
Music Performance2
Music Business3
Music Education19
Music Production9
Music Industry Studies7 (Production/Recording Arts)
Nursing72
Physical Education28
Psychology71
Recording Arts7
Student Initiated Major (S.I.M)
Sociology10
Theatre24
Undeclared51
Total1057

M.A.Ed. (Teaching Excellence)	19
Total	.79-75

2020-2021 Enrollment College of Professional Studies

This college begins new cohorts monthly on a rolling basis instead of a regular semester calendar. These numbers reflect the total students for the academic year.

Associate Degree Majors

Total	;
Liberal Arts122	
Customer Relationship Management4	
Criminal Justice	ł
Business	5

Bachelor's Degree Majors

Business Leadership46
Business Management5
Criminal Justice
Emergency Services Management124
Management and Organizational Development231
Organizational Leadership699
Total1631

Master's Degree Majors

MBA (Academic Practitioner)	150
MBA (Executive)	47
MBA (Healthcare Administration)	84
MBA (HR Management)	142
Criminal Justice	
Total	592

Fall 2020 Enrollment College of Health Sciences



Bachelor's Degree Majors

Nursing – On Campus	44
Nursing – RN2BSN	5
Total	

Master's Degree Majors

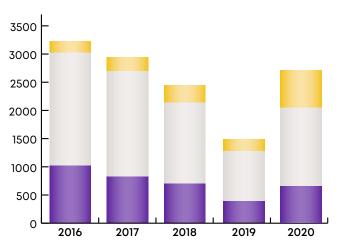
Physician Assistant Studies99

Students in Distance Education Programs

Distance Education Totals by Degree

This excludes the Management & Organizational Development (on-campus) students enrolled in online concentration courses

Degree	Fall '16	Fall '17	Fall '18	Fall '19	Fall'20
Associate	200	243	296	210	645
Bachelor'	s 2002	1869	1438	881	1400
Master's	1024	823	701	394	664
Total	3226	3287	2435	1485	2709



Distance Education Totals by Degree Program (Fall Semester enrollment numbers. This does not represent full totals for the College of Professional Studies or the MAEd graduate program, which has rolling monthly enrollment.)

ASSOCIATE DEGREE PROGRAM	2016	2017	2018	2019	2020
Business	26	65	134	172	288
Criminal Justice	108	89	86	98	194
Customer Relationship Management	16	19	23	23	41
General Studies	2	0	14	-	-
Information Technology	2	-	-	-	-
Liberal Arts	-	-	-	43	122
BACHELOR'S DEGREE PROGRAM	2016	2017	2018	2019	2020
Criminal Justice	763	744	581	345	526
Emergency Services Management	95	82	90	85	124
Organizational Leadership	1144	1043	767	446	699
Business Leadership	-	-	-	-	46
RN-to-BSN	-	22	12	5	5
MASTER'S DEGREE PROGRAM	2016	2017	2018	2019	2020
MBA (Academic Practice)	237	227	187	76	150
MBA (Executive)	93	79	53	20	47
MBA (Healthcare Administration)	75	74	74	45	84
MBA (Healthcare —IT)	2	1	-	-	-
MBA (Human Resource Management)	146	149	145	79	142
MBA (IT)	12	4	-	-	-
Conflict Resolution	37	6	-	-	-
Criminal Justice	176	194	152	95	169
Education (Instructional Leadership)	129	3	37	33	16
Education (Teaching Excellence)	117	86	53	46	56*
Grand Total	3226	2935	2435	1485	2709

*Includes ILL-only students

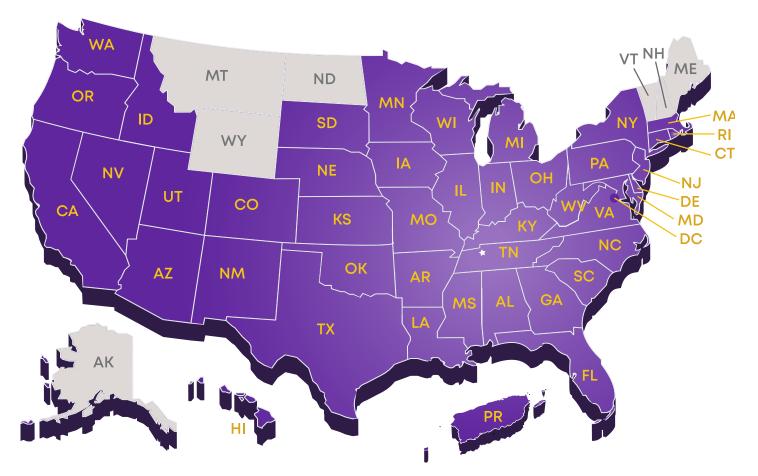
% of Out-of-State Students vs % of In-State Students

Fall Semester Enrollment Numbers

	20	016	20	017	20	018	20)19	20	20
	Out of State	TN	Out of State	TN	Out of State	TN	Out of State	TN	Out of State	ΤN
ASSOCIATE DEGREE PROGRAM										
Accounting	17%	83%	0%	100%	0%	100%	-	-		
Business	15%	85%	12%	88%	15%	85%	12%	88%		
Computer Information Systems	-	-	-	-	-	-	-	-		
Criminal Justice	20%	80%	21%	79%	24%	76%	17%	83%		
Customer Relationship Mgmt.	19%	81%	26%	74%	17%	83%	17%	83%		
General Studies	0%	100%	0%	0%	0%	100%	0%	0%		
Information Technology	0%	100%	-	-	-	-	-	-		
Emergency Services Mgmt.	0%	100%	-	-	-	-	-	-		
Liberal Arts	-	-	-	-	-	-	7%	93%		
Emergency Services Mgmt. Organizational Leadership Nursing RN-to-BSN	14% 21%	86% 79%	18% 17%	82% 83%	14% 18%	86% 82%	9% 20% 20%	91% 80% 80%		
MASTER'S DEGREE PROGRAM										
MBA (Academic Practitioner)	17%	83%	15%	85%	19%	81%	16%	84%		
MBA (Executive)	16%	84%	19%	81%	25%	75%	20%	80%		
MBA (Healthcare Administration)	24%	76%	24%	76%	20%	80%	22%	78%		
MBA (Healthcare-IT)	0%	100%	0%	100%	-	-	-	-		
MBA (Human Resource Mgmt.)	13%	87%	11%	89%	18%	82%	20%	80%		
MBA (Information Technology)	25%	75%	0%	100%	_	-	-	-		
Conflict Resolution	14%	86%	17%	83%	_	-	-	-		
Criminal Justice	16%	84%	0%	100%	19%	81%	18%	72%		
Education (Instructional Leadership)	0%	100%	10%	90%	3%	97%	9%	91%		
Education (Teaching Excellence)	6%	94%	16%	84%	4%	96%	13%	87%		
Grand Total	18%	82%	16%	84%	17%	83%				

State of Origin

In the Fall semester of 2019, Bethel University's on-campus students originated from 45 states and territories across the country as designated by the purple states below.



Source: Office of Institutional Research and Effectiveness

International Students

During the 2019-2020 academic year, Bethel is hosting approximately 81 international students from 24 countries. Our goal is to increase the international population who provide diversity and awareness/ appreciation of cultural differences and respect for all religious beliefs.



Source: Office of International Student Affairs

Retention Rates

Freshman Year	Cohort Total #	2 nd Year	3 rd Year	4 th Year	5 th Year	6 th Year	7 th Year	8 th Year
2012	474	63%	44%	38%	35%	33%	30%	28%
2013	381	59%	44%	38%	36%	34%	32%	
2014	626	56%	40%	34%	32%	38%		
2015	476	64%	46%	40%	N/A			
2016	400	60%	44%	37%				
2017	446	57%	40%					
2018	408	50%						
2019	421							

The chart below adjusts the retention rates removing students who left Bethel University and continued their education at another university.

Freshman Year	Cohort Total #	Total Transfers	Adjusted Total for Transfers	2 nd Year	3 rd Year	4 th Year	5 th Year	6 th Year	7 th Year	8 th Year
2012	681	206	475	76%	70%	69%	66%	66%	64%	98%
2013	381	130	251	77%	70%	70%	70%	69%	52%	
2014	626	210	416	73%	66%	64%	62%	48%		
2015	476	118	358	74%	60%	60%	64%			
2016	400	130	270	75%	61%	58%				
2017	446	139	307	68%	58%					
2018	406	122	284	53%						
2019	421	N/A	N/A							

Source: Office of Institutional Research and Effectiveness and National Student Loan Clearinghouse





Academics

Bethel's Library Services

Research materials and support are at the heart of the Bethel University library and learning resources. Faculty, students, and staff in the College of Arts and Sciences and College of Health Sciences have access to materials and professional staff for exemplary research support.

The library was diligent in adding virtual and online support resources through tutorial creation, videos, and interactive websites. In addition, at the Campus Library there are offerings for printing, borrowing of equipment and print materials, study spaces, and group study rooms. In an effort to provide full access, interlibrary loan is available to all students and faculty. New for 2020-2021 is the *Discovery Service*, where students can search across multiple databases at the same time. In addition, authentication and access issues were remedied through the introduction of OpenAthens, a behind the scenes resource.

In celebration of student research and writing, the Campus Library offered the *Undergraduate Research Award*. Three top scholars were awarded for their research strengths.

Online Link to On-Campus Library Services: College of Arts and Sciences and College of Health Sciences: bethelu.libguides.com/bulibrary

Academic Librarian Support Services

Librarians provide reference consultations in-person and virtually (chat, email, phone, video)

With COVID-19 restrictions for social distancing, the librarians rallied to continue instruction outreach through synchronous and asynchronous presentations virtually and in-person. Information Desk Requests

The Campus Library assists student with all types of requests. 4,794 transactions were provided by staff at the Information Desk.

Included are printing requests, resource inquiries, directional questions, technical assistance, general reference inquiries, item location, and general library inquiries. Online Tutorials and Instruction

With a history of providing online instruction and tutorials, the pivot after COVID-19 restrictions was seamless.

College Arts and Sciences and College of Health Sciences

9 Interactive tutorials created for Information Literacy and Search Strategies

There were 1,194 tutorial views.

Due to COVID-19 social distancing and virtual classes CASA had less visits.

 44

 Reference Consultations*

 56

 Instruction Presentations*

 1,296

 Total Attendance for Presentations*

 *Totals are combined synchronous and asynchronous

Library Collections and Circulation	Physical Collection	Digital/Electronic Collection
Books	25,062	254,334
Databases		87
Media	1,644	46,730
Serials	10	78,494
Total Collection	26,716	379,645
Library Circulation	1,581	46,730

presentations for in-person and virtual.

Library Services for Online Students

Vision: Equip, inspire, and inform students to educational success.

The Online Library supports the College of Professional Studies students with reference and instruction assistance. Users may reach librarians seven days a week through online chat, phone, text messages, video conference, or in-person meetings. Beginning at orientation, Librarians welcome students and introduce themselves as partners in learning. During orientation, students are introduced to the College of Professional Studies Library website that provides research guides, video tutorials, interactive tutorials, handouts, and an FAQ page. These resources are uniquely designed to benefit independent adult learners who research in the midst of busy schedules.

Throughout their program, students receive timely updates and instruction. Class-specific research video tutorials, created by Librarians in partnership with faculty, show students how to find relevant scholarly sources for particular assignments. In addition to class-specific instruction, faculty and students benefit from the point of need video tutorials on topics such as creating search terms, integrating research into essays, and bibliographic formatting.

Students enrolled in a course with a history of high drops receive special assistance through text messages. Librarians text students an offer to help and a link to course specific Library tools. In partnership with faculty, resources have been created to further support these courses. Bethe Online Library Services

2020-21 Accomplishments

(Note: the academic year is not over for the College of Professional Studies at this time. The numbers shown here are a 9-month total.)

910 Reference questions answered

3 Instruction presentations produced

23 Video tutorials recorded

Link To Online Library Services

College of Professional Studies: bethelu.libguides.com/cps

Mission

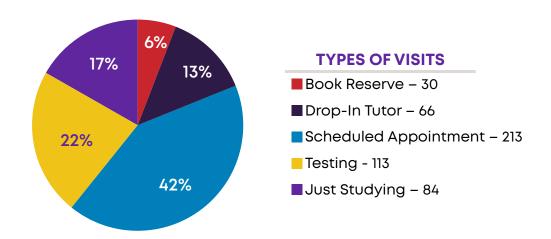
Bethel's CPS Library Services provide online reference and in person instruction; collaborate with staff, facilitators, and librarians; and implement emerging web technologies. Online reference is available by email, chat, phone, and video tutorials. In person instruction is offered through classroom presentations and individual meetings. Collaboration occurs with staff, facilitators, and librarians within Bethel and the broader academy community. Emerging web technologies are applied to the library website and in reference consultations. Carrying out Bethel's mission, Library Services creates opportunities for CPS students to develop to their highest potential.

Learning Support & Tutoring Services (on-campus)

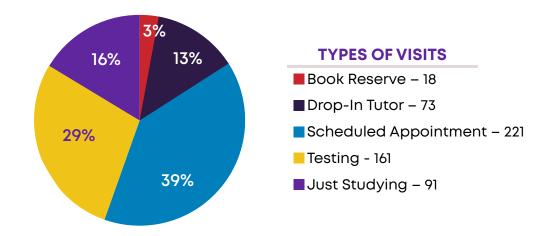
Bethe CASA The Center for Academic Student Achievement is located in the lower level of the Burroughs Learning Center Library for College of Arts and Sciences and College of Health Sciences students. Arts and Sciences and College of Health Sciences students.

The mission of CASA at Bethel University is to provide an opportunity for students to grow intellectually in a positive and caring environment. All Bethel students are eligible to receive free academic services through CASA. This is a place where students of all learning levels can improve their abilities.

FALL TERM 2020: 506 VISITS



SPRING TERM 2021: 564 VISITS



Covid19 Precautions: The Bethel Campus Library focused on providing a safe and healthy environment following prescribed social distancing and mask requirements. Seating capacity was dropped to 50 percent to provide for ample spacing, and combined with the prevalence of mostly online courses, naturally traffic through the library decreased. In addition, with the robust electronic resources selection, students could access all the research support 24/7 from anywhere.

Learning Support & Tutoring Services (online)



FOR ONLINE STUDENTS: Learning Services partners with students to reach their education goals by utilizing their specific strengths and resources. It can be challenging to balance the demands of life and school. Learning Services can ease the stress with goal setting, time management tools, effective study strategies, and more.

2020-21 Accomplishments

(Note: The academic year is not over for the College of Professional Studies at this time. The numbers shown here are a 9-month total.)

<u>395</u>

Phone calls made to assist re-admitted students and provide helpful resources for success.

253

Students were referred to Learning Services for assistance by faculty and staff members.

208

Students were re-enrolled after taking time away from their programs.

108

Students received specialized plagiarism training with our Learning Services staff members.

93

Students scheduled appointments with our Learning Services staff for one-on-one tutoring.

253

Courses monitored in an attempt to provide assistance to students showing signs of struggle with course material and concepts.

7

Video tutorials created and sent to students.

<u>61%</u>

Students that successfully completed their first term after re-enrolling.

College of Arts and Sciences (CAS)

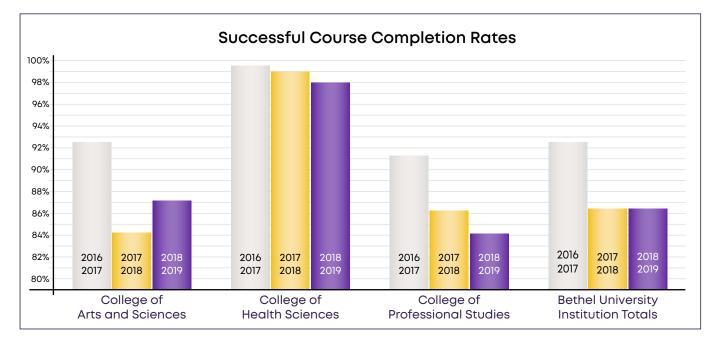
High School Dual Enrollment Program	6,793
Undergraduate Programs*	
Graduate Program (MAEd online)	1,144
Graduate Program (MAEd on-campus)	
Total Hours all CAS Programs	
*total is both Associate and Bachelor combined hours	

College of Health Sciences (CHS)

Certified Nursing Assistant Program	57
Bachelor's BSN 4-year Program	1,123
Bachelor's RN-to-BSN Program	72
Graduate Physician Assistant Program	4,844
Total Hours all CHS Programs	6,096

College of Professional Studies (CPS)

Total Hours Bethel University (all colleges)	
Total Hours all CPS Programs	31,076
Graduate Program (online MSCJ)	1,362
Graduate Programs (online MBA)	2,587
Bachelor's Programs (on-campus)	1,663
Bachelor's Programs (online)	17,649
Associate Programs	7,815



Source: Office of Institutional Research and Effectiveness

Non-Degree Programs

Bethel Dual Enrollment Program

Bethel University's Dual Enrollment Program is a non-degree seeking program that allows eligible high school students to enroll in college classes concurrently with high school classes. Classes are taught either online or at the high school, and students may receive both high school and college credit if applicable.

Dual Enrollment Eligibility Information

Eligible students are in the 11th or 12th grade and have a 3.0 GPA in their completed high school courses OR an ACT composite score of 21 or higher. They must have the written approval of the high school principal, school counselor, and their parents/legal guardians.

Cost of Attendance

Bethel's dual enrollment tuition cost for the 2019-20 academic year is \$500 per 3 hour course before any grants or scholarships are applied. If students are enrolled in an online dual enrollment course, there is no additional charge for text. If a student is enrolled in a face to face class, the student is responsible for the cost of the class textbook and any other fees associated with the class.

High Schools in Tennessee Where Bethel's Dual Enrollment Courses Are Offered

- Adamsville High School
- Bolton High School
- Booker T Washington High School
- Bradford High School
- Central High School (Memphis)
- Collegiate School of Memphis
- Craigmont High School
- Cross Creek Christian School
- Douglass High School
- Dresden High School
- East High School
- Gibson County High School
- Gleason High School
- Greenfield High School
- Halls High School
- Hamilton High School
- Hollow Rock Bruceton Central High School
- Holloway High School
- Home School Institutes
- Houston High School Memphis
- Humboldt High School
- Huntingdon High School

- Kingsbury High School
- Kirby High School
- Lewis County High School
- Manassas High School
- McKenzie High School
- Melrose High School
- Memphis Academy
- Mitchell High School
- Obion County High School
- Perry County High School
- Raleigh Egypt
- Ridgeway High School
- Sheffield High School
- Smyrna High School
- Stewart County High School
- Trezevant High School
- West Carroll High School
- Westview High School
- Westwood High School
- White Station High School
- Wooddale High School

Non-Degree Programs

Bethel Continuing Education

In 2020-2021 the College of Professional Studies offers Continuing Education programs accommodate the diverse needs of professionals across various industries by providing fully customizable, non-credit courses taught by industry experts.

Programs are available through three distinct formats:

- Workforce and Industrial Training
- Professional Seminars
- Continuing Education Online Learning

Upon completion of any of these Continuing Education programs, participants may earn:

- Professional Development Hours (PDH)
- Continuing Education Units (CEU)
- Peace Officer's Standards and Training
- Certification Hours (POST)
- SHRM Certified Professional Certification Hours (SHRM-CP®)
- SHRM Senior Certified Professional
- Certification Hours (SHRM-SCP®)

Seminars in 2020-2021 Include:

- Contemporary Leadership in Criminal Justice
- Work: A biblical view?
- Principles of Transformational Leadership
- Collaborative Policing
- · Diversity in the Workplace
- Successfully Managing Virtual Workers
- Constitutional Policing and The Supreme
 Court

Multi-session programs this year included

- Pharmacy Technician
- Phlebotomy Technician
- Certified Nursing Assistant

Bethel Certificate Programs

The College of Professional Studies offers certificate programs as a quick, affordable way to advance skills in a specific field. Each program is six courses and credits may be applied to a future degree.

UNDERGRADUATE CERTIFICATE PROGRAMS

Bethel University offers undergraduate certificate programs online in six concentration areas. Certificate programs require one college-level English course and six online courses in a specialized field. Credits earned can transfer into a bachelor's degree in the College of Professional Studies.

- Business Management
- Healthcare Management
- Information Technology
- Customer Relationship Management
- Criminal Justice
- Emergency Services Management

GRADUATE CERTIFICATE PROGRAMS

Bethel University offers graduate certificates in four concentration areas for students who have already earned a bachelor's degree. The 18 credits earned in the graduate certificate program may transfer into a Bethel master's degree later if used within seven years of completion.

- Business Administration
- Healthcare Administration
- Human Resource Management
- Criminal Justice

Non-Degree Programs

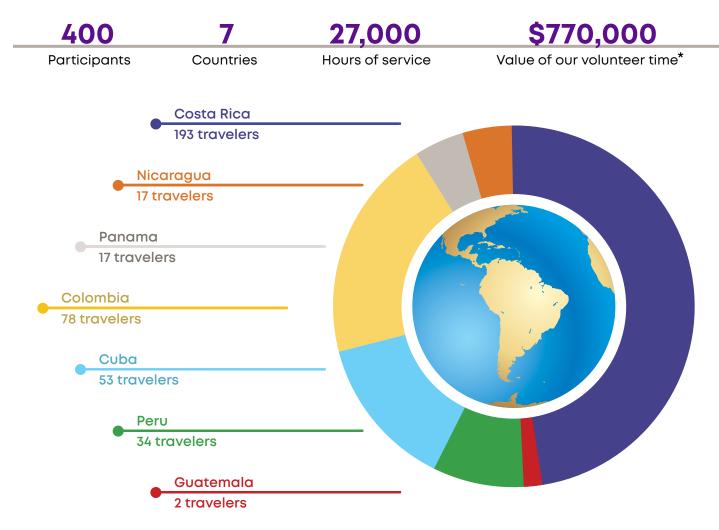
Bethel Global Studies

The Global Studies program at Bethel University offers both long and short term study abroad opportunities for all members of our learning community. Students, staff, faculty, alumni, family, and friends of Bethel are eligible to participate. High school students may even earn college credit for their participation. The most popular opportunity we offer is our Global Service-Learning and Citizenship (GSLC) program.

COVID IMPACT: All 2020 programs (nearly 100 students were scheduled to travel to Costa Rica and Thailand) were cancelled (except for Alternative Spring Break Colombia). 2020, therefore, was used to improve/expand current programming, support our current partners, create new opportunities (virtual and actual), and engage in professional development.

Global Service-Learning and Cltizenship is celebrating 10 years in 2021

In March 2011, ten students and one professor set out to learn and serve in a wildlife conservation program in Parismina, Costa Rica - for college credit. Here is a snapshot of our decade of progress:



* Value of Volunteer Time — Independent Sector <u>https://independentsector.org/value-of-volunteer-time-2021/</u>

Degree Programs & Majors



College of Arts and Sciences (CAS)

ASSOCIATE OF SCIENCE

General Studies Pre-Nursing

BACHELOR OF SCIENCE

Biochemistry Biology: Biology Ed Biology: Field/Environmental **Biology: General Biology Biology: Pre-Professional Health Business Admin: Accounting Business Admin: CIS Business Admin: Management Criminal Justice Studies Exceptional Learning & Develop** - K-8 - 6-12 History History: History Ed Human Perf: PE Human Perf: Fitness/Wellness Human Perf: Ex Science/Applied Human Perf: Ex Science/Clinical Human Perf: Sports Mgmt Human Services Interdisciplinary Elementary Ed Interdisciplinary Studies **Mathematics** Mathematics: Mathematics Ed **Music Business** Nursing Psychology **Recording Arts** Sociology Student Initiated Major

ASSOCIATE OF ARTS

General Studies

BACHELOR OF ARTS

Art Christian Studies Criminal Justice Studies English English: English Ed History Human Services Interdisciplinary Studies Music Psychology Sociology Student Initiated Major Theatre

BACHELOR OF MUSIC

Music Performance: - Vocal - Instrumental - Keyboard Music and Worship: - Vocal - Instrumental - Keyboard Music Education** - Vocal - Instrumental - Keyboard Music Production

GRADUATE PROGRAMS

Master of Arts in Education Master of Arts in Leadership Excellence Instructional Leadership License Practitioner License SPED: Special Education Add-On Endorsement

Degree Programs & Majors



Associate of Applied Science

- Business
- Criminal Justice
- Customer Relationship Management
- Liberal Arts

Associate of Arts

- Business
- Criminal Justice
- Customer Relationship Management

Associate of Science

Liberal Arts

Bachelor of Science

- Business Management
- Business Leadership
- Criminal Justice
- Emergency Services Management

Concentration options available for some of these degree programs include:

- Healthcare Management
- Information Technology
- Customer Relationship Management
- Fire Science

Master of Science

Criminal Justice

Master of Arts Business Administration

- Academic Practitioner
- Executive
- Healthcare Administration
- Human Resource Management

Certificate Programs (non-degree)

<u>Undergraduate</u>

- Business Management
- Criminal Justice
- Customer Relationship Management
- Emergency Services Management
- Healthcare Management
- Information Technology

<u>Graduate</u>

- Business Administration
- Criminal Justice
- Healthcare Administration
- Human Resource Management

College of Health Sciences (CHS)

Bachelor of Science

- Nursing
- RN-to-BSN

Master of Science

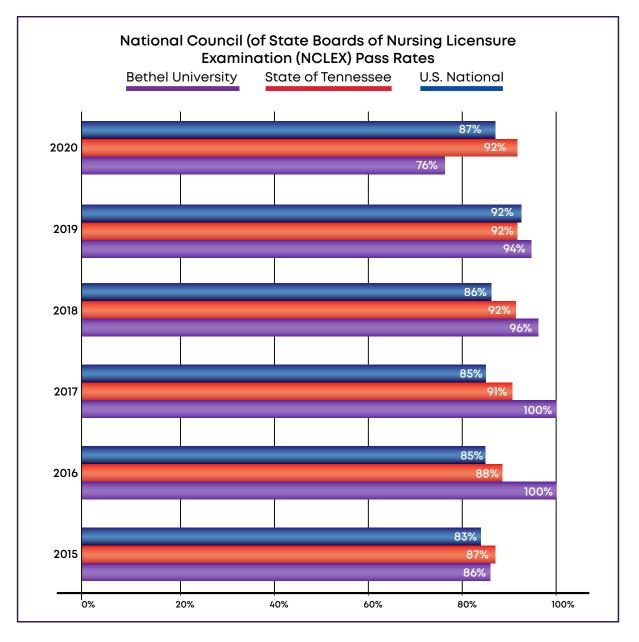
Physician Assistant Studies

Licensure & Certification Rates

College of Health Sciences

Nursing Program

The Bethel University Bachelor of Science in Nursing degree prepares graduates for entry-level professional positions in primary, secondary, and tertiary care settings serving persons of all ages from diverse populations and for advancement to a graduate degree program in nursing. The program is approved by the Tennessee Board of Nursing and accreditation is granted by the Commission on Collegiate Nursing Education (CCNE). Candidates in Bethel University's Nursing Program are required to complete the National Council (of State Boards of Nursing) Licensure Examination. Successful completion of this examination is required for licensure as a Registered Nurse. Licensure is required of any graduate who wishes to practice as a Registered Nurse.



Source: National Center for Education Statistics (NCES)

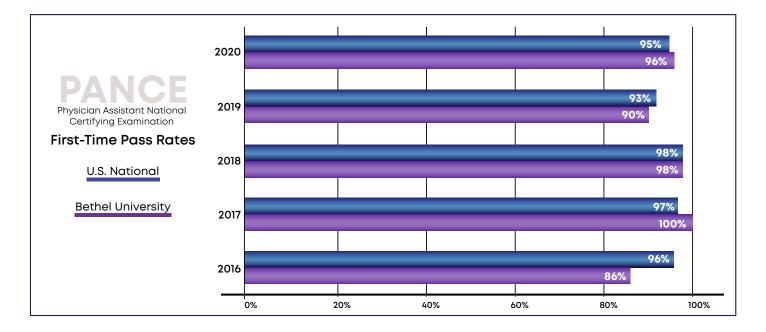
Licensure & Certification Rates

College of Health Sciences

Physician Assistant Studies Certification

Candidates in Bethel University's Physician Assistant Studies are required to complete the National Commission on Certification of Physician Assistants (NCCPA) Physician Assistant National Certifying Exam (PANCE). All U.S. states, the District of Columbia, and the U.S. territories rely on this certification as one of the criteria for licensure or regulation of physician assistants. Physician Assistant Studies continuously strives for excellence by making adjustments to course work as needed to meet or exceed National standards. *Source: Physician Assistant National Certifying Exam (PANCE)*

BETHEL UNIVERSITY PA PROGRAM DATA CLASS 2015-2019					
Class of	2016	2017	2018	2019	2020
Matriculants	43	50	50	50	50
Number of Graduates	42	48	50	50	49
Bethel PANCE First Time Pass Rate	86%	100%	98%	90%	96%
National First Time Pass Rate	96%	97%	98%	93%	95%
% of Graduates who ultimately passed the PANCE	100%	100%	100%	100%	98%
% Employed as PA		100%	96%	100%	98%
Class of 2016 – 100% employment within 9 months of graduation					
Class of 2017 – 100% employment within 9 months of graduation (only 40% response rate)					
Class of 2018 – 96% employment within 6 months of graduation (only 52% response rate)					
Class of 2019 – 100% employment within 9 months of graduation (only 38% response rate)					
Class of 2020 - 96% employment within 6 months of graduation (only 49% response rate)					



Licensure Completion Rates

Division of Education

2018-2019 EPP Data

2020-21 Undergraduate Clinical Experience edTPA Pass Rate

- Elementary Literacy (IEE) 100%
- Secondary Mathematics 100%
- Performing Arts (Music) 100%
- Physical Education 100% (with resubmissions)
- Special Education 100%

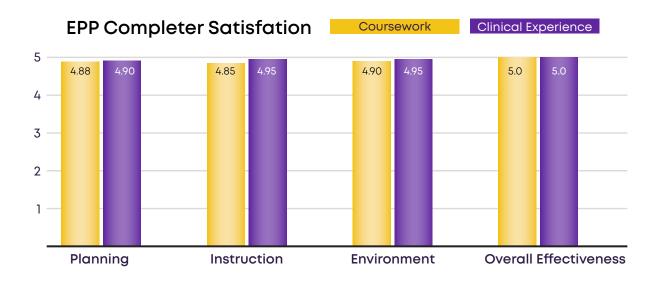
Praxis 6990 School Leaders Licensure Assessment Pass Rate: 94.27%

Bethel University's EPP Employer Satisfaction Data 2019-20*

- 87.3% of completers have an LOE score of 3 or higher
- 90.5% of completers have observation ratings of 3 or higher
- · 98.67% of completers employed for at least two years (retention)
- * The state has not released the 2020-21 data at this time.

Completer Satisfaction Survey (scale of 1 - 5)

The EPP Completer Satisfaction Survey is designed to collect data about the completer's current position and the effectiveness of Bethel University's EPP in developing their competencies to be effective teachers. The survey had a 100% response rate for the 2020-2021 academic year.



**100% Job Placement rate for students leaving with a license. *One pursuing an advanced degree.





Student Life

Residence Halls



Heritage Hall

- Address: 110 Bethel Court
- Year Built: 2011
- Square Footage: 75,000
- # of Dorm Rooms: 398





McDonald Hall

- Address: 116 Bethel Court
- Year Built: 1959
- Square Footage: 21,099
- # of Dorm Rooms: 45

Prosser Hall

- Address: 157 Campus Drive
- Year Built: 2005
- Square Footage: 21,052
- # of Dorm Rooms: 96

Residence Halls



West Hall

- Address: 218 Bethel Court
- Year Built: 1967
- Square Footage: 19,423
- # of Dorm Rooms: 40



University Hall

- · Address: 100 Wildcat Lane
- Year Built: 2010
- Square Footage: 53,688
- # of Dorm Rooms: 256



Wildcat Cove

- Address: 939 Main Street
- Year Purchased: 2005
- Square Footage: n/a
- # of Students Housed: 108 (upper class and grad students only)

Student Activities





Student Events and Activities

When looking back on the 20-21 school year we should be reminded of the theme for our year, "Bethel Strong". This year was a difficult one for faculty, staff, and students. We were faced with many challenges with the Covid-19 pandemic and had to navigate many obstacles along the way. Having to host events such as fraternity & sorority Rush online was different, but we were able to make them work welcoming new members to Greek Life in the Fall and Spring semesters. However, we were able to adjust to the changes and have some "normalcy" by hosting events online, and as the semester progressed, a few face-toface events with social distancing. These activities have included, but are not limited to:

nomecoming
BINGO Events
Black History Art Gallery
Blood Drives
Jeopardy
Concerts by Renaissance
Cake & Conversation
Coffee House Talent Nights
Cooking Classes
Crafting Workshops
Drive-in Movie Nights
Escape Room
Fun Run
Gaming Tournaments
Give Back to the Community Events
Hip Hop Class
Intramural Sports
Magic Night In
Miss Bethel Contest
Painting Workshops

Homecoming

Photo Booths Pop-up free Popsicles, Milkshakes, Hot Chocolate, Caramel Apples, etc. Houseplant Potting & **Container Painting Pumpkin Painting Relaxation Room Rush Week** Silent Disco Songwriters Nights Scavenger Hunts Snowman Building Contest Serious Discussion Round **Tables About Hard Topics** Student Government Town Halls and Elections Trivia Nights **TikTok Challenge** Wheel of Fortune Glow in the Dark Yoga

Puppy Yoga

Photography Contests

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Student Organizations

Student Government

Each year the student body elects representatives to serve as part of the Student Government Association. This group gives voice to student concerns on various faculty and staff committees.

Honors Societies

Gamma Beta Phi, a national honor society, recognizes superior scholastic achievement and is composed of membership by invitation only to the top 20% of each class. The group participates in service projects and attends national conventions each year.

Sororities & Fraternities

Bethel offers multiple sororities and fraternities. These groups participate in various community service projects and campus events throughout the year.

Fraternities:

Alpha Phi Alpha Fraternity Inc. Kappa Alpha Psi Fraternity Inc., Kappa Phi Rho, Kappa Sigma Omega Psi Phi Fraternity Inc. Phi Beta Sigma Fraternity Inc. Phi Delta Sigma Phi Mu Alpha Zeta Delta Tau <u>Sororities:</u> Beta Sigma Rho Delta Phi Nu Lambda Sigma Zeta Nu Theta Zeta Phi Beta







Academic/Social Organizations

Bethel University's student organizations blend academic knowledge, social activities, and allow students the opportunity to practice what they learn in the classroom in a real-world environment.

Organizations include Gamma Beta Phi Honors Society, Collegiate National Association for Music Educators (CNAfME) and Student Tennessee Education Association (STEA).

In addition, there are several service and special interest groups available such as Black Student Union (BSU), Fellowship of Christian Athletes (FCA), Ignite Campus Ministries, Reading Club, Sigma Alpha Iota, Students of the American Chemical Society (SMACS), Scrivener, Wesley Fellowship, and YoungLife.





Christian Life





· Senior - chapel is not required but still encouraged

This requirement can be fulfilled by attending Chapel service on Tuesdays and/or the Communion service on Thursdays. If students cannot attend the weekly services, they can give an hour of community service for each required worship service.

Due to Covid19 social distancing precautions, 2020-2021 chapel services were held outside if weather permitted.

The campus chaplains strive to lead the Bethel community in living out our Christian heritage and faith in many ways. Bethel was founded by and continues to work closely with the Cumberland Presbyterian Church.

The University supports Christian worship through musicals and dramas that are performed in individual churches and encourages student involvement with local churches. We also provide facilities for continuing education opportunities within the denomination.

Other organizations represented on campus include: Cumberland Presbyterian Ministry, Baptist Collegiate Ministry (BCM), Bethel Wesley Fellowship, Christian Medical and Dental Association Student Chapter (CMDA), Church of God in Christ Student Ministry (COGIC), and Fellowship Christian Athletes (FCA). All students are welcomed and encouraged to participate in these organizations.

Weekly Worship Services:

In the Tuesday morning chapel services, ministers and speakers from different denominations are invited to preach. Bethel University works cooperatively with many different Christian denominations to meet students' needs.

Communion Services:

A weekly liturgical Holy Communion service is on Thursday mornings in the chapel. All are welcome to participate, but no one is required to partake in the elements. If non-Christians have questions about the faith, they are welcome to observe and be respectful as we worship. The Chaplain is available after services or during office hours to answer questions. Everyone is welcome to attend the services!

Chapel Requirements*

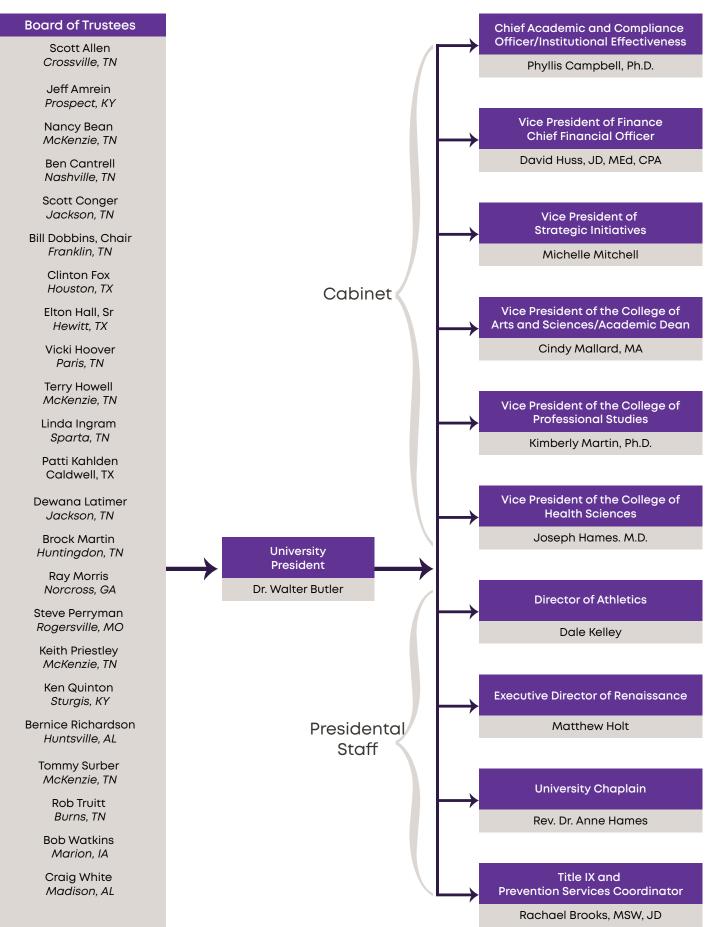
- Freshmen 12 chapel credits per semester
- Sophomore 6 chapel credits per semester
- · Junior 3 chapel credits per semester

BU



Faculty Staff

University Organizational Chart



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Administration University Level

Office of the President

Rachael Brooks Walter Butler Linda Hearn Vicky Williams

Human Resources

Karen Anderson Carolyn Dotson Pam Hornebuckle Crystal Simon

University Relations

Jon Blankenship Myra Carlock Lindsay Dawkins Terri Merrill Michelle Mitchell Christiana Odum Aaron Self

Development

Dale Henry Amy Thompson (vacant) Title IX and Prevention Services Coordinator University President Administrative Assistant Executive Assistant to the President

Human Resources Specialist Director of Human Resources Associate Director of Human Resources Training and Development Coordinator

Director of Marketing Director of University Events Web/Social Media Specialist Graphic Designer/Special Projects Manager VP of Strategic Initiatives Marketing Coordinator Photographer/Videographer

Development Officer Project Manager - Whosoever Will Ministry Bridge VP of Development

University Library and Academic Achievement

Marcie Boutwell Brandon Campbell Lara Roberts Amber Watson Jill Whitfill (vacant) Assistant Library Director Technical Services Director of the Center for Academic Student Achievement/Retention Center for Academic Student Achievement Front Desk Supervisor Director of On-Campus Library Services Public Service Supervisor

University Registrar

(vacant)

University Registrar

Compliance

Phyllis Campbell Jessica Martin Lisa Tyler (vacant) Chief Academic/Compliance/Accreditation Officer Accreditation/Live Text Coordinator Director of Institutional Effectiveness Institutional Reporting and Accreditation Analyst

Administration University Level

Security

Tavis Carr Henry Carter Samuel Cole Jacob Eaton Jerry McCartney Rhonda Ross Daniel Thomas Jackson Ruddell Allen Walls Johnny Williams Security Officer Assistant Chief of Security Security Officer Security Officer Security Officer Security Administrative Assistant Chief of Security Security Officer Security Officer Security Officer

Supplemental Services/Other Administration

Ruth Carroll	Insurance/Safety Coordinator
Lisa Gilliam	Telecommunations Representative/Mailroom

Maintenance & Housekeeping

Beginning in the 2020-2021 academic year, these positions are outsourced to National Management Resources Corporation.

Grounds

Joel Burnine	Groundskeeper
David Rush	Groundskeeper

Office of the Chaplain

Garret Burns	University Associate Chaplain/Community Engagement
Anne Hames	University Chaplain

Office of Information Technology

Jimmy Bomar	IT Director
Jamie Coomer	Application Support Specialist
Mark Kelly	IT Network Administrator
Jarvis Northern	IT Help Desk Tech
Misty Price	IT Help Desk Tech
David Scarbrough	Application Support Administration
Gary Williams	Fire Life Safe/Access Con

Business Office

Sharon Anderson	Collections/Billing Coordinator
Brooke Cary	Accounting Specialist
April Chace	Associate Director of University Billing
Lauren Cunningham	Director of Business Affairs
Michelle Ghyers	Administrative Assistant to the VP/CFO
David Huss	VP of Finance/CFO
Jannette Jackson	Insurance/University Billing Coordinator
Heather Mcgaw	Accounts Specialist

Administration University Level



Marco Ramirez Tina Rawls Jennifer Reed Regina Simpson Lisa Stephens Madelyn Torrey Trina Vickers

Financial Aid

Kim Borneman Brenda Bradshaw Kayla Brasfield Lori Brisendine Amy Bynum Kim Callahan Mark Cunningham Rosa Dabbs Karen Hutson Cassandra Johnson Brandi Lee **Crystal Legens** Seth Martin Amanda Ninness **Rachel Sawyers** Cheri Wharton

University Billing Coordinator Accounting Specialist Billing Coordinator Director of Traditional & Modular Billing University Billing Coordinator Collections/Billing Coordinator Associate Director of University Billing

Associate Director of Traditional Financial Aid Director of Traditional Financial Aid Modular Financial Aid Counselor Modular Financial Aid Counselor Traditional Financial Aid Counselor Associate Director of Modular Financial Aid Modular Financial Aid Counselor Senior Modular Financial Aid Counselor Senior Modular Financial Aid Counselor Traditional Financial Aid Counselor Director of Modular Financial Aid Associate Director of Modular Financial Aid Executive Asst VPFinance/CFO Special Projects University Financial Aid Loan Originator Modular Financial Aid Counselor Traditional Financial Aid Counselor

Administration College of Arts and Sciences



Office of the Vice President & Academic Dean

Kathy Gearin	Executive Administrative Assistant to CAS VP
Cindy Mallard	Vice President College Arts and Sciences/Academic Dean
James Scruton	Associate Academic Dean

Renaissance Performing Arts Program

Sarah Allen	Director Renaissance Choir
Bala Boyd	Associate Director Renaissance Theatre
Keith Cottrill	Director Renaissance Regiment
Aubrey Doyle	Director Renaissance Theatre
Ryan Griffin	Director of Renaissance Relations
Elyse Henderson	Admissions & Retention Coordinator
Matthew Holt	Renaissance Executive Director
Daniel Howell	Renaissance Tech Director
Tremayne Johnson	Director of Renaissance Percussion
Jordan May	Renaissance Technical Assistant
Connie McCain	Associate Director Renaissance Choir
Kevin Moore	Associate Director of Renaissance Vocal

Division I: Humanities

Jessica Roberson

Division Chair

Division II: Natural Sciences and Mathematics

Chris Burket

Division Chair

Division III: Social Sciences

Sarah Kidd Division Chair

Division IV: Music and Religion

Keith Herris Division Chair

Division V: Health & Human Performance

Brad Cliff Division Chair

Division VI: Education

Morgan BromleyRecruiter for MAEd programsMorgan ButlerDivision ChairGinger EvansStudent Services RepresentativeAlanna WilliamsAssociate Director of Student Services/Advisor

Dual Enrollment

Amber Gregson Kimberly Houston Craig Lunn Program Advisor Financial Aid Dual Enrollment Dual Enrollment Admissions Director of Dual Enrollment

Administration College of Arts and Sciences



Lisa Andrews	In-House Recruitment
Daniel Bernier	Recruiter
Terri Delaney	Registration Coordinator
Tina Hodges	Director of Admissions
Ellen Pruitt	Recruitment & Admissions Operations Coordinator
Aubrey Rodgers	Recruiter
Brittany Twilbeck	In-House Recruitment
Stephen White, III	Recruiter

Registrar

Michelle Fussell	Records Clerk
Deborah Noble	Registrar
Natasha Parker	Assistant Registrar
Karen Saldana	Assistant Registrar

Student Services/Student Life

Rhonda Allen	Assistant to the Dean of Students
LuJodia Bell	Director of Clinical Services
Kate Connors	International Student Coordinator
Will Gibson	Coordinator for Careers & Disability Services
Sandra Louden	Dean of Student Development
Katie McGill	Director of Student Engagement

Residence Life

Tashana Taylor Brown	Director of Residence Life & Housing
Damian Brown	Resident Director – University Hall
Alyssia Easley	Resident Director – Prosser Hall
Jessica Guell	Resident Director - McDonald Hall
Rachel Nzemo	Resident Director – Wildcat Cove
David Proctor	Resident Director – West Hall
Kaitlynn Ried	Resident Director – Heritage Hall

See Athletics Section for Athletics Staff List

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Administration College of Health Sciences



Office of the Vice President

Joseph Hames	Vice President of the College of Health Sciences

Administration/Student Health

Jack Allison	Medical Director
Christine Esch	Administrative Assistant/Immunization Coordinator
Deborah Noble	Registrar
Karen Saldana	Assistant Registrar

Nursing Program

Cynthia Cunningham	Office Manager/Recruiter
Jason Hypes	Campus Lab/Simulation
Jenny Webb	Nursing Program Director/Associate Professor of Nursing

Physician Assistant Program

Sandy Atwill	Associate Director/Recruiter
Kathryn Bloodworth	Admissions Coordinator
Cynthia Kee	BU PAP Recruiter
Stacey Lewis	PA Program/Department Manager
Andrea Parrish	PA Clinical Coordinator
Janet Peeler	PA Academic Coordinator
Trent Scates	PA Program Director/Associate Professor
Kerri Smith	Associate Director/Academic Director/Associate Professo

Administration College of Professional Studies



Office of the Vice President

Kristy Edgin Kimberly Martin Ashley Webb

Academic Affairs

Mandy Fisher Cindy Gurley Daniel Keeton Kristy Milan Brad Moore Executive Assistant Vice President of CPS Director of Strategic Communications Paris Campus Paris Campus Jackson Campus

Academic Dean Academic Affairs Coordinator Director of Continuing Education Assistant Academic Dean Assistant Academic Dean

Associate Director of Human Resources

Paris Campus Paris Campus Clarksville Campus Paris Campus Jackson Campus

Administration

Pam Hornbuckle

Admissions/Enrollment

Whitney Bennett Jessica Gayters Katlin Haywood Kensley VanDyke Tashala Webster

Student Services

Renee Akers Titus Blakeney Aailyah Cottle Julie Daniel Heather Davis Lynnsha Howard Sherrye Hudson Karen Millraney Cassie Pence Latoya Rutherford Lakesha Taylor Lamerle Thomas Karen Transou Carmellia Wright Admissions Counselor Admissions Counselor Admission Counselor Admissions Counselor

Dean of Students Advisor Advisor Lead Advisor Sr. Advisor Advisor Sr. Advisor Sr. Advisor Sr. Advisor Advisor Advisor Senior Advisor Lead Advisor Nashville Campus Nashville Campus Jackson Campus Nashville Campus

Jackson Campus

Paris Campus Paris Campus Clarksville Campus Clarksville Campus Clarksville Campus Clarksville Campus Paris Campus Clarksville Campus Jackson Campus Nashville Campus Jackson Campus Memphis Campus

Administration Professional Studies

Online Library & Learning Services

Leslie Henegar Rebecca Henson Brook Isom Elizabeth Park Learning Services Support Learning Services Support Part-time Distance Education Librarian Director of Online Library Services Paris Campus Nashville Campus Nashville Campus Nashville Campus

Nashville Campus

Nashville Campus

Clarksville Campus

IT/Help Desk

Quin Ewaldson

Senior IT Help Desk

Military Benefits Specialist Veteran Clerk

Chief Enrollment Officer/CJ-ESM Lead Recruiter PT Recruiter/CJ-ESM Recruiter/CJ-ESM Recruiter Recruiter Recruiter Recruiter/Business Recruiter/Business Chief Enrollment Officer/Business Recruiter/CJ-ESM

Registration Specialist Lead Transcript Evaluator

Registration Coordinator Registration Specialist East TN Outreach Jackson Campus Memphis Campus East TN Outreach Jackson Campus East TN Outreach Clarksville Campus Kentucky Outreach McKenzie Campus Memphis Campus

Clarksville Campus Clarksville Campus

Paris Campus Paris Campus

Military/Veterans

Jessica Lewis Alice Sanborn

Recruitment

Rick Baker Rick Bankey Juan Gonzalez Scott Helton Stephanie Johnson Tabitha Moore Terry Morris Jackie Puckett Marty Singleton Terry Smith

Registrar

Kari King Patricia Werstein

Registration

Samantha Martin Mary Voghl



William Atkins (2018)

Instructor of Mathematics B.S., Bethel University M.S., Murray State University

Kathleen Baczynski (2014)

Assistant Professor of Biology A. S., Luzerne County Community College B.S., College Misericordia M.S., University of Maryland Ph.D., Bowling Green State University

Miroslaw (Mike) Binder (2020) Assistant Professor of Mathematics B.E., McMaster University B.S., University of Windsor M.S., Ph.D., University of Florida

Christopher T. Burket (2007) Division Chair of Natural Sciences and Mathematics Professor of Biology B.S., Manchester College M.S., Ball State University Ph.D., Worchester Polytechnic Institute

Morgan G Butler (2018)

Division Chair of Education Assistant Professor B.S., Bethel College M.A.T., Bethel University Ed.D., Trevecca Nazarene University

Jon T. Carlock (1993) Professor of Religion and Philosophy Hannibal Seagle Bible Chair B.A., Bethel University; M.Div., D. Min., Vanderbilt University

Sabrina Chambers (2011) Associate Professor of English B.S., Tennessee Technological University M.A., East Tennessee State University M.A.Ed., Bethel College (McKenzie, TN) Ph.D., Northcentral University

Pedro C Chavez (2019)

Assistant Professor of Psychology B.S., Arizona State University M.A., The University of Texas at Austin Ph.D., The University of Arizona

Brad A. Cliff (2012)

Division Chair of Health and Physical Education Professor of Health, Physical Education B.S., M.S.Ed., Ph.D., Middle Tennessee State University

Jason Cole (2011)

Associate Professor of Art B.A. Bethel University M.F.A. Memphis College of Art

Thomas Crawford (2014)

Associate Professor of Psychology B.S., Georgia College and State University Ph.D., Arizona State University

Alan Cross (1998)

Professor of Music B.S., University of Houston M.C.M, Southwestern Baptist Theological Seminary M.M., D.M.A., University of Southern Mississippi

D.J. Culp, Jr. (2016) Assistant Professor of Music B.M., M.M.E., Murray State University Ph.D., The University of Mississippi

Joseph Curiale (2020) Assistant Professor of Music B.S., University of Bridgeport M.M., University of Nebraska-Lincoln Ph.D., University of Minnesota

Daniel A. Dalrymple (2009) Professor of History Director of Honors Program B.A., Ph.D., Michigan State University



Joseph Alex Debonis (2009)

Professor of English B.A., Indiana University M.A., Illinois State University Ph.D., University of Cincinnati

Ronald Lynn Deming (1996)

Professor of CIS and Business A.A., University of New York B.S., Southern Illinois University M.A., Webster University Ph.D., Capella University

Andrew Evans (2014)

Associate Professor of Chemistry B.S., Bradley University M.S., Purdue University Ph.D., Arizona State University

Stacie D. Freeman (2005)

Associate Professor of Sociology B.S., University of Tennessee, Martin M.S.W., The University of Tennessee

Bradley S. Gibson (2018)

Instructor of Speech M.A.T., Westminster College M.A., University of Miami

Shannon Godwin (2007)

Professor of Education Director of Graduate Education B.S., Florida State University M.Ed., Trevecca Nazarene University Ed.S., Ed.D., Union University

Joshua S. Greer (2019)

Assistant Professor of Health and PE B.S., The University of Tennessee, Martin M.A. Ed, Bethel University Ed.D., United States Sports Academy

Audrey Hamilton (2016)

Associate Professor of Speech and Theatre Costume Designer B.F.A., Mississippi University for Women M.A.T., University of West Alabama M.F.A., The University of Alabama

Angela Harrell (2020)

Assistant Professor of Speech and Theatre Academic Theatre Director A.B.J., University of Georgia M.F.A., The New School, NY

Stephen E. Haynes (2014)

Associate Professor of Speech & Theatre A.S., Columbia State Community College B.S., Austin Peay State University M.F.A., Louisiana State University

Keith Herris (2006)

Division Chair of Music and Religion Professor of Music B.A., Goshen College; M.M., University of Oklahoma D.M.A., Michigan State University

William Paul Hetrick (1998)

Associate Professor of Business Administration B.S., Youngstown State University M.B.A., Youngstown State University A.B.D., University of Kentucky

Robert Hicks (2004)

Associate Professor of Accounting B.S., M.Ac., The University of TN Martin

Steve Isbell (2012)

Associate Professor of C.I.S. and Business B.S., Bethel University M.B.A., TUI University

Jeffery L. Johnson (2017)

Assistant Professor of Sociology B.S., Shippensburg University M.A., Ph.D., George Mason University



Roger C. Johnson (1980)

Professor of Physics and Computer Science A.B., Augustana College M.A., DePauw University Ph.D., University of Iowa

Sarah Keller (2015)

Assistant Professor of Biology B.S., M.A.Ed., Bethel University Graduate Study, Clemson University

Sarah Kidd (2003)

Division Chair of Social Sciences Professor of History B.A., M.A., University of Alabama-Huntsville Ph.D., University of Missouri

Joshua J. Klaassen (2015) Assistant Professor of Chemistry B.S., Nebraska Wesleyan University Ph.D., Univ. of Missouri Kansas City

Alex Klyuyenko (2011) Associate Professor of Physics and Mathematics M.S., Kirovohrad, Ukraine Institute of Agricultural Machine Construction

Darya Klyuyenko (2018)

Instructor of Biology B.S., M.A.Ed, Bethel University

Roy David Lancaster (2004) *Professor of Religion* B.A., Bethel University M.Div., Yale University Divinity School

Timothy W. Lindsey (2003)

Professor of Human Services B.S., Bethel University M.S.W., Louisiana State University (LCSW)

Sandra L. Louden (1992)

Director of College Orientation and Dean of Student Services B.S., Murray State University M.A.Ed., Bethel University

Cindy Mallard (1999)

Vice President and Academic Dean College of Arts and Sciences Associate Professor of English B.A., Bethel University; M.A., The University of Memphis

Jennifer Marlow (2014)

Associate Professor of History B.A., Saginaw Valley State University Ph.D., Michigan State University

James McAllister (2011)

Professor of Biology B.A., University of Massachusetts at Amherst; M.A., M.Phil., Ph.D., University of Kansas

Sara M. McIntosh (2012)

Associate Professor of English B.A., University of Tennessee at Martin M.A., Murray State University

Jaime McLean (2011)

Associate Professor of History B.A., University of Windsor Ph.D., Michigan State University

Meagan Meacham (2018)

Instructor of Business and Accounting B.S., University of Tennessee at Martin M.Acc., Middle Tennessee State University

Alacia Mitchell (2011)

Associate Professor of Business B.S., Bethel University; M.B.A., Lakeland College

John P. Nelson (1992)

Professor of Biology B.A., Lycoming College M.S., University of North Dakota Ph.D., The University of Memphis



Emily O'Dell (2020)

Assistant Professor of English B.A., Univ. of California, Santa Barbara M.A., Louisiana State University Ph.D., Louisiana State University

Carleton A. (Tony) Palmer (2017)

Associate Professor of Psychology B.A., Furman University M.S., Ph.D., University of North Carolina (Chapel Hill)

Scott R. Paterson (2018) Instructor of Health & Physical Education B.S., Lambuth College M. Ed., Union University

Patricia (Trish) Price (2019) Assistant Professor of Education B.A., University of South Carolina M.A., Southwestern Baptist Theological Seminary Ed. S., Union University

Janet Reid (2003) Professor of Education B.A., M.A., Mississippi State University Ph.D., Mississippi State University

Jadrea Romines (2020) Assistant Professor of Mathematics B.S., M.B.A, Bethel University D.B.A., Apollos University

Jessica Roberson (2008) Division Chair of Humanities Professor of English B.A., Bethel University M.A., Southeast Missouri State University D.A., Murray State University

Teresa G. Rose (2004) Associate Professor of English B.S., M.A., Murray State University A.B.D. University of Mississippi

Todd A. Rose (2009)

Associate Professor of Criminal Justice B.S., Murray State University J.D., Vanderbilt University

Poppy Scarbrough (2012)

Associate Professor of Art B.A., University of Illinois, Springfield M.F.A., San Francisco Art Institute

James A. Scruton (1990)

Professor of English Associate Academic Dean Mary B. Holmes Professor of Literature B.A., M.A., Eastern Illinois University Ph.D., The University of Tennessee

Sharon K. Scruton (1990) Associate Professor of English B.A., M.A., Eastern Illinois University

William J. Shelton, Jr. (1993)

Associate Professor of Spanish and English B.A., M.A., Murray State University M.A., The University of Memphis

Beth Sisson (2016)

Assistant Professor of Education B.S., M.Ed., Bethel College

Irina Smith (2003) Associate Professor of Mathematics B.S., Moscow Regional Pedagogical University M.S., Murray State University M.B.A., Bethel University, 2009

Nina Smith (2020)

Assistant Professor of Sociology B.S.E.D. University of Missouri M.Ed., George Mason University M.A.Ed., Washington University Ph.D., American University

Julie Stauffer (2019)

Instructor of Health & Human Performance B.A., Cedarville University M.S., California University of Pennsylvania



Faculty Emeriti

John J. Caterina (2000)

Professor of Biology B.A., Saint Anselm College Ph.D., University of Alabama at Birmingham

Randolph O. Day (1993)

Associate Professor of Business Administration and Accounting B.S., East Tennessee State University M.B.A., The University of Tennessee

Howard L. Freeman (1979) Professor of Biology B.S., Fairleigh Dickinson University M.A., University of Kansas Ph.D., Rutgers University

Russell D. Holder (1989) Associate Professor of Mathematics B.S., M.A. Truman State University

J. Pratt Hubbard (1992)

Professor of Speech B.A., LaGrange College B.T.A., Pasadena Playhouse M.F.A., Ed.D., University of Georgia

David H. Lankford (1967)

Associate Professor of Mathematics B.S., Bethel University M.S., University of Mississippi Graduate Study, The University of Mississippi & The University of Tennessee

Shirley Martin (1970) Registrar B.S., Bethel University

Benjamin G. McClure (1989) Professor of Education B.S., Middle Tennessee State University M.Ed., University of Georgia Ed.D., George Peabody College for Teachers at Vanderbilt University Linda Rains McClure (1989)

Professor of Education B.S., Cumberland College M.A., Union College; Ed.D, The University of Tennessee

Maribeth McGuire (1985) Associate Professor of English B.A., Bethel University M.A., The University of Memphis Doctor of Letters, Bethel University

Cornelia A. Arnold Owen (1980)

Professor of Special Education B.A., Bethel University M.S.Ed., The University of Tennessee at Martin Ed.D., Vanderbilt University

Kathleen B. Sacks (1979)

Associate Professor of Art B.S., M.A.Ed., Bethel University Graduate Studies, Memphis College of the Arts The University of Memphis and The University of Tennessee at Martin

Joseph A. Sam (1991)

Division Chair of Natural Sciences & Mathematics Professor of Chemistry B.A., University of Mississippi Ph.D., University of Mississippi Medical Center

Jesse Jon Turner (2003) Professor of Mathematics and Computer Information Systems B.S., Boise State University M.S., M.A., Ph.D., University of Idaho

Full-Time & Adjunct Faculty College of Health Sciences

Physician Assistant Program Faculty

J.R. Allison, M.D. (2011) *Medical Director, Assistant Professor* B.S., Memphis State University M.D., University of Tennessee-Memphis

Daniel Patrick Brown, PA-C (2018) Assistant Professor B.S., Bethel University M.S.P.A.S., Bethel University

Joseph Hames, M.D. (1999) Vice President/Academic Dean, Associate Professor B.A., Furman University M.D., University of South Carolina

Christy Lankford, PA-C (2015) Assistant Professor B.S.N., Bethel College M.S.P.A.S., Bethel University

Cindy Laux, PA-C (2013) Assistant Professor M.S., Kansas State University M.S.P.A.S., Bethel University

Tonya Hayes Nash, PA-C (2020) Assistant Professor B.S., Bethel College M.S.P.A.S., Bethel College

Eugene Platt, PA-C (2017) Assistant Professor BS Mathematics University of Houston MSPAS, Bethel College Kelly Rawls, PA-C (2020) Assistant Professor/Admissions Director B.A. University of Mississippi MSPAS Bethel University Michael Trent Scates, PA-C (2014) Program Director B.S.P.A.S., Trevecca Nazarene University B.S., University of Tennessee-Martin M.S.R.P.C., Alderson-Broaddus College

Kerri Smith, PA-C (2011) Interim Program Director Academic Director Assistant Professor B.S., University of Southern Mississippi M.S.P.A.S., Bethel College

Jeff Wilbert, PA-C (2013) Assistant Professor B.S., Bethel College M.S.P.A.S., Bethel College

– PA Program Adjunct Faculty –

Thomas Alleva PA-C- PA adjunct Cindy Argo CFNP - PA adjunct Paul Brinkman, PA-C Kate Cummings, PA-C John Nuss, PA-C Debra Selby, M.D.

Full-Time & Adjunct Faculty College of Health Sciences



Department Of Nursing Faculty

Dayna Edwards (2009) Associate Professor A.S., Young Harris College B.S.N., Medical College of Georgia M.A., Tennessee Technological University

Ashley Johnson (2012) Assistant Professor B.S.N., University of Tennessee at Martin M.S.N., Murray State University

Holly Kimbrell (2012) *Assistant Professor* B.S.N., University of Alabama Birmingham M.S.N., D.N.P., University of Alabama Huntsville Delecia Parker (2011) Assistant Professor A.A., A.S., Pensacola State College B.S.N., M.S.N., Florida State University

Jenny Webb (2010) Program Director, Associate Professor B.S.N., University of Tennessee at Martin M.S.N., Union University PhD, University of Tennessee at Knoxville

- Nursing Program Adjunct Faculty -

Morgan Richards, BSN, RN Jamie Pursell, BSN, RN Dawn Walker, MSN, FNP, APRN



CPS Full-Time Faculty

George Ackerman (2017)

B.A., Florida Atlantic University M.S.C.J., M.B.A., J.D., Nova Southeastern University Ph.D., Capella University

Devon Anderson (2018) B.A., Lipscomb University M.A., Austin Peay University

Mary Jane Andrews (2011) B.S., Delta State University M.S., Mississippi State University

Danielle L Babb (2009) B.S., University of California M.B.A., University of Redlands Ph.D., Capella University

Gerald R. Beavers (2017) B.S., University of Louisville M.S., University of Louisville

Dorothy Ann Black (2004) B.S., Bethel College M.B.A., Union University Ph.D., Capella University

Rachel Blackwood (2017) B.S., University of Minnesota M.B.A., Capella University

James D. Blasick (1998) B.S., Lambuth University M.B.A. Sam Houston State Univ. Ph.D., (ABD) University of Colorado

John Blumer (2017) B.S., University of North Alabama M.A., University of Montevallo Ph.D., Middle Tennessee State University

Cynthia Bowker (2004) B.A., Bethel University J.D., University of Cincinnati College of Law

Joyce Brooks (2012)

B.A., University of South Carolina M.S.Ed., Queens University School of Education J.D., University of South Carolina School of Law Ph.D., Capella University

Kathryn Broyles (2018)

B.A. Tennessee Technological University M.A., Tennessee Technological University M.Div. Duke Divinity School Ph.D., Indiana University of Pennsylvania

Phyllis Campbell (1997)

B.A., Chatham University M.B.A. University of South Florida Ph.D., Capella University

Karen Cavaness (2017) B.S., Middle Tennessee State University M.S.Ed., University of Martin M.B.A., Kaplan University

M.B.A., Kaplan University

Molly Coffman (2007)

B.A., Union University M.S.ED., University of Martin Ed.S., Union University Ed.D., Union University

David Thompson Corley (2011)

B.S., Bethel University J.D., Nashville School of Law

Ronald Deming (1996) B.S., Southern Illinois University M.A., Webster University Ph.D., Capella University

Sandi Deming (2017) B.S., Bethel University M.S. Capella University



Patricia Drown (2012)

B.S., California Baptist University M.S., California Baptist University Ph.D., Capella University

Robert Keith Eason (2017) B.S., Texas Lutheran University M.S., University of Phoenix

Raymond Keith Edwards (2018) B.S., Jacksonville State University M.A., Webster University M.P.A., University of Alaska Southeast Ph.D., Capella University

Gregory R Evans (2018)

B.S., Marquette University M.A., American Public Military University M.S., American Public Military University Ph.D., University of Georgia

Ray Farris (2010) B.S., Tennessee Tech University J.D., Nashville School of Law

Jerry C Findley (2018) B.S., Georgia College M.A., National University Ph.D., Capella University

Jeremy Francis (2012) B.S., Park University Master of Public Affairs, Park University Ph.D., Walden University

Theresa Grisham (2013) B.S., University of Martin M.S., Bethel University

Linda Gunn (2012) B.S., Indiana University M.B.A., University of Notre Dame Ph.D. The Union Institute

James K. Hampton (1998) B.S., University of Martin M.A., Murray State William Harwood (2011) B.A., American University M.A., American University

Leslie Henegar (2014) B.S., Bethel University M.S., Strayer University

Melissa S Hickman (2015) B.S., Shorter University M.B.A., Kennesaw State University Ph.D., Nova Southeastern University

Andy Holt (2012) B.S., University of Tennessee Knoxville M.B.A., UTM

Kenneth Holt (2008) B.S., Union University M.S., Louisiana State University and A & M College Ph.D. University of Memphis

Donald Hornbuckle (2011)

B.S., Southern University and A & M College M.A., Southern University and A & M College

Pamela Hornbuckle (2004) B.S., Bethel University M.B.A., Capella University

Kenneth C. Jones (2011) B.S., Union University M.A., American Military University PhD (ABD), Capella University

Michael J. Kane (2011) A.B., Pfeiffer University M.S., National University Ph.D., Union Institute & University

Allison Keane (2012) B.S., Bethel University M.A., SUNY Binghamton New York

Caleb Kersey (2012) B.S., Freed-Hardeman University Ph.D., Tennessee State University



Kimberly LaFevor (2004)

A.S., John C Calhoun community College B.S., Athens State College Ph.D., Argosy University

Angelo Lamar (2011) B.S., Bethel University M.B.A., Bethel University Ph.D., Walden University

Roderick Leupp (2017) B.A., Northwest Nazarene College M.A., Pacific School of Religion M.A., University of Oklahoma Ph.D., Drew University

Barry Michael (2017) B.S., Bethel University M.S.C.J., Bethel University

Carrie Miller (2012) B.A., Edinboro University of Pennsylvania M.A., Gannon University of Pennsylvania, Erie

Michael J. Miller (2012) B.A., University of Central Florida M.P.A., University of Central Florida Ph.D., University of Central Florida

Diane Minger (2017) B.S., Indiana State University M.S., Texas Women's University Ph.D., Texas Women's University

Mark Murtha (2016) B.S., State University of New York College M.S.,, Michigan State University

Nassar S. Nassar (2002) B.S., Bethel University M.B. A., University of Tennessee Martin Ph.D., Capella University

Douglas Newson (2018) B.A., Philander Smith College M.B.A., Belhaven University M.A., DeVry University

Daniel Pigg (2009)

B.A., David Lipscomb University M.A.R., Memphis Theological Seminary M.A.Ed. Middle Tennessee State University Ph.D., University of Tennessee

Michael Pittaro (2011) B.S., Kutztown University M.P.A., Kutztown University Ph.D., Capella University

Jason Poore (2018)

B.S., University of Tennessee M.S., University of Wisconsin

David Rausch (2011) B.A., University of Louisville M.S., University of Louisville

Paul Redden (2017) B.A., Corcord University MAcc, West Virginia University M.B.A., West Virginia University

Jacqueline Riddle (2018) B.A., Rust College M.B.A., Strayer University

Dan Ridley (2004) B.S., UTM M.S., University of Memphis M.A., Bethel University

Chris Rose (2017) B.S., Florida International University M.S., Nova Southeastern University Ph.D., Nova Southeastern University

Tracy Sipma (2011) B.S., University of Phoenix M.B.A., Upper Iowa University DB.A., Northcentral University

Anthony Skipper (2018)

B.S., Mississippi Valley State University M.S., Mississippi Valley State University Ph.D., Jackson State University



Tony S. Smith (2005)

B.A., Jackson College of Music M.A., Trevecca Nazarene University EdD, Trevecca Nazarene University

Magdalena Sokolowski (2012)

B.A., Ohio State University M.A., Indiana University

Gail Southwell (2017)

B.S., Eastern Michigan University M.A., Central Michigan University Ph.D., Pacifica Graduate Institute

Bruce Steele (2012)

B.A., Chapman University M.A., Golden Gate University Ph.D., North Dakota State University

Dennis Trull (2003) B.A., Memphis State University M.Div., New Orleans Baptist Theological Seminary Ph.D., New Orleans Baptist Theological Seminary

Helen Cynthia Tubb (2017)

B.A., University of TN M.A., University of TN at Knoxville

Sila Tuju (2010)

B.A., Covenant College M.B.A., University of TN at Chattanooga Ph.D., Northcentral University

Lisa Tyler (2015)

B.S., Bethel University M.B.A., Bethel University Ph.D., Walden University

Edward (Butch) Lee Varner (2017)

B.S., Lee University M.A., Pentecostal Theological Seminary Ph.D., Pentecostal Theological Seminary

Patti Vinson (2012)

B.S., Bethel University M.B.A., Union University

Wendy Williams (2011)

B.S., Athens State University M.S., Auburn University Ed.D., Nova Southeastern University

Allen Willis (2010) B.S., Bethel University M.A., Liberty University

Gina Willis (2007)

B.S., Bethel University M.Ed., Bethel University M.B.A., Bethel University PH.D., Walden University

Adjunct Faculty College of Professional Studies



Wendy Achilles **Renee Akers** Julie Johnson Alexander Scott (Roland) Allen Adelia Janie (Burns) Amburgey **Charles Anderson** Susan Bailey **Rose Bailey** Angela Bailey-Mitchell **Richard Mark Bell** Darrell Keith Bevill Vicky Black Keith Bowery Tarama Carver **Steven Cates** Sabrina Chambers Melissa (Berrier) Cohen John Copeland Kelley (Pesch) Cronin Jamie Culbertson Clay Cunningham Rosa Dabbs Chad Davis Michael Davis Don DeMoulin Marcia Dickerson John Erickson Kristopher C. Erskine Florence S. Ferguson Mandy Fisher Whitney Floyd James Thomas (Jamie) Frakes Ayisha Fryer Greg Galfano Brett Gardner

Keenan Gleeden Jean Gordon **Ernest Griffith** Mekka Hammonds John (Jack) Hitz Angela Hopper LaTara Hopson **Greg Horton** Sherrye Hudson Stephen (Steve) Isbell Gina Jackson Dia (Junious) Jordan **Daniel Keeton** Valerie King Samuel Knolton James Alexander Kubic John Randy Kuhn Shane Lauber Cynthia (Cindy) Laux Brandi Lee **Crystal Legens** Kenneth (Ben) LeVan **Bryan Lewis** Sandy Louden Tiffany McCutcheon Chad McDaniel Andrew Michael Ted Mikell Kristy Milan Alacia Mitchell Elana (Fowler) Mitchell **Bradley Moore** Brittany Morgan Timothy (Tim) Nanney John Nelson

Fred Newell

Chad Newton Lisa Norris Jonathan (John) Norwood **Cassie Pence** Russell Peterson, Jr. John Petrov **Rhonda Qualls** Deb Ranelle Johnson Kim Risby Jadrea Romines Marcia Rose Amanda Sanchoo Jon Seaborg Jeff Snodgrass Lisa Stephens Alicia Stremming Tamrala Swafford-Bliss Lamerle Thomas **Ryan Thomas Reginald Tiller** Karen Transou Ivyia Turner-Echols Keely Vaughan Anne Wade Alan Whiteman Kelly Willhite Tamika Williams Tomecca Williams Sarah Wimberley Randell Wolff Lavonda Kay Wood Carmellia Wright Janae (Rodriguez) Young

Kevin Genovese





Athletics

Athletic Activities

Intercollegiate Athletics

Intercollegiate Athletics have become an important and exciting aspect of life for the many students, alumni, and community friends of the University who support Bethel's teams. As members of the National Association of Intercollegiate Athletics (NAIA), the Wildcats and the Lady Wildcats regularly compete against many top-rated teams. The men's program has teams in basketball, baseball, bass fishing, bowling, cheer, cross-country, football, golf, in-line hockey, shooting, soccer, swimming, tennis, and track. The women's program has teams in basketball, bass fishing, bowling, cheer, cross country, shooting, swimming, tennis, and track. The women's program has teams in basketball, bass fishing, bowling, cheer, cross country, solf, softball, soccer, shooting, swimming, tennis, track, and volleyball.

Intramural Athletics

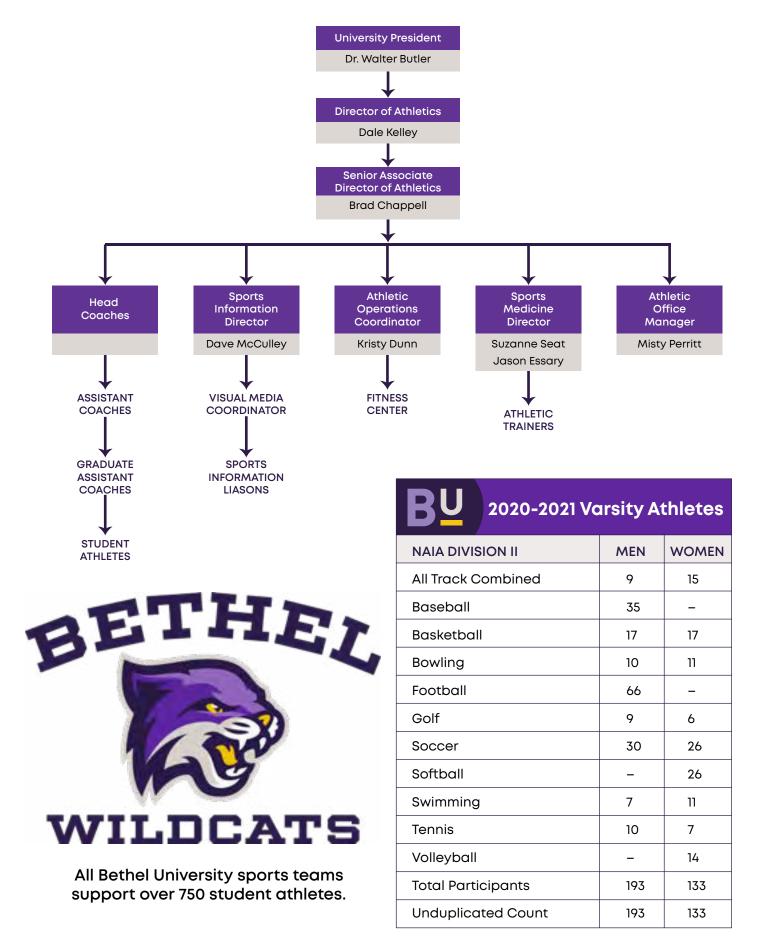
Intramural sports offer a variety of competition for the enjoyment of Bethel students, faculty, and staff. The program promotes enthusiasm, leadership, and good sportsmanship. The use of student directors, captains, coaches, and game officials creates a uniquely student-oriented program. Regulations for participation may be found in The Log.

Exercise and Fitness

Students are invited to exercise daily at the Wildcat Health and Fitness Complex, which features cardio and strength training equipment, and at the Gaines Indoor Pool.



Athletics Organizational Chart



Administration Athletics

Administration

Lorey Basford Brad Chappell Kristy Dunn Cristy Holland Dale Kelley David McCulley Zachary O'Kelley Misty Perritt Suzanne Seat Ray Watkins

Trainers

Bre Cameron Jason Essary David Holsinger Lacey Jones Matthew Robinson

Coaches

<u>Archery:</u> Kenny Louden

<u>Baseball:</u> Rusty Thompson Nicolas Thompson Lee Whitaker

Basketball: Jeff Britt Chris Nelson Aaron Johnson Mark Vaughn Jonathan Stanley

<u>Bass Fishing:</u> Garry Mason Kenny Louden

<u>Bowling:</u> Clay Boyd

<u>Cheer:</u> Leah Carr Coordinator of Athletic Admissions Senior Associate Athletic Director Athletic Operations Coordinator Student Insurance Coord Director of Athletics Sports Information Director Director of Wildcat Vision Athletics Office Manager/NAIA Eligibility Sports Med Director Fitness Center Manager

Staff Athletic Trainer Staff Athletic Trainer/Interim Sports Med Director Staff Athletic Trainer Staff Athletic Trainer Staff Athletic Trainer

Head Coach – Archery

Head Coach - Baseball Assistant Coach - Baseball Assistant Coach - Baseball

Head Coach – Men's Basketball Head Coach – Women's Basketball Assistant Coach – Men's Basketball Assistant Coach – Women's Basketball Assistant Coach – Men's Basketball

Head Coach - Bass Fishing Assistant Coach – Bass Fishing

Head Coach - Bowling

Head Coach - Cheer



Cross Country/Track & Field:

Starla Cupples



Brandon Kilburn Head Coach - Track & Cross Country Wes Bradshaw Assistant Coach - Track & Cross Country Football: Mike Jasper Head Coach Justin Brown Co-Special Teams Coordinator/Wide Receivers Director of Football Operations/ H-Backs and Tight Ends Morgan Cruce **Richard Hutchings** Run Game Coordinator/ Offensive Line Dustin Kincaid Director of Player Development/Linebackers Cody McCallister Co-Special Teams Coordinator/ Defensive Backs **Chris Springer** Assistant Head Coach/ Defensive Coordinator Golf: Head Coach - Golf John Austin In-Line Hockey: **Ryne Potts** Head Coach - Inline Hockey Soccer: Head Coach - Women's Soccer Misty Aird Malang Jarju Head Coach - Men's Soccer Abraham Lopez-Mendoza Assistant Coach - Men's Soccer Armando Guell Castro Assistant Coach - Women's Soccer Tashana Taylor Volunteer Assistant Coach - Women's Soccer Jose Hernandez Volunteer Assistant Coach - Men's Soccer Softball: John Weeks Head Coach - Softball Assistant Coach - Softball Ivey Kane Shooting Sports: Thomas Edwards Coach Head - Shooting Swimming: Alec Meddings Head Coach - Swim <u>Tennis:</u> Derrick Hubble Head Coach - Tennis Volleyball:

Coach - Women's Volleyball

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Year in Review*

- 20 named All-Conference Player of the Week
- 133 named various academic All-Conference
- 46 named All-Conference squads
- 4 named all scholar teams
- 5 All-American teams
- $2\,$ students named player of the year in their respective sport

*As a result of COVID-19, Bethel, like many other schools across the nation saw their 2020 fall schedules for the most part moved to the spring of 2021. The result of that was some sports were limited in the number of games held. For instance, football played only seven games instead of 11.

The student-athletes, coaches, trainers, staff and even the fans faced challenging circumstances in completing the seasons with protocols for all involved. With a great team effort, Bethel had few interruptions due to COVID-19. Bethel played host to 160 home events during the spring semester.

Both soccer teams finished their seasons with top ten rankings and national tournament appearances. The men's team captured the MSC regular season title.

The Bethel University Bass team was crowned the No. 4 fishing team in the nation by Major League Fishing in early April.





Source: BU Sports Information Department

BU



Financial Aid

Financial Aid Overview

Total grant aid received by all undergraduate students\$2	7,211,852
Number of undergraduate students who received a Pell Grant	1,880
Percentage of First Time - Full Time (FTFT) students receiving any financial aid	199%

FTFT Students Receiving Grant Aid by Type

	Percent of FTFT students receiving grant	Average amount of grant aid received	
Total	98%	\$15,302	
Federal Government	62%	\$5,300	
Pell	62%	\$5,048	
Other Federal	34%	\$459	
State/Local Government	60%	\$5,056	
Institutional	87%	\$10,047	

FTFT Students Receiving Loans by Type

	Percentage of FTFT students receiving loans	Average amount of loans received
Total	76%	\$5,548
Federal	76%	\$5,341
Non-federal	2%	\$7,185

Average net price for FTFT students who receive grant aid\$15,649

Average net price for FTFT students who receive Title IV federal student aid

\$0 – 30,000	\$14,339
\$30,001 – 48,000	\$13,225
\$48,001 – 75,000	\$19,206
\$75,001 – 110,000	\$18,643
\$110,001 and more	\$18,446

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of ben- efits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	240	\$1,098,023
Graduate students	48	\$260,494
Total	288	\$1,358,517
Department of Defense Tuition Assistar	ice Program	
Undergraduate students	50	\$117,629
Graduate students	6	\$28,688
Total	56	\$146,317

Resource: National Center for Education Statistics (NCES), IPEDS 2020-2021

Average Student Loan Debt

Bethel University's average student loan debt for graduating undergraduate students is higher than the national loan debt and higher than the Tennessee student debt. The state loan debt averages are based on Public and Private Not-for-Profit schools. Public schools have a considerable lower tuition costs than Private Not-for-Profit schools causing the average loan debt to be naturally lower than Private schools. Bethel continuously strives to advise students to keep their loan debt as low as possible. Due to the low -income area where Bethel is located, students have to borrow to help cover daily living expenses outside of school that parents do not have the income to provide, causing the slightly higher average loan debt for our students.

Average Undergraduate Student Loan Debt Per Student Who Borrowed Federal and Private Student Loans and Graduated			
Academic Year	Bethel University Average	Tennessee Undergrad Average	National Undergrad Average
2014-15	\$31,852	\$26,083	\$30,100
2015-16	\$32,074	\$26,981	\$28,350
2016-17	\$31,262	\$25,252	\$28,650
2017-18	\$30,132	\$26,838	\$29,200
2018-19	n/a	n/a	n/a

Student Loan Default Rates & Aggregate Indebtedness

Rationale: Student loan default rates are considered in determining an institution's eligibility to participate in Title IV federal student loans programs. The target default rate was selected to maintain Bethel's status with the U.S. Department of Education. The aggregate student loan indebtedness is important to the institution because of the mission of the institution and the potential correlation between the level of debt and default.

Bethel employs an outside entity to assist them in keeping the default rate low. After a 1.3% rise in 2014, Bethel's default rate dropped 1.7% in 2015, and then another .9% in 2016 (draft). Our outside entity is working diligently to continue this downward trend.

Cohort Default Rates Compared to the National Student Loan Default Rates					
Cohort Fiscal Year	Rate Type	Numerator*	Denominator^	Bethel Student Loan Default Rates	National Student Loan Default Rates
2018	3-yr DRAFT	236	2360	10.0%	n/a
2017	3-yr OFFICIAL	285	2477	11.5%	9.7%
2016	3-yr OFFICIAL	278	2466	11.2%	10.1%
2015	3-yr OFFICIAL	355	29.07	12.2%	10.8%
2014	3-yr OFFICIAL	367	2633	13.9	11.5%

Resources: National Center for Education Statistics (NCES), IPEDS 2020-2021 College Scorecard from the US DOE (GRAD_DEBT_MDN)

Average Net Price For Full-Time Beginning Students

Full-time beginning undergraduate students who were awarded grant or scholarship aid from federal, state or local governments, or the institution.

Academic Year	2017-2018	2018-19	2019-2020
Average net price	\$15,018	\$15,649	\$15,612

Full-time beginning undergraduate students who were awarded Title IV aid by income.

Average Net Price by Income	2017-2018	2018-19	2019-2020
\$0 - \$30,000	\$14,932	\$14,339	\$14,708
\$30,001 – \$48,000	\$15,131	\$13,225	\$14,779
\$48,001 – \$75,000	\$17,282	\$19,206	\$17,690
\$75,001 – \$110,000	\$18,134	\$18,643	\$18,108
\$110,001 and more	\$18,233	\$18,446	\$17,860

- Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average for room and board and other expenses.
- Beginning students are those who are entering postsecondary education for the first time.
- Title IV aid to students includes grant aid, work study aid, and Ioan aid. These include: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan. For those Title IV recipients, net price is reported by income category and includes students who received federal aid even if none of that aid was provided in the form of grants. While Title IV status defines the cohort of student for which the data are reported, the definition of net price remains the same – total cost of attendance minus grant aid.

Revenues & Expenditures





2020-21 Sources of Revenue & Expenditures



Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; investment return; and other sources.

Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), and independent operations. Tuition & Fees: 68% per FTE enrollment: \$15,650

Government Grants, Contracts: 13% per FTE enrollment: \$3,020

Private Gifts, Grants, Contracts: 3% per FTE enrollment: \$598

Other Core Revenues: 4% per FTE enrollment: \$896

Investment Return: <1% per FTE enrollment: \$18

Auxiliary Fund Revenues: 13% per FTE enrollment: \$2,915

Instruction: 42% per FTE enrollment: \$9,052

Institutional Support: 22% per FTE enrollment: \$4,838

Academic Support: 4% per FTE enrollment: \$953

Auxiliary Enterprises: 8% per FTE enrollment: \$1,800

Student Services: 23% per FTE enrollment: \$4,942 \$43,125,765 Total Expense Function

Resource: National Center for Education Statistics (NCES), IPEDS 2019-2020

Salary Outlays for Full-time Non-instructional Staff: 2020-21

Occupational category	Number of full-time staff	Total annual salary outlays
Library and Student and Academic Affairs and Other Education Services Occupations	15	\$601,193
Management Occupations	37	\$ 2,906,250
Business and Financial Operations Occupations	21	\$915,387
Computer, Engineering, and Science Occupations	8	\$345,713
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	81	\$3,219,295
Healthcare Practitioners and Technical Occupations	6	\$216,984
Service Occupations	31	\$736,029
Sales and Related Occupations	0	\$0
Office and Administrative Support Occupations	51	\$1,636,989
Natural Resources, Construction, and Maintenance Occupations	4	\$119,602

Salary Outlays for Full-time Instructional Staff: 2019-20

Gender and Academic Rank	Total Staff for Salary Reporting	Annual Average Salaries
Men and Women		
Professors	15	\$62,985
Associate professors	18	\$49,210
Assistant professors	13	\$54,174
Instructors	4	\$41,333
Lecturers	38	\$20,829
No academic rank	0	\$0
Total men	88	\$40,041
Women		
Professors	5	\$60,535
Associate professors	20	\$51,994
Assistant professors	13	\$58,850
Instructors	5	\$38,400
Lecturers	28	\$22,554
No academic rank	0	\$0
Total women	71	\$41,269
Total (men + women)	159	\$40,855

Resource: National Center for Education Statistics (NCES

Number of Staff by Employment Status & Occupational Category: Fall 2020

Note: Full-time equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR. *Resource: National Center for Education Statistics (NCES)*

Occupational Category	Full-time staff	Part-time Staff	FTE Staff
Primarily Instructional Staff	159	140	206
Exclusively Credit	159	140	206
Exclusively Not-for-Credit	0	0	0
Combined Credit/Not-for-Credit	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations	15	21	22
Research Staff	0	0	0
Curators, Archivists, and Museum Technicians soc 25-4010	0	0	0
Librarians and Media Collections Specialists SOC 25-4020	2	1	2
Library Technicians soc 25-4030	2	0	2
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	11	20	18
Non-Instructional Staff	239	57	254
Management Occupations soc 11-0000	37	1	37
Business and Financial Operations Occupations SOC 13-0000	21	0	21
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	8	0	8
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	81	2	82
Healthcare Practitioners & Technical Occupations SOC 29-0000	6	1	6
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	31	43	45
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations soc 43-0000	51	1	51
Natural Resources, Construction, and Maintenance Occupations soc 45-0000 + 47-0000 + 49-0000	4	0	4
Production, Transportation, and Material Moving Occupations soc 51-0000 + 53-0000	0	0	0
Graduate Assistants (non-teaching)		9*	
Total	413	218	482*

BB



Crime Statistics

Crime Statistics: McKenzie Campus

There are no "unfounded" crimes or hate crimes included in the Bethel University Crime Statistics for any location in 2017, 2018 or 2019. The McKenzie Campus is the only location with residential housing.

Categories for Hate Crimes are as follows: Race, Gender, Gender Identity, Religion, Sexual Orientation, Ethnicity, National Origin, and Disability.

MCKENZIE CAMPUS		201	7-18				2018	8-19				2019	9-20		
325 Cherry Avenue McKenzie, TN 38201	On Campus	Residence Halls	Non- Campus	Public Property	Total	On Campus	Residence Halls	Non- Campus	Public Property	Total	On Campus	Residence Halls	Non- Campus	Public Property	Total
CRIMINAL OFFENSES															
Murder and Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burglary	10	9	0	0	10	4	2	0	0	4	2	1	0	0	2
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VAWA OFFENSES															
Dating Violence	1	1	0	0	1	0	0	0	0	0	3	2	0	0	3
Domestic Violence	0	0	0	0	0	1	1	0	0	1	0	0	0	0	0
Stalking	3	0	0	0	3	2	1	0	0	2	7	4	0	0	7
ARRESTS															
Liquor Law Violation	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Drug Law Violation	1	1	0	0	1	0	0	0	0	0	1	1	0	1	2
Weapon Law Violation	0	0	0	0	0	0	0	0	0	0	3	2	0	0	3
DISCIPINARY REFFERALS															
Liquor Law Violation	10	9	0	0	10	11	10	0	0	11	4	4	0	0	4
Drug Law Violation	1	1	0	0	1	12	12	0	0	12	6	5	0	0	6
Weapon Law Violation	1	1	0	0	1	1	1	0	1	2	3	2	0	0	3

* On Campus totals includes Residence Hall.

* Non-Campus Properties includes the Wildcat Hockey Rink and Nashville Office.

Source: Bethel University Annual Security and Fire Safety Report

Crime Statistics: Paris Campus

There are no "unfounded" crimes or hate crimes included in the Bethel University Crime Statistics for any location in 2017, 2018 or 2019. The McKenzie Campus is the only location with residential housing.

Categories for Hate Crimes are as follows: Race, Gender, Gender Identity, Religion, Sexual Orientation, Ethnicity, National Origin, and Disability.

PARIS CAMPUS		201	7-18				201	8-19				2019	9-20		
302B Tyson Avenue Paris, TN 38242	On Cam- pus	Residence Halls	Non- Campus	Public Property	Total	On Cam- pus	Residence Halls	Non- Campus	Public Property	Total	On Cam- pus	Residence Halls	Non- Campus	Public Property	Total
CRIMINAL OFFENSES															
Murder and															
Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Negligent Man- slaughter	0	0	0	0	0	0	0	0	0	0	0	0	о	0	0
Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VAWA OFFENSES															
Dating Violence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Domestic Violence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
ARRESTS															
Liquor Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Weapon Law Viola- tion	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
DISCIPINARY REFFERALS															
Liquor Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Weapon Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: Bethel University Annual Security and Fire Safety Report

Crime Statistics: Clarksville Campus

There are no "unfounded" crimes or hate crimes included in the Bethel University Crime Statistics for any location in 2017, 2018 or 2019. The McKenzie Campus is the only location with residential housing.

Categories for Hate Crimes are as follows: Race, Gender, Gender Identity, Religion, Sexual Orientation, Ethnicity, National Origin, and Disability.

CLARKSVILLE		201	7-18				201	8-19				2019	9-20		
CAMPUS 2200A Wilma Rudolph Blvd. Clarksville, TN 37040	On Campus	Residence Halls	Non- Campus	Public Property	Total	On Campus	Residence Halls	Non- Campus	Public Property	Total	On Campus	Residence Halls	Non- Campus	Public Property	Total
CRIMINAL OFFENSES															
Murder and Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VAWA OFFENSES															
Dating Violence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Domestic Violence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ARRESTS															
Liquor Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Weapon Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
DISCIPINARY REFFERALS															
Liquor Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Weapon Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: Bethel University Annual Security and Fire Safety Report

Crime Statistics: Jackson Campus

There are no "unfounded" crimes or hate crimes included in the Bethel University Crime Statistics for any location in 2017, 2018 or 2019. The McKenzie Campus is the only location with residential housing.

Categories for Hate Crimes are as follows: Race, Gender, Gender Identity, Religion, Sexual Orientation, Ethnicity, National Origin, and Disability.

JACKSON CAMPUS		201	7-18				201	8-19				2019	9-20		
33 / 51 / 59 Murray Guard Drive* Jackson, TN 38305	On Campus	Residence Halls	Non- Campus	Public Property	Total	On Campus	Residence Halls	Non- Campus	Public Property	Total	On Campus	Residence Halls	Non- Campus	Public Property	Total
CRIMINAL OFFENSES		-													
Murder and Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VAWA OFFENSES															
Dating Violence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Domestic Violence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ARRESTS								-							
Liquor Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Weapon Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
DISCIPINARY REFFERALS															
Liquor Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Weapon Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* In June 2020, the Jackson Campus was relocated to its current location on 3031 US 45 Bypass. The included 2017, 2018 and 2019 crime statistics applies only to the Murrary Guard Drive location.

Crime Statistics: Memphis Campus

MEMPHIS CAMPUS		201	7-18				201	8-19				2019	9-20		
168 East Parkway South* Memphis, TN 38112	On Campus	Residence Halls	Non- Campus	Public Property	Total	On Campus	Residence Halls	Non- Campus	Public Property	Total	On Campus	Residence Halls	Non- Campus	Public Property	Total
CRIMINAL OFFENSES															
Murder and Non-Negligent Manslaughter	0	0	о	0	0	0	0	0	0	0	0	0	о	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Incest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VAWA OFFENSES													•		
Dating Violence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Domestic Violence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ARRESTS															
Liquor Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Weapon Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
DISCIPINARY REFFERALS															
Liquor Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Weapon Law Violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* This campus relocated to the campus of the Memphis Theological Seminary and opened on July 1, 2019. The included 2017 and 2018 crime statistics applies only to the 5885 Ridgeway Center Parkway location. The 2019 statistics include the combined statistics from both locations.

BU

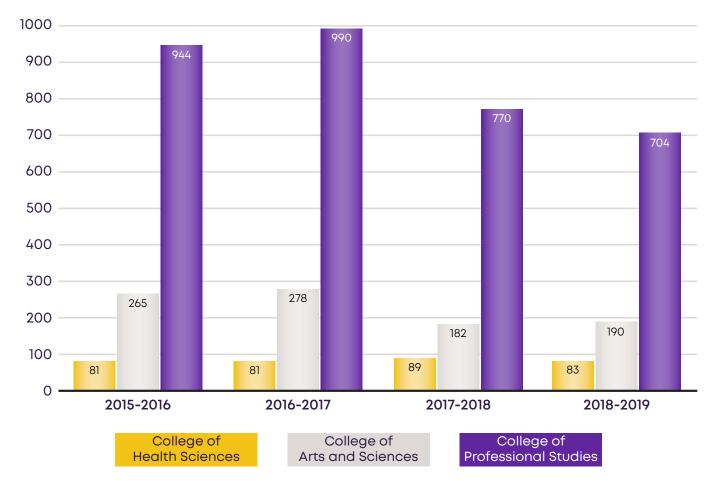


Graduation

As demonstrated on the graphs below, the number of graduates each year in our non-traditional programs in the College of Professional Studies far exceed the number of students in our traditional programs who make up the majority of first-time freshman.

In 2015 the College of Criminal Justice was combined with the College of Professional Studies. In 2017 the School of Education was combined with the College of Arts and Sciences. These totals have been combined to accurately compare data with the current year.

The 2018-2019 year has not been completed as of the date of this publication. It will be reported in the 2018-2019 Fact Book.



4-Year Comparison of Graduates by College

Source: Office of Institutional Research and Effectiveness

Graduation Rates

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree or certificate seeking students to see if they complete a

degree or other award such as a certificate with 150% (6-years) of "normal time" for completing the program in which they are enrolled.

Students who have transferred to Bethel Univeristy after attending another secondary education program are not counted in these totals.



Total for students who began their studies in Fall 2014: **35%**

4-Year Average Graduation and Transfer Out Rates										
Men: Cohort Year	2011	2012	2013	2014	4-year Total					
Adjusted Cohort	262	347	219	204	1,032					
Total Completers Within 150%	52	81	55	60	248					
Total Transfer-Out Students	N/A	115	71	142	328 (3 yr)					
Women: Cohort Year	2011	2012	2013	2014	4-year Total					
Adjusted Cohort	180	334	162	134	810					
Total Completers Within 150%	68	115	54	58	295					
Total Transfer-Out Students	0	74	59	75	208					
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Total: Cohort Year (men and women)	2011	2012	2013	2014	4-year Total					
Adjusted Cohort	442	681	381	338	1,842					
Total Completers Within 150%	120	196	109	118	543					
Total Transfer-Out Students	0	189	130	217	536					

Source: Office of Institutional Research and Effectiveness



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