

BETHEL

UNIVERSITY

COLLEGE OF HEALTH SCIENCES



2015-16

Academic Catalog

**THE CATALOG
OF THE
BETHEL
UNIVERSITY
COLLEGE OF
HEALTH SCIENCES
2015-2016**

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The conditions, requirements, and policies set forth in this catalog have binding effect upon the University and students for the academic year in which it is in force. The University reserves the right to make necessary changes and corrections. The institution reserves the right to change any provision or requirement at any time within the student's term of attendance. When changes are made in the curriculum that affect graduation requirements, the University accepts a moral obligation to provide students the curricular options effective the year of their most recent continuous enrollment or an alternative that would not additionally delay graduation. Otherwise, all other requirements and policies are effective and in force upon publication of changes. This online catalog is to be considered the official catalog of the University and therefore printed versions are unofficial.

Bethel University does not discriminate, either in the admission of students or in the administration of any of its educational policies, programs, activities, or employment on the basis of race, color, national or ethnic origin, religion, sex, sexual orientation, age, disability, or military service. Bethel University complies with the 1964 Civil Rights Act, Title IX of the Educational Amendments of 1972, the IRS Anti-Bias Regulation, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. Dr. Phyllis Campbell, Campbell Hall, Bethel University, 325 Cherry Avenue, McKenzie, TN 38201 (731-352-4046), is the person responsible for coordinating the University's efforts to comply with these laws.

Students are responsible for being informed of all policies and procedures required for continued attendance at Bethel University. Policies and procedures are generally found in this catalog and in the Student Log. The university's regulations will not be waived because a student pleads ignorance of established policies and procedures. A student who is unsure of any policy or procedure should seek clarification.

Bethel University Student Grievance Policy

Policy: Bethel University is committed to fair treatment of its students. If a student believes that Bethel University or its personnel have acted in an unfair manner, the student shall have the right to a review of the situation within six (6) months of the event(s). For the purposes of this policy, a student is defined as a person who is currently enrolled at the institution or has been enrolled during the six month period prior to the complaint. Applicants for admission are excluded from this policy as are persons not enrolled during the prior six (6) month period.

Procedure: The student shall file a written complaint with the Vice President of the College of Health Sciences. If the complaint involves the Vice President, the student may appeal to the President, who may defer the matter to the University's legal counsel.

The Vice President shall conduct an investigation, if appropriate, with the University's legal counsel, into the matter. The Vice President shall have access to any information in the possession of the University and may request additional information of the complainant.

The Vice President shall notify the President and the complainant of the outcome of the investigation. The complainant shall not have the right to review the specific evidence gathered in the investigation. A response to the complaint will be made within 30 days. The University reserves the right to continue the investigation beyond that time; however, the complainant shall receive notification of continuation and an estimate of the timeline for final disposition of the complaint.

The President shall review the complaint and confirm or reverse the decision. The President shall have 30 days to consider the matter. The President's decision is final.

OVERVIEW

Mission

The mission of Bethel University is to create opportunities for members of the learning community to develop to their highest potential as whole persons - intellectually, spiritually, socially, and physically - in a Christian environment.

Definitions

By the words, “create opportunities,” the University offers the means for persons to have choices and options opened before them and to develop the confidence and maturity to choose appropriately.

By the term, “learning community,” the University extends its mission to all persons who seek development of the whole person and who would choose to pursue this aspiration through Bethel University. The learning community of Bethel University includes undergraduate students in traditional and non-traditional programs, graduate students, faculty, staff, the local community, and the Cumberland Presbyterian Church.

By the term, “whole persons,” the University intends that, in the true spirit of the liberal arts education, the undergraduate education encompass all dimensions of the human being, which are in reality inseparable.

Intellectual development focuses on the cognitive aspect of the human; cognitive development incorporates analysis, critical reflection, and synthesis of knowledge of multiple disciplines.

Social development focuses on the affective and behavioral aspects of the human; social development incorporates the ability to interact and communicate with other humans with civility and tolerance.

Physical development focuses on the corporeal aspect of the human; physical development incorporates respect for the body as integral to the cognitive, social, and spiritual dimension of the human experience.

Spiritual development focuses on the metaphysical aspect of the human; spiritual development incorporates the ideas of faith, morality, and practice.

By the term, “Christian environment,” the University draws upon the thought of St. Ignatius that the collegiate environment should facilitate knowledge and contemplation such that actions are based on unbiased reason and reasonable faith.

Core Values

Bethel University creates a learning community which:

- Accepts individuals from a wide variety of backgrounds, experiences, and beliefs;
- Offers opportunities for individuals to contribute to the University and to other communities in a variety of ways;
- Emphasizes human dignity and ethics consistent with the Christian tradition;

- Encourages inquiry and the examination of values, self, and society;
- Prepares individuals for the life-long pursuit of knowledge in a complex and constantly changing world.

History of the Institution

Since its founding in McMoresville, Tennessee in 1842, Bethel University has grown and changed in ways its founders could have never imagined.

Chartered by the State of Tennessee in 1847, Bethel began as a seminary for the Cumberland Presbyterian Church with the purpose of training young male pastors for the growing denomination. It was not until the college moved to McKenzie in 1872 that it first began to admit women as students.

The oldest existing building on Bethel's campus is Campbell Hall, built in 1923. It was given to the college, along with 11 acres of land, by the city of McKenzie. At that time it offered every facility the college needed in a single building including classrooms, offices, laboratories, a prayer room, and an auditorium. It was named for Richard and Alice Campbell in 1983, and it now contains offices and the Lavinia Cole Chapel. Additionally, it boasts the Hall of Presidents, which displays a picture of every president of the college since its inception in 1842.

The Log Cabin was constructed outside Campbell Hall by the freshman class in 1925. The purpose of the building was to show the humble beginnings of the Cumberland Presbyterian Church, and to remind each student, staff, and faculty member that the school was built "On the Faith of Our Fathers." When building the cabin each log cost \$35, and whoever donated the money to buy a log would have his or her name engraved on the metal plate on that log. Today, the Log Cabin is used for offices.

Bethel's Theological Department, which had become the Cumberland Presbyterian Theological Seminary, moved to Memphis and changed its name to Memphis Theological Seminary in 1964.

In 2009, Bethel College was renamed Bethel University.

Affiliation

Bethel University is joined in a covenant relationship with the Cumberland Presbyterian Church. Bethel is proud of its heritage as a Cumberland Presbyterian university and of the service it provides to the church in the form of education for current and future leaders.

Accreditation

Bethel University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and master degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Bethel University.

Bethel University is approved by the TN Board of Education as a teacher preparation institution for the State of TN. Bethel's Bachelor of Science in Nursing degree is approved by the Tennessee Board of Nursing. Five year initial accreditation was granted to the Nursing Program April 2010 by the Commission on Collegiate Nursing Education (CCNE). Bethel's Physician Assistant Program is accredited by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA).

Assessment and Institutional Effectiveness

Bethel University performs a variety of assessment activities to determine and improve the effectiveness and quality of the educational programs and support services. These assessment activities are broad-based and include the entire University. Students, faculty, and staff have important roles in the institutional effectiveness process. All majors require students to complete some form of exit assessment prior to graduation. Students will have many other opportunities to participate in assessment through their time at Bethel. Additional information about assessment at Bethel University may be obtained through the Office of the Academic Dean.

Campus Descriptions

Bethel University operates a main campus located in McKenzie, Tennessee, and six satellite campuses throughout the state. The main campus houses all traditional undergraduate programs, as well as coursework for the nontraditional degree completion programs.

Satellite campuses are located in Clarksville, Chattanooga, Jackson, Memphis, Nashville, and Paris, Tennessee. Each of these campuses offers classes for the university's nontraditional Success Program (business). Additionally, coursework for the Master of Arts in Education degrees is offered at the Jackson, Memphis, and Nashville sites. The College of Criminal Justice offers both an undergraduate Bachelor of Science and a Master of Science degree. These programs are offered entirely online. The Master of Arts in Conflict Resolution is offered in Nashville and Memphis. The Master of Science in Physician Assistant Studies is offered in Paris. Each satellite facility includes both classroom and office space.

ACADEMIC CALENDAR 2015-2016

(ATHLETIC TRAINING & NURSING STUDENTS ONLY)

FALL SEMESTER, 2015

August 17..... Classes Begin
August 21..... Last Day to Register or Add Classes
August 25..... Convocation
September 7..... Labor Day Holiday
September 30..... Applications for December Graduation Due
October 2..... Mid-Point of Semester
October 8-11..... Fall Break
October 30Last Day to Drop a Class
November 25..... Last Day of Classes
November 26-29..... Thanksgiving Holidays
November 30 – December 4..... Final Examinations
December 5..... Commencement

SPRING SEMESTER, 2016

January 11..... Classes Begin
January 15..... Last Day to Register or Add Classes
January 18..... Martin Luther King Jr. Holiday
February 18..... Applications for May Graduation Due
March 4..... Mid-Point of Semester
March 7-11..... Spring Break
March 24..... Last Day to Drop a Class
March 25..... Easter Holiday
April 29..... Last Day of Classes
May 2-6..... Final Examinations
May 7..... Commencement

SUMMER SESSIONS, 2016

May 31..... First Session Registration & Classes Begin
June 2..... Last day to register or add classes (First Term)
June 3..... “W” grades begin for First Term classes dropped
June 6..... Applications for August Graduation Due
June 13..... Last day to drop a class (First Term)
June 27..... Last day to remove “I” grades for Spring Semester and First Session Ends
July 5..... Second Session Registration & Classes Begin

July 7..... Last day to register or add classes (Second Term)
 July 8..... “W” grades begin for Second Term classes dropped
 July 18..... Last day to drop a class (Second Term)
 August 1..... Second Session Ends
 August 6..... Commencement

ACADEMIC CALENDAR 2015-2016

(RN-BSN STUDENTS ONLY)

August 3..... First day, Session 4 (2015)
 October 12..... First day, Session 5 (2015)
 November 16..... First day, Session 6 (2015)
 December 21-January 3..... Holiday Break
 February 8..... First day, Session 1 (2016)
 March 14..... First day, Session 2(2016)
 April 18..... First day, Session 3 (2016)
 May 23..... First day, Session 4 (2016)
 June 27..... First day, Session 5 (2016)
 August 1..... First day, Session 6 (2016)
 September 5..... First day, Session 7 (2016)
 October 10..... First day, Session 8 (2016)
 November 14..... First day, Session 9 (2016)

ACADEMIC CALENDAR 2015-2016

(PHYSICIAN ASSISTANT STUDENTS ONLY)

FALL 2015

August 31st First Day of Class
September 7th Labor Day
October 5th-9th Fall Fest
November 26th-29th Thanksgiving Break
December 18th Last Day of Class
December 21st-January 1st Semester Break

SPRING 2016

January 4th First Day of Class
January 18th Martin Luther King Jr. Day
March 7th -11th Spring Break
March 25th Good Friday
April 22nd Last Day of Class
April 25th-29th Semester Break

SUMMER 2016

May 2nd First Day of Class
May 30th Memorial Day
July 4th-9th Summer Break
August 19th Last Day of Class
August 22nd-26th Semester Break

STUDENT LIFE

The following is a brief description of student life at Bethel University. For more details about the unique offerings, campus rules, and regulations at Bethel University, please see the college's student handbook, *The Log*.

STUDENT ORGANIZATIONS

Student Government

Each year, the student body elects representatives to serve as part of the Student Government Association. This group gives voice to student concerns on various faculty and staff committees.

Honors Societies

Gamma Beta Phi, a national honor society, recognizes superior scholastic achievement and is composed of membership by invitation only to the top 20% of each class. The group participates in service projects and attends national conventions each year.

Greek Organizations

Bethel University offers multiple Greek sororities and fraternities. These groups participate in various community service projects and campus events throughout the year.

Academic/Social Organizations

Bethel University's many organizations that blend academic knowledge and social activities, such as the Student Members of the American Chemical Society, Beta Sigma Phi, Criminal Justice Honors Society, Student Tennessee Education Association (STEA), and the National Student Nurses Association (NSNA) allow students the opportunity to practice classroom learning in a real-world environment. In addition, there are several service and special interest groups available such as Circle K, Rotaract, and the Reading Club.

STUDENT ACTIVITIES AT BETHEL

Each semester, multiple student activities are scheduled by the Office of Student Life. In the past these activities have included: exercise night, old time photos, craft night, karaoke night, movie night, Xbox night, game shows, dances, laser tag, spades tournaments, caricature portraits, Sundae Monday study breaks, and self-defense seminars. Students are invited to become a part of the Student Activities Board to help plan these and other activities each month.

ATHLETIC ACTIVITIES

Intercollegiate Athletics

Intercollegiate Athletics have become an important and exciting aspect of life for the many students, alumni, and community friends of the University who support Bethel's teams. As members of the National Association of Intercollegiate Athletics (NAIA), the Wildcats and the Lady Wildcats regularly compete against many top-rated teams. The men's program has teams in basketball, baseball, bass fishing, bowling, cheer dance, cross-country, football, golf, in-line hockey, shooting, soccer, swimming, tennis, track, and triathlon. The women's program has teams in basketball, bass fishing, bowling, cheer dance, cross country, golf, softball, soccer, shooting, swimming, tennis, track, triathlon, and volleyball.

Intramural Athletics

Intramural sports offer a variety of competition for the enjoyment of Bethel students, faculty, and staff. The program promotes enthusiasm, leadership, and good sportsmanship. The use of student directors, captains, coaches, and game officials creates a uniquely student-oriented program. Regulations for participation may be found in *The Log*.

Exercise and Fitness

Students are invited to exercise daily at the Wildcat Health and Fitness Complex, which features state-of-the-art cardio and strength training equipment, and at the Gaines Indoor Pool.

CHRISTIAN LIFE

We strive to glorify and enjoy the Lord in every aspect of life. The campus chaplains strive to lead the campus community in living out this belief in many ways. This includes weekly chapel and communion services. In the chapel services, ministers and speakers from different denominations are invited to preach. Bethel University works cooperatively with many different Christian denominations to meet students' needs. Bethel works closely with the Cumberland Presbyterian denomination. The University supports Christian musical and dramatic presentations that are performed in individual churches and encourages student involvement with specific churches. We also provide facilities for continuing education opportunities within the denomination. Other organizations represented on campus include: Cumberland Presbyterian Ministry, Baptist Collegiate Ministry (BCM), Bethel Wesley Fellowship, Christian Medical and Dental Association Student Chapter (CMDA), and Fellowship of Christian Athletes (FCA). All students are welcomed and encouraged to participate in these organizations.

CAMPUS SECURITY

Security is very important on the Bethel campus. The city of McKenzie has a very low incidence of crime. The rural setting lends itself to a secure environment that the community and students enjoy. A well-lit campus, 24-hour campus security, and good communication with local law enforcement officials create a comfortable and safe environment. Copies of the Bethel University Annual Security Report are available in the Office of Student Development.

CAMPUS REGULATIONS

Each student at Bethel is provided with a handbook that identifies and explains all campus activities, facilities, student organizations, and policies. All Bethel students are expected to behave according to accepted norms that ensure a climate wherein all can exercise their right to learn. Such norms are set forth in the student handbook, *The Log*. All students should read and understand the handbook. No faculty member will tolerate classroom behavior that violates these norms. Such behavior will be grounds for withdrawal from the class, judicial proceedings, or failure of the course. If warranted, students engaging in such behavior will be removed from class by security personnel and may be required to undergo counseling.

EMERGENCY CLOSURES POLICY

Bethel University takes appropriate steps to maintain a safe and secure environment for its students, faculty, and staff. Infrequently, weather or other emergency situations may require alterations in the normally scheduled operations of the institution. This may include closure of the institution for brief periods of time including the cancellation of classes or closure of campus facilities. In these events, all students, faculty, and staff are required to follow instructions from Bethel University's Security Department or civil authorities. This may include relocation or suspension of classes. Announcements of closure will be through the university's website(s) and through local media channels.

If the university cancels classes (either in McKenzie or at a satellite campus), it is the responsibility of the instructor to determine whether alternative assignments, additional sessions, or make-up work are appropriate. Course outcomes will not be altered because of a class cancellation. Instructors will make themselves available through alternative means (phone, e-mail, video conferencing) to students to cover the course content.

ACADEMIC POLICIES

MISSION

The mission of the Bethel University College of Health Sciences is to create learning opportunities in a Christian environment that strengthen the individual who desires a career in healthcare to develop to his or her highest potential. Highest potential is defined as providing health care services to the patient communities served, which is of the highest quality, evidence-based, and delivered in a safe manner while exemplifying Christian values.

ACADEMIC INTEGRITY

Note: Some professional programs may apply more stringent consequences. Please refer to the program handbook for specific details.

Students are expected to uphold the university's values. Cheating of any kind, plagiarism, and other forms of academic dishonesty are prohibited. Punishment for an act of academic dishonesty involves imposing failing or zero grades by the following process: For a first offense, the student receives a zero on the assignment. A second offense results in an F in the course. Upon committing a third offense, the student will be expelled from the university. The faculty member presents notice of each offense to the Academic Dean, who keeps a record of students' offenses from all courses. Refer to The Log for additional information regarding violations of academic honesty. Students may appeal the decision of the faculty member to the Academic Dean.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

This act provides for confidentiality of student records; however, it also provides for basic identification of people at Bethel without the consent of the individual. Release of information to third parties includes name, address, telephone number, place of birth, E-mail address, classification, photograph, major/minor, dates of attendance, degree, university honors/awards, the most recent previous educational agency or institution attended, participation in school activities and sports, and weight and height of members of athletic teams. The institution may release other information on students without written permission of the students if the release can be justified under one of the exceptions to written permission found in FERPA. The student has the right of access to his or her educational records and the right to challenge any inaccurate, misleading, or inappropriate information in those records. Bethel University will release information to comply with the Solomon Amendment.

Public notice of categories to be contained in a directory is hereby given and a period of one week is provided at the beginning of each semester during which time a student may request that such information not be released. Bethel University applies an "all or nothing" policy to the release of directory information.

In accordance with the Student Information in Higher Education Act of 2005, a student may execute a consent form authorizing Bethel to release confidential education records, as defined by federal law, to a designated parent, upon request.

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expanded the circumstances under which your education records and personally identifiable information (PII) contained in such

records—including your Social Security Number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal-or state-supported education program. The evaluation may relate to any program that is “principally engaged in the provision of education,” such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize in receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

STATEMENT OF NON-DISCRIMINATION

Bethel does not discriminate, either in the admission of students or in the administration of any of its educational policies, programs, activities, or employment on the basis of race, color, national or ethnic origin, religion, sex, sexual orientation, age, disability, or military service. Bethel University complies with the 1964 Civil Rights Act, Title IX of the Educational Amendments of 1972, the IRS Anti-Bias Regulation, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. Dr. Phyllis Campbell, Campbell Hall, Bethel University, 325 Cherry Avenue, McKenzie, TN 38201 (731-352-4046), is the person responsible for coordinating the University’s efforts to comply with these laws.

ATTENDANCE POLICY

Note: Some professional programs may apply more stringent consequences based on classroom attendance. Please refer to the program handbook for specific policy details.

Bethel University considers regular class attendance to be essential to the teaching and learning process. Any unnecessary absence decreases the contribution by and to the students and faculty. For those reasons, the following guidelines will be honored by faculty and students:

1. The final determination of true emergency will be at the discretion of the instructor of the course.
2. All faculty will report in writing to the Office of the Registrar all students whose total absences exceed the limit published in the class syllabus. The registrar will record an automatic grade of F. This report is due when the limit has been exceeded. If any time after the fifth week of classes a student obtains automatic F’s in all classes due to non-attendance, that student will be asked to leave the Bethel University campus within 48 hours after notification. There is no tuition refund after the fifth week of classes, but board charges will be pro-rated according to the length of time (in weeks) that the student has had meals in the cafeteria, except in the case of withdrawal due to disciplinary action. Note: A separate pro-rata refund applies to the student who is asked to leave during the first term of enrollment.
3. The responsibility for notifying the instructor of anticipated absences and reasons for emergency absences, and for fulfilling all assignments, rests entirely on the student.

4. The faculty are not expected to give make-up exams for unapproved absences.
5. A student cannot request to withdraw from any class in which a grade of F has been received for violation of the attendance policy as published in the course syllabus.

ACADEMIC FORGIVENESS POLICY *Note: Some programs may apply different policies when calculating GPA as admission criteria. Please refer to the program handbook for specific details.*

Undergraduate students who have not attended college or university for four consecutive calendar years prior to enrollment or re-enrollment will be eligible to apply in writing to the Office of the Registrar for the Academic Forgiveness Policy. This policy means that any coursework completed prior to enrollment or re-enrollment with a grade less than C will not be counted in the cumulative grade point average, and credit for the courses will be disallowed for graduation purposes. However, previous work (if not repeated) will be included in the grade point average in calculating honors for graduation.

This application must be made during the first year of re-enrollment for returning students and the first year of enrollment for transfer students. The application will be approved only after the student demonstrates academic success by completing 12 semester hours in the first term of reenrollment at Bethel with a minimum GPA of 2.5 with no grade below C. Part-time students will have a period of two semesters to complete the 12 semester hours with a minimum GPA of 2.5 with no grade below C.

The student's permanent record will remain a record of all coursework attempted and all grades earned, but a note will be included on the transcript to indicate the application of the Academic Forgiveness Policy. The student must meet all graduation requirements as stated in the catalog. The student cannot graduate under the catalog requirements of any year before the year that the Academic Forgiveness Policy was granted. This policy may be granted only one time for each student, and once granted it cannot be voided. The student who is readmitted or is a transfer student to Bethel must also understand that this policy may not be acceptable at other institutions.

GRADES

(see also "Academic Integrity," "Attendance Policy," and "Academic Forgiveness Policy")

Note: Some programs use a modified grading system. Please refer to the program handbook for specific details.

Grading System

The level of academic performance of each student is described in terms of the grade point average (GPA). The grade point average is determined by dividing the total grade points earned by the total hours attempted. The letter grades awarded, the interpretation of their meaning, and the grade points for each hour of credit are as follows:

- A: Excellent, 4 points
- B: Very Good, 3 points
- C: Good, 2 points
- D: Passing, 1 point
- F: Failure, 0 points
- I: Assigned Work Incomplete, 0 points
- P: Pass, 0 points
- W: Withdrew, 0 points
- FA: Failure due to violation of class attendance policy, 0 points

(Effective January 1, 2013)

In extenuating circumstances, students must arrange with a professor to receive an I (Incomplete) grade. The student must be passing the course to request the I grade, and the professor of the course will make the determination of whether or not the circumstance warrants an Incomplete. I grades must be removed within the first four weeks of the beginning of the next term (including summer). Failure to remove the I grade will result in an automatic grade of F for the course.

Pass/Fail grades are given for all internship and activity courses. Juniors and seniors may take one elective course per semester on a Pass/Fail basis with advisor approval. The decision to take the elective on the Pass/Fail basis must be made at the time of registration. All course requirements must be completed in order to qualify for the P grade. No grade points are given with the P grade; the hours attempted are computed for the grade of F.

Receipt of Grades

Grades are not mailed each semester. Students may view or print a student copy of their grades through the student E-Portal or submit a written request for their grades to the Office of the Registrar. If a student has an account balance, he or she will be unable to access his or her grades. In this case, the student will need to contact the Bethel University Business Office to clear the account before the grades will be made accessible.

Physician Assistant students will utilize the Engrade system for access to grades.

Repeating Courses

Only courses in which a student earns a grade of D or F may be repeated for purposes of replacing the lower grade. The last grade earned will be used to compute grade point average. Any course in which a grade of D and/or F is earned three times at Bethel University may not be repeated at Bethel. See program handbook for specific details.

Appeals

Any student who wishes to appeal a course grade must follow the process of appeal to the faculty member, program director, academic dean, and the Curriculum and Academic Policy Committee. All appeals must be in writing and given to the appropriate person no later than five days after the decision being appealed is made. The appeal must state on what grounds the appeal is being made and why the student believes an appeal is warranted. Between the time the decision being appealed is made and the time of the appeal hearing the decision being appealed stands and must be obeyed by the student.

Academic Probation and Suspension

Note: Some professional programs have a separate policy regarding academic probation that differs from this university policy. Please refer to the program handbook for specific details.

Students are placed on academic probation at the end of the semester in which the cumulative GPA falls below the required minimum for their class standing:

- Freshman (0-27 hours completed): 1.5 GPA
- Sophomore (28-59 hours completed): 1.8 GPA
- Junior (60-95 hours completed): 2.0 GPA
- Senior (96 or more hours completed): 2.0 GPA

The period of academic probation will continue as long as the GPA fails to meet the minimum GPA requirement. Students on academic probation must limit their academic load to 15 semester hours. Any student who fails to make a C average (2.0) for the term on probation is automatically suspended for one semester. All students placed on academic probation must enroll in DEP 050. Exemption for this course is by written appeal to the Academic Dean.

A one-semester academic suspension is given to any student who obtains a GPA of 0.0 in any semester, or who fails to obtain a semester GPA of 2.0 while on academic probation. After the second one-semester suspension, any student subject to suspension will be given a one-year academic suspension. The summer term may be used by students on probation or suspension to raise the GPA to the level required for good standing. Readmission to the university after a term of suspension is not automatic. Upon receipt of a suspension notice, the student may send a letter of appeal to the Academic Dean. The Academic Dean will notify the student when a decision has been made regarding enrollment in the following fall or spring semester. Likewise, a student who withdrew during a semester and wishes to return the following semester must submit a letter of appeal to the Academic Dean. However, any student who once attended Bethel University and did not return the following semester for whatever reason must file an Application for Readmission with the Office of Admission. (See "Readmission" in the Admissions section.) **Note: Students are urged to refer to the Financial Aid webpage and to the Satisfactory Academic Progress form published by the Office of Financial Aid regarding Financial Aid Probation/Suspension since it may differ from the Academic Probation/Suspension policy.**

Currently enrolled students may transfer credits from other regionally accredited institutions of higher learning provided the following criteria are met: the courses to be taken at other institutions have prior approval of the advisor and the registrar, and the courses to be taken will not violate the residency requirement, exceed transfer allowances in the major or minor field, or exceed the hour limit on courses completed at a junior or community college and the course grade must be a C or above.

Honors Recognition

Each year, Bethel University nominates students to Who's Who Among Students in American Colleges and Universities.

Students are nominated by the faculty Curriculum and Academic Policy Committee from a list of eligible students. To be eligible, a student must be a senior enrolled full-time with at least two previous full-time semesters of residence and must have a GPA of 3.25 or above.

Traditional semester students who earn a GPA of 3.70 to 4.00 while enrolled in 12 or more hours of coursework in a given semester with no grade below C are named to the Bethel University Honor Roll. Traditional semester students enrolled in 12 or more hours of coursework in a given semester with no grade below C and a GPA of 3.50 to 3.69 are named to the Bethel University Dean's List.

Students with a high GPA at the time of graduation earn the following honors:

- 3.85 or higher: Summa Cum Laude
- 3.70 to 3.84: Magna Cum Laude
- 3.50 to 3.69: Cum Laude

The designation of "Student Marshal" is awarded to two rising seniors in the traditional undergraduate program who are campus leaders with high academic and leadership skills.

Honors Program Scholars are students who have earned a 3.00 GPA in the required honors courses and who have earned a minimum cumulative GPA of 3.00. These students graduate from the Bethel Honors Program, a distinction which is noted on the students' transcripts and diplomas.

CREDIT

Bethel University defines the unit of credit as the semester hour. This unit of measure designates one hour in class or one laboratory period per week for approximately 15 weeks of study. The student load is the number of semester hours taken for credit each semester.

Normal Student Load

The normal student load is 16 semester hours per term. Schedules range from 14 to 18 hours for most students. Course loads more than 17 hours may incur additional fees. Students may not enroll for 21 or more hours in a semester unless they have a cumulative grade point average of 3.00 or above and the approval of their advisor and the Academic Dean. A student must register for a minimum of 12 hours to be considered a full-time student. Students taking 11 hours or less are designated part-time students and may or may not be degree candidates.

Student Classification

Students are classified according to the number of semester hours earned previous to the current term.

- Freshman: 0-27 hours
- Sophomore: 28-59 hours
- Junior: 60-95 hours
- Senior: 96 or more hours

Requirements for Graduation

Note: Some professional programs may have higher minimum GPA requirements. Please refer to the program handbook for specific details.

To participate in graduation exercises and graduate with a baccalaureate degree from the Bethel University College of Health Sciences, each student must fulfill the following requirements:

1. Complete a minimum of 126 (125 for BSN) college-credit semester hours with an academic average of C (2.0 GPA).
2. Complete a major concentration of courses with no grade below C and a minor concentration (if required) with an average of C (2.0). Students who complete two majors are not required to complete a minor.
3. Complete the requirements of the core curriculum for a Bachelor of Science.
4. Complete a minimum of 39 semester hours numbered 300 and above.
5. Meet the university residence requirements as follows:
 - Complete at least 32 hours of the final 38 semester hours through Bethel University.
 - Complete at least 18 semester hours in a major field and at least nine semester hours in a minor field through Bethel University, or
 - Complete at least 40 semester hours in an adult educational outreach major through Bethel University. If a minor is desired, the student must complete all courses required for the minor with at least nine semester hours in a minor field through Bethel University.
6. Meet the credit requirements for a degree. The credits of a candidate for a degree must conform to the requirements for graduation as stated in the catalog published for the year of his/her most recent matriculation, or any subsequent one, except that in no case may a candidate graduate under a catalog published more than six years before the date of graduation.
7. File an application for graduation in the Office of the Registrar by September 30 for fall graduation, February 18 for spring graduation, and June 7 for August graduation.
8. Participate in graduation exercises. Permission to graduate in absentia must be secured from the Academic Dean at least 10 days before commencement.

9. Complete all required assessment procedures related to the major field and/or the common core no later than the last day of classes for the term in which graduation occurs.

All students are encouraged to file the “Plan of Study” with the registrar no later than the end of the junior year. Failure to do so can result in a serious delay of graduation.

NOTE: The University reserves the right to change the rules regulating admission to the university and any other regulations affecting the granting of degrees. Any student who submits fraudulent admission documents/information may be subject to denial of admission, dismissal from the university, and/or revocation of any degree granted.

Requirements for a Second Degree

A student who has received either the B.S.A.T, or B.S.N. may receive a second bachelor’s degree provided all the specific requirements for the second degree are met and the student completes at least 32 semester hours through Bethel University.

Transfer of Credit

Bethel University welcomes transfer students. Students may transfer up to 80 hours of credit. However, despite the number of hours transferred, students must meet all graduation requirements, including the residency requirements to graduate (see “Requirements for Graduation” section).

Transferring students having earned an Associate of Arts or an Associate of Science degree awarded by an accredited institution are presumed to have completed all Bethel University common core requirements except the Religion/Philosophy core requirement. (NOTE: Any liberal arts core course will need to be completed if it is a pre-requisite for any course required in the program core or major/minor fields.)

Students transferring without an Associate of Arts or Associate of Science degree, whether from two year or four-year institutions, must complete all Bethel University core requirements not met by transferred equivalent courses. Course work, at college-level, degree-granting institutions not accredited by a regional accrediting agency but are accredited as degree-granting institutions by an accrediting agency recognized by the Department of Education, will be reviewed for transfer on a course by course basis. Credit determination is dependent upon course content and other documentation which the student may be required to provide. The registrar may consult with the university registrar and/or faculty as to the application of credit. However, effective January 1, 2013, no grade below a C or equivalent will be accepted as transfer credit.

Grade points from hours accepted as transfer credit are not included in the Bethel University academic record. However, the grade points from hours accepted as transfer credit may be included in calculation of GPA for verifying eligibility for enrollment in a particular program. It is also important to note that students will not be allowed to duplicate credit.

In accordance with the policy adopted by the Board of Trustees and effective January 1, 2013, 1) no grade below a C or equivalent will be accepted as transfer credit, and 2) grade points from hours accepted as transfer credit are not included in the Bethel University academic record. However, a student may petition to be granted an exception to these policies and have their credits and grade points considered. In that case, all credits and grades accepted by the registrar’s evaluation of transfer credits from an accredited school will be accepted. Once a petition has been granted, the petition cannot be revoked.

Transfer students who have completed less than 12 semester hours at an accredited institution must submit high school transcripts or GED scores, and unless otherwise exempt, SAT or ACT scores. (See “Transfer Students” in the Admissions section for additional information.)

Credit by Examination

Challenge Examinations are available to students enrolled at Bethel. Students may be awarded course credit based on results. All applications for departmental Challenge Examinations must be approved by the course instructor and the student's advisor. A department may adopt a standardized examination or develop a departmental exam which may be oral, written, or both. There may also be some courses in which the department does not offer a challenge exam. (Students desiring to receive credit by Challenge Examinations must start the procedure in the Office of the Registrar. All tuition costs connected with a particular exam must be met by the student prior to the testing date.) Applications for such credit for a particular course may be initiated only once. Challenge credit may not be used as a repeat of a course taken earlier. Credit will be awarded on a "Pass" basis only. A "Pass" is considered a level of work earning a C grade or higher. A failure on an exam will be recorded as an F on the transcript for that course. A maximum of 12 semester hours in 100- and/or 200-level courses may be earned through Challenge Examinations. No upper division courses are available for Challenge Examinations. (Challenge Examinations are not available for any courses in which CLEP or DSST examinations are offered. Students who fail a CLEP or DSST examination cannot take a Challenge Examination in that subject.)

Students may qualify for advanced standing (maximum of 30 hours) by submitting acceptable scores as recommended by the American Council on Education (ACE) on the College Level Examination Program (CLEP) and the Dantes Subject Standardized Tests (DSST) academic subjects or by submitting acceptable scores (minimum of 3) on the College Board's Advance Placement Program (AP). Note: No science lab credit is available through CLEP or DSST. ACE educational credit by examination, including credit transcripts by regionally accredited community colleges and ACE credit for training programs are also included in this area. Military personnel/veterans may qualify for advanced standing due to course work taken in the Armed Forces. Bethel University accepts up to 60 hours of CLEP, DSST, and military credit. However, a student may earn no more than 30 hours of ACE credit, which includes CLEP and DSST credit. Grades and quality points are not given for advanced standing credit. As a result, a passing examination score will not act as a repeat of a previous grade in any class. It is also important to note that students will not be allowed to duplicate credit in any of the sections or transfer credit.

Internships

The Bethel internship program is designed to help all students bridge the gap between the classroom and the world of experience. Internships open students to possibilities for career development and personal growth and challenge them to creative participation in their own learning. Students may select two internships, but the maximum credit toward graduation is 12 semester hours (excluding state requirements for teacher education). Internship work is calculated at a rate of 45 clock hours of internship work per semester-hour of credit. Internship applications and guidelines are available in the Office of the Registrar.

Students intending to participate in the internship program should register for internship credit in the appropriate department prior to beginning the internship. If a student undertakes an internship without prior registration, a maximum of three hours of individual study credit may be granted if the academic advisor and individual study advisor agree that the experience met the requirements for an internship and includes an additional paper or project. In no case will individual study credit or internship credit be granted for a non-classroom based participatory learning experience begun more than six months prior to application for credit. Individual studies credit may not be used to substitute for an internship in those majors where an internship is required.

Correspondence Coursework

Bethel University will accept a maximum of nine semester hours of correspondence course credit when offered by a regionally accredited institution of higher education. All proposed correspondence work must be approved by the registrar in advance to guarantee acceptance of transfer credit.

Note: Graduate students only-no graduate credit is accepted by Bethel University for work done by correspondence or through any program awarding credit for prior non-college-sponsored learning.

Directed Study and Independent Study

Under extenuating circumstances, some Bethel courses can be completed outside the traditional classroom setting through a directed study arrangement between the faculty member and the student. Students are required to be enrolled at Bethel University, register for the directed study course(s), complete the Request for Directed Study form, secure the required textbooks and materials, schedule meetings with the faculty instructor, complete all assignments on time, take the required exams, and complete the faculty evaluation form for each directed study course. Faculty instructors will require regular meetings with the student, give the student regular feedback regarding assignments and exams, and assign a final grade appropriate to the accomplishment of the goals and objectives of the course. Requests for directed study will be monitored by the Academic Dean. No course in which a grade of F was obtained may be repeated by Directed Study and the student must be in good academic standing in order to participate in directed study.

Individual study is available in most subject areas and is an opportunity to pursue in depth subjects of interest beyond available courses for academic credit. Individual, independent study credit must be approved in advance by the Academic Dean.

Auditing Classes

Any class may be audited with the approval of the faculty member teaching the course. No transcript record is maintained for audited courses. Audited classes must be registered with the registrar. (See "Special Fees for the 2014-2015 Academic Year" in the Financial Information section.)

Developmental Education

On the basis of the results of ACT tests and other information, such as transcripts, some students will be placed in developmental courses to remedy deficiencies which would otherwise prevent success in the university curriculum. Students failing to obtain a grade of C or better in any developmental course after three attempts will receive an automatic suspension. Credit in developmental courses will not be counted toward graduation requirements. Credit hours earned in developmental courses will not be included in the GPA calculation for admission to the Athletic Training Program or the Nursing Program.

ASSISTANCE AND STUDENT SERVICES

Library

The Burroughs Learning Center (BLC), which houses the library, offers a variety of information services to students, staff, faculty, and the community. These include access to a collection of books, periodicals, videotapes, DVDs, audiotapes, microfilm, and other resources. Currently, the BLC houses 43,000 books, 48 print periodicals, over 100,000 electronic periodicals, and a significant number of audiovisual materials and microform documents. The BLC's heritage room contains a collection of rare and historical books and other items.

The Burroughs Learning Center is committed to providing information services which include electronic access to the global information network. Information tools provide access to electronic searching capability, information networking, and on-line full text resources.

Additionally, the center offers a number of full-time professional librarians and staff members to assist patrons in locating necessary sources of information. The Burroughs Learning Center strives to inspire Bethel students and all members of the learning community to become independent researchers and lifelong library users. Students are encouraged to seek help from both professional and student staff members.

Tutoring

Tutoring assistance is available to Bethel students who feel they need additional help to complement their classroom work and instructor counseling. Students may contact the Director of Tutoring for information and scheduling.

Counseling

Bethel provides many ongoing opportunities for students to counsel with university faculty and staff, including the university chaplain. Dependent on need, students may schedule counseling sessions with professional counselors in Student Development or the Clinical Services Office. Evaluation of the situation will be made by the counselors and appropriate alternatives considered.

Academic Advising

Each Bethel University student is assigned a qualified academic advisor. The role of the advisor is to guide students through the academic program of the university by recommending appropriate courses and assisting students in the registration process. The student is responsible for ensuring that he or she meets all graduation requirements.

College Orientation Experience

The College Orientation Experience is designed for students interested in pursuing a career in health care and medical professions. This course will help students prepare for the demands of clinical education within their respective major. All undergraduate students in the College of Health Sciences are required to take this course during the first semester of their freshman year to assist students in the transition from high school to university. Students who transfer 12 or more college credits from another institution are not required to take this course.

Career Services

Bethel University provides an educational preparation for a productive career or a place in graduate or professional school. During the university experience, faculty advisors encourage students to select courses that enrich the career objectives of the student. Internships provide experiences that strengthen classroom learning.

Bethel employs a full-time Career Development Counselor, who provides job placement assistance for students, including resume writing and job interview skills. The library contains an assortment of materials related to the job search and catalogs from various graduate schools. Available jobs are posted for review.

Disability Services

Bethel University is committed to making its programs and services accessible to all students regardless of disability. Self-advocacy and independence are encouraged through student knowledge and the use of appropriate accommodations. Students who have a documented disability and need assistance with classes or who would like further information about disability services at Bethel University should contact the Director of Counseling and Tutoring in the Office of Student Development. Applicants with special needs who desire accommodation in the application process should make their needs known to their admission counselors.

Student Health Services

Student health services are available in the student health clinic Monday through Friday. Services provided include urgent care and certain immunizations.

Testing Services

A variety of tests are used in admissions processing, student evaluation, career skill identification, and other areas. Students may contact student services at any time for assistance and more information.

Laptop Program

Bethel University requires all incoming full-time undergraduate students to participate in its Laptop Program. Students are provided with a laptop upon registration. Through this program, students will have onsite support through the Bethel IT Helpdesk and access to technology in the classroom. Students are required to

meet the terms and conditions of the Laptop Computing Program Agreement. Please refer to the Laptop Computing Program Agreement for more details.

Honors Program

The Bethel University Honors Program is designed to challenge academically gifted students to develop their capacities for analysis, composition, research, and critical thinking in order to increase their preparation for the duties incumbent upon education and achievement. For more information about the Honors Program, see the Non-Departmental Programs section of this catalog.

Information Technology Services

The purpose of the Information Technology Center is to provide technical support and training to all users of computing systems at Bethel University and to provide technology-enriched learning by offering educational services adequate to allow students and faculty to achieve their educational goals.

ACCEPTABLE USE OF TECHNOLOGY

I. Summary/Purpose

The purpose of the Bethel University network is to provide faculty, staff, and students with an electronic means of transmitting, receiving, and reviewing information necessary for academic pursuits as well as conducting daily business operations of the university. The Acceptable Use Policy covers all devices that comprise the Bethel University network. This includes, but is not limited to, all laptops, desktop systems, handheld computers, lab facilities, servers, classroom technology, the wired and wireless campus networks, and all software licensed to the university.

II. Rights and Responsibilities

The Bethel University network is provided and maintained by Bethel's IT department for the use of faculty, staff, and students. Accounts are created and given to all users for the purpose of academics, daily business and administrative operations, transmitting and receiving electronic mail and messages, and other authorized activities. Anyone using the Bethel network is responsible for:

- recognizing and honoring the intellectual property rights of others, making attribution as appropriate.
- refraining from any illegal and improper intrusions into the accounts of others or into any Bethel University network resources or systems.
- taking all reasonable steps to insure the accuracy and the security of information compiled, accessed, or provided.
- being ethical and respectful of the rights of others and of the diversity of the university community, including the rights to privacy and all other legal requirements and restrictions regarding access to and the use of information.
- refraining from acts that waste resources and prevent others from having broad access to Bethel's IT resources.
- abiding by all other applicable university policies and standards relating to information technology resources.

These policies and standards include, but are not limited to, software, wireless, remote access, and e-mail. Users are responsible for all activities to and from their network accounts. Users must take every precaution to protect logins and passwords. Under no circumstances should a user allow someone else to share a network or e-mail account.

III. Consent to Monitor

Bethel's computers and networks are shared resources, for use by all faculty, staff, and students. Any activity that inhibits or interferes with the use of these resources by others is not permitted. Although the university does not seek to monitor the communication of its faculty, staff, or students, Bethel's IT staff may access or examine files or accounts that are suspected of unauthorized use or misuse, that have been corrupted or damaged, or that may threaten the integrity of Bethel's computer systems. In addition, files, e-mail, access logs, and any other electronic records may be subject to search under court order.

IV. E-Mail Usage

Bethel University recognizes the utilization of electronic communications as an efficient and necessary method of conducting business and advancing its mission of education. Electronic mail (e-mail) should be used with the same care and discretion as any other type of official University communication. Bethel's e-mail system is not a private secure communications medium. As such, e-mail users cannot expect privacy. By using Bethel's e-mail system, each user acknowledges:

The use of electronic mail is a privilege, not a right. E-mail is for university communication, research, or campus business. Transmitting certain types of communications is expressly forbidden. This includes messages containing chain letters, pyramids, urban legends, and alarming hoaxes; vulgar, obscene, or sexually explicit language; threatening or offensive content; derogatory, defamatory, sexual, or other harassment; and discriminatory communication of any kind. As with other information technology resources, the use of e-mail for commercial or political purposes is strictly prohibited.

Under the US Electronic Communications Privacy Act, tampering with email, interfering with the delivery of e-mail, and using e-mail for criminal purposes may be felony offenses, requiring the disclosure of messages to law enforcement or other third parties without notification.

E-mail messages should be transmitted only to those individuals who have a need to receive them. Distribution lists should be constructed and used carefully. E-mail distribution lists should be kept current and updated regularly. Inappropriate mass mailing is forbidden. This includes multiple mailings to newsgroups, mailing lists, or individuals (e.g. "spamming," "flooding," or "bombing").

All users of Bethel's e-mail system waive any right to privacy in e-mail messages and consent to the access and disclosure of e-mail messages by authorized university personnel. Accordingly, the university reserves the right to access and disclose the contents of e-mail messages on a need-to-know basis. Users should recognize that under some circumstances, as a result of investigations, subpoenas, or lawsuits the university might be required by law to disclose the contents of e-mail communications.

V. Bethel University Confidentiality Agreement

The information transmitted in this electronic mail is intended only for the person or entity to which it is addressed and may contain confidential, proprietary, and/or privileged material. Any review, retransmission, dissemination, or other use of, or taking of any action in reliance upon, this information by persons or entities other than the intended recipient is prohibited. If you received this in error, please contact the sender and delete the material from all computers. Although Bethel has taken reasonable precautions to ensure that no viruses are present in this message, Bethel cannot accept responsibility for any loss or damage arising from the use of this message.

VI. Privacy

Bethel provides computers, e-mail, e-portal, and network accounts to faculty members, staff, and students for the purpose of furthering the university's academic mission and conducting business. While incidental and occasional personal use of such systems is permissible, personal communications and files transmitted over or stored on Bethel systems are not treated differently from business communications; there can be no guarantee that personal communications will remain private or confidential. Pursuant to the Electronic Communications Privacy Act of 1986 (18 USC 2510 et seq.), notice is hereby given that there are no facilities provided by this system for sending or receiving private or confidential electronic communications. Messages

relating to or in support of illegal activities will be reported to the appropriate authorities. Properly authorized individuals including the Director of Information Technology, Bethel IT staff, or Security may access e-mail, voice mail, or computer accounts without the consent of the assigned user when there is a reasonable basis to believe that such action:

- is necessary to comply with legal requirements or process.
- may yield information necessary for the investigation of a suspected violation of law or regulations, or of a suspected serious infraction of policy (for example alleged misconduct or harassment).
- is needed to maintain the integrity of Bethel's computing systems.
- may yield information needed to deal with an emergency.
- in the case of staff, will yield information that is needed for the ordinary business of the university to continue.

This policy is intended to be fully consistent with the State of Tennessee Internet Acceptable Use Policy and the State of Tennessee Electronic Mail Acceptable Use Policy, as they exist or as they may be amended in the future, as well as with any other applicable policies regarding information technology systems which may be promulgated in the future by the State of Tennessee. To the extent that a discrepancy exists between this policy and State policy, State policy shall take precedence.

VII. Electronic Signatures

This policy identifies Bethel University (hereafter "the University") requirements for the use of electronic signatures (hereafter "e-signatures"), electronic transactions (hereafter "e-transactions"), in conducting the university's business operations in support of the institutional administration of the university's teaching and service operations ("University transactions"). Under this policy, the University may require that members of the University community use e-signatures to conduct certain university transactions that previously required handwritten signatures and approvals on paper documents. This includes all documents pertaining to application, payment, or any other contractual obligation between the student and the University. By enrolling at the University, members of the University community agree that e-signatures are valid and binding.

CHANGING CLASS SCHEDULES

Dropping or Adding a Class

Class schedules are changed by officially adding or dropping a class. Merely attending a class does not constitute official registration. Merely failing to attend a class does not constitute an official dropping of a class. Classes may be added to a schedule only during the first week of a term. Classes may be dropped during the first 11 weeks of a term. Any class schedule change may have consequences for financial aid. Check first with the Office of Financial Aid before changing class schedules.

In order to drop or add a course, students must first secure a Drop/Add form from the Registrar's Office in Campbell Hall. Students must complete the form and secure the signature of their faculty advisor and then must deliver the completed form to the Registrar's Office. The date of the drop or add is determined when the form is received by the registrar. A delay at this point can have expensive and severe academic consequences. A \$25 fee is charged for each Drop/Add form processed. Students dropping or adding courses should check with the Office of Financial Aid prior to submitting the Drop/Add form. Each student must carry 12 credit hours to maintain a full time course load and remain qualified for financial aid.

Note: The policies for dropping a course in the RN-BSN program are different from the policies listed above. See the program handbook for specific information.

Note: Physician Assistant students may not drop courses and continue in the Physician Assistant Program. The program has policies for deceleration and other types of unexpected occurrences.

Grades for Dropped Courses

If a student drops a class in the first week of the term, no grade will be recorded for the class. If the student drops a class in the second through the eleventh week of the term, a grade of W will be recorded. After the eleventh week of the term, no class can be dropped unless the student can prove that one of the following conditions exists: serious illness or injury of the student as documented by a physician, serious family problems as documented by a physician or minister, or change in work schedule as documented by the employer. All documentations must be submitted to the registrar. Nonattendance of classes will result in F grades. Note: No student can withdraw from any class in which a grade of F has been received for violation of the attendance policy.

Withdrawal Procedure

Some personal or family emergencies require a student to withdraw from school. Permission to withdraw is not automatic and may be denied or discouraged. Students who transfer, withdraw, or do not return within a semester must complete the following formal withdrawal process to avoid unwarranted failing grades and unwanted financial obligation:

- Discuss the situation with a faculty advisor.
- Secure a withdrawal form from the Registrar's Office and fill in all appropriate spaces.
- Secure all required signatures on the withdrawal form.
- Deliver the completed form to the Registrar's Office. Failure to complete this step may result in failing grades and heavy financial obligations.
- There is a \$25.00 fee for withdrawal.

Voluntary withdrawal does not guarantee permission to be readmitted to the university.

Note: The withdrawal policies for the RN-BSN program are different than those listed above. See the program handbook for specific information.

Grades for Withdrawal

If a student withdraws from classes during the first week of the term, no grades will be recorded. If the student withdraws from classes in the second through eleventh week of the term, a grade of W will be recorded. Note: No student can withdraw from any class in which a grade of F has been received for violation of the attendance policy.

Administrative Withdrawal Policy

Faculty will report in writing to the registrar any student on the class roster who has not attended class for a period of two weeks (consecutive class days) during a traditional semester without notifying the faculty member. This student may be administratively withdrawn from the class. Any student who is administratively withdrawn from all classes will not be allowed to stay on campus. Administrative withdrawal from a class may affect the student's financial aid, full-time or part-time status, and participation in sports or other extracurricular activities and does not guarantee permission to be readmitted to the university.

TRANSCRIPTS

Transcript Policies

A transcript will not be issued unless the student's financial account is clear with all offices of the university. Transcripts will be released at the written request of the student and in conformity with existing state and federal statutes pertaining to the release of student academic records. The official academic record is the property of the university. Therefore, the university reserves the right to withhold the release of a transcript of that record if the student has an obligation to the university. Bethel will accept a faxed request as a written request.

Procedure to Request a Transcript

Students who need transcripts of their college record must file an online request (including signature) with the registrar. Bethel University uses Transcripts on Demand™ by Scrip-Safe International as its agent for processing online transcript requests. This process is completely secure. To access the Transcripts on Demand™ service, complete the following steps:

- Go to www.bethelu.edu.
- Click on "Academics."
- Click on "University Registrar."
- Under General Information, click on "Request a Transcript."
- Under the picture in the center of the page is a link to <https://iwantmytranscript.com/bethelu>. Click on the link.
- The first thing you have to select is your school. You must choose "Bethel University – McKenzie." There are two Bethel Universities.
- A transcript can be emailed or mailed depending on the requirements of the receiver. You MUST sign and send the release form back to Transcripts on Demand™. This is part of the instructions.
- Payment for the transcript MUST be made as part of the process. All transcripts sent are official. Unofficial transcripts are no longer provided by the Registrar's Office.
- It is Bethel University policy that a transcript can only be sent for students who have a clear balance and no holds from any department.

The first time you use this service, you will set up your account with Transcripts on Demand™. You will provide your current/former names, address, student ID, and other information. You will be able to log in to your account and update your information whenever you need.

The Family Educational Rights and Privacy Act requires your signature in order to release your academic records. You will be required to complete a Consent Form and send it to Scrip-Safe by fax, mail, or image upload. This Consent Form is created as part of the account set-up process and your signed copy will remain on file with Scrip-Safe to cover your future Bethel University - McKenzie transcript requests through Transcripts on Demand™.

You may pay for your transcript via credit card (Visa, Master Card, or Discover). Transcripts on Demand™ uses the most current security available to protect your credit card and personal information. The fee for a transcript is \$10.00.

You may check the status of your transcript request at any time by logging on to Transcripts on Demand™ and clicking on the "Review Past Orders" tab. You will also receive email notification of your order status.

ADMISSIONS

Note: Some academic programs may have additional admission requirements that are not noted below. Please see the Curriculum Organization section for more information about admission to each program. All applicants for the traditional program will be reviewed at the discretion of the Dean of Enrollment Services and Bethel University reserves the right to deny admission or readmission to any applicant/student. The university reserves the right to change the rules regulating admission to the university and any other regulations affecting the granting of degrees. Any student who submits fraudulent admission documents/information may be subject to denial of admission, dismissal from the university, and/or revocation of any degree granted.

GENERAL ADMISSION REQUIREMENTS

Required Documentation

Students applying for admission to Bethel University must submit the following:

1. Application and application fee: All students must submit an application for admission and the \$30 application fee. Applicant must be at least 16 years of age unless written approval is granted by Admissions Committee.

2. Official transcripts: Students must submit an official high school transcript and official college transcripts from each college attended. Any transfer student who has earned fewer than 12 semester hours credit must also submit an official high school transcript. A high school equivalency diploma (GED) may be accepted in lieu of a high school diploma. A passing GED score is considered to be a 2.0 GPA. A special education diploma or high school certificate is not acceptable. Students may be accepted on a partial high school transcript, but a complete high school transcript validating graduation must be on file before registration. Graduates from a non-accredited high school must meet one of the following:

- 20 ACT/940 SAT and 2.0 cumulative GPA
- 19 ACT/900 SAT and 2.5 cumulative GPA
- 18 ACT/860 SAT and 3.0 cumulative GPA

Applicants not meeting any of the above standards will be reviewed by the Dean of Enrollment Services who may grant special admission after considering test scores, grades, rank in class, school and community activities, and recommendations in its review. The registrar will evaluate official college transcripts for determination of transfer credit to be accepted. Transfer course work must have been completed at an institution accredited as degree-granting by a regional accrediting body for higher education. Any exceptions to this policy will be made by the Registrar or the Academic Dean.

3. ACT or SAT scores: Each applicant should submit an official copy of ACT or SAT scores. These scores are not required for students who have been out of high school for three years or more.

4. High School Units: Each student admitted to Bethel University must have earned the minimum high school units as follows, or submit a passing score on the GED:

- English—4 units (Journalism, Speech, or Business Communications may not be substituted.)
- Mathematics—2 units (Preferably Algebra I and II. Pre-Algebra, Arithmetic, Applied Mathematics, Business Mathematics, Computer Technology, or Accounting I and II may not be substituted.)

- Natural/Physical Science—2 units (One unit must be a laboratory science. Computer Science may not be substituted.)
- Social Science—2 units (Foreign language is not required; however, it is highly recommended.)

5. Immunization and Health Insurance Records: As required by Bethel University and the State of Tennessee, the following immunizations are required prior to registration. (These requirements apply to all students who are enrolled in classes that meet in McKenzie or at one of the satellite campuses and apply to part-time, transient, transfer, as well as full-time students.):

- Tetanus/Diphtheria/Pertussis (Tdap) shot that must be within the last ten years
- Two doses of the Measles, Mumps, and Rubella (MMR) shots
- Two doses of the varicella vaccine given at least 28 days apart or documentation from a health care provider of a history of chicken pox
- Meningococcal (Meningitis) vaccine
Please note if the first dose was administered after 16 years or older a booster shot will be not be needed. Any Meningitis vaccine given before age 16 requires a booster shot.

Due to the vast array of classroom and extra-curricular activities associated with the McKenzie campuses, it is Bethel University's policy that **ALL** full-time undergraduate students attending the College of Arts and Sciences and/or College of Health Sciences must have valid health insurance. Insurance coverage must be documented by providing a valid copy of the current insurance card to the Student Insurance Coordinator **AND COMPLETING THE ELECTRONIC OPT OUT PROCESS**. Students will not be allowed to register, attend classes, or participate in activities without valid insurance. Insurance can be purchased through Bethel University for \$1,300 for the 2014-2015 academic school year. The last day to opt out of the insurance purchase is August 22, 2014. An online waiver to opt out of the insurance can be found at www.summitamerica-ins.bethel.

International health insurance must be purchased from Bethel University. The charge for international insurance for the 2014-2015 academic school year is \$866.00. The student must pay this charge prior to arriving on campus. Students are automatically enrolled when they arrive on campus. No international student will be allowed to participate in any intercollegiate athletic program until the insurance charge is added to their account.

Additional Requirements for International Students

In addition to the above requirements, international students applying for admission to Bethel University must also submit the following documentation:

1. Proof of equivalence of high school graduation: International students must submit proof of equivalent high school graduation and/or college attendance through official transcripts. If the transcripts are not in English or if the student has attended an international college, the student is responsible for obtaining a translation or evaluation through an approved evaluation service. All foreign students must meet admission requirements for entering freshmen or transfer students. International students should contact Enrollment Services for information regarding I-20 forms.

2. Proof of adequate English language skills: Students whose native language is not English must meet one of the following, and in addition must provide scores on the SAT or ACT:

- Score of 513 on the TOEFL paper-based exam
- Score of 183 on the TOEFL computer-based exam
- Score of 65 on the TOEFL internet-based exam
- Score of 17 on the ACT English subtest
- Score of 415 on the SAT critical reading subtest
- Score of 5 overall and 5 in each exam area on the International English Language Test

TOEFL scores are valid for two years from the date of the exam. Scores on the SAT or ACT and TOEFL are required. Any student who obtains a TOEFL internet-based score below 99 and/or an ACT English score of 17 or below will be required to take ENG 015 and ENG 016. If a student obtains a grade of A or B in ENG 015, then ENG 016 will not be required.

TYPES OF ADMISSION

Regular Admission

Freshmen may be admitted on regular admission if they have earned the minimum required high school credits and meet two of the three following requirements:

1. A high school grade point average of 2.25 or above.
2. An Enhanced ACT composite score of 18 or above or an SAT combined critical reading and math score of 860 or above.
3. Class rank in the top half of their high school graduating class.

Probationary Admission

Freshmen who do not meet two or more of the three criteria for regular admission may be admitted on academic probation. The student must submit, with the application, two letters of recommendation from the following: guidance counselor, teacher, coach, youth director, pastor, previous employer, and/or local business owner on official letterhead. At least one letter of recommendation must be from an academic source. If the student is accepted on probationary admission, he or she is restricted to a maximum of 13 hours in the first semester of attendance, must register for DEP 050, and obtain a cumulative 2.0 GPA at the end of the first semester. A student admitted on probationary admission who does not earn a 2.0 for the first semester of enrollment will be subject to suspension from the university. The student may appeal the suspension by applying in writing to the Academic Dean for readmission to the university. However, readmission may or may not be granted.

Provisional Admissions Status

With limited exceptions, provisional students are enrolled as degree-seeking students. These students do not have immediate access to official documents in order to fully be admitted. Any credit taken while in this status will not be transferred as regular matriculated credit until the status has officially been changed. Students will be required to submit all outstanding items to complete admissions for the provisional status to be changed.

Early Admission

For talented students who wish to enter college at the end of their junior year of high school, Bethel offers an early admission program. The student may take courses during the summer and return to high school as a senior, or skip the senior year (pending high school graduation and meeting Bethel University admission requirements) and enter Bethel University as a freshman or take courses concurrently at Bethel and at the high school during the senior year. The basic requirements for a student to enter under the program are:

1. Complete the junior year in high school with a GPA of 3.0 on all work taken during grades 9, 10, and 11.
2. A minimum of 14 high school units.
3. A minimum ACT composite score of 21 or a minimum SAT composite score of 980.
4. Favorable recommendations from high school officials and parental approval.

Personal interviews are recommended. High school officials need to specify whether college credits earned at Bethel may be applied toward the high school diploma.

Dual Enrollment Program

Bethel University's Dual Enrollment Program is a program which allows eligible high school students to enroll in college classes concurrently with high school classes, either online or at the high school, and to receive both high school and college credit. Eligible students are in the 11th or 12th grade and have a 3.00 GPA in their completed high school courses. They must have the written approval of both the high school principal and school counselor. To apply, students may go to www.bethelu.edu/dualenrollment and click the **APPLY NOW** icon. Students will need to have official high school transcripts and official transcripts from any other colleges attended sent to Bethel University.

Bethel's dual enrollment tuition cost for the 2014-2015 academic calendar year is \$375.00 per 3 semester hour course with a onetime, nonrefundable application fee of \$25.00. If students are enrolled in an online dual enrollment course, there is no additional charge for textbooks. If a student is enrolled in a face to face class, the student is responsible for the cost of the textbook for the class. Students who reside in the state of Tennessee may choose to apply for the dual enrollment grant. This grant is worth \$1,200.00 over four semesters and can be applied to the cost of tuition. For more information and eligibility, please go to http://www.tn.gov/collegepays/mon_college/grants.htm.

Dual enrollment students may drop a class during the first ten "school" days in a semester. During this ten day "drop" period, a student will receive the full refund of tuition. Refunds will only be issued via direct deposit. It is the responsibility of the student to provide Bethel's Business Office with the necessary information to process a refund through direct deposit. After the first ten days, refunds will not be given. Students who wish to drop a course must notify their guidance counselor who will in turn notify the Director of Dual Enrollment, Craig Lunn (lunn@bethelu.edu or 1-844-497-0265). Dual enrollment classes may NOT be dropped after the first ten days. Withdrawal from a dual enrollment course requires the permission of the Director of Dual Enrollment and will be decided on a case by case basis. After the first ten days of the semester, no refunds are issued if a student is allowed to withdraw from a class.

Readmission

Any student who once attended Bethel University and did not return the following semester for whatever reason must file an Application for Readmission with Enrollment Services (no fee required). The student must request that an official transcript be sent to Bethel University from any institution attended since leaving Bethel. Any financial obligations at Bethel University must be cleared before re-enrollment. Bethel University reserves the right to deny readmission to any student.

If the student withdraws or leaves Bethel University before the required semester hours in the Laptop Agreement are completed, then the purchase price of the laptop computer will be charged to the student's account. If a student withdraws during the first week of the student's initial term of enrollment and the student has received a computer, the student may, with the approval of the Director of I.T., return the computer to the I.T. Help Desk which will terminate the Laptop Agreement.

If a student applies for readmission to Bethel University and if the student returned his/her laptop to the I.T. Desk when he/she left and if the student is a freshman, sophomore, or junior who can be continuously enrolled for 18 semester hours, then the student may receive a new laptop. Only one laptop will be issued per student. For example: If a student leaves Bethel as a freshman, keeps the laptop, and then applies for readmission the student will NOT receive another laptop.

Transient Admission

Admission as a transient student is granted on the basis of a statement of good standing from the university or college most recently attended or an official transcript indicating good standing. The student must also file an application for admission.

Transfer Admission

Transfer students who have completed less than 12 semester hours at an accredited institution must submit high school transcripts or GED scores, and unless otherwise exempt, SAT or ACT scores. All students transferring to Bethel must submit the \$30 application fee and official transcripts from any college/university previously attended. (See Transfer Credit in the Academic Policies section for more information.)

Students wishing to transfer to Bethel must be eligible to return to their previous college to be admitted to Bethel University.

Special Student Status

Students who wish to enroll in less than a full time load of classes and are not college degree-seeking are placed in a special student status category until such time that they wish to apply to the university for full admission degree-seeking status.

Residency Requirement

Every full-time student is required to live on campus. A student may request and document exceptions to be considered by the Dean of Students. A student who lives with parents or relatives and commutes daily within a 50-mile radius of campus or is a fifth-year senior may request an exception. In case of full dormitory occupancy, juniors may be considered for an exception on an individual basis.

Required Disclosure of Felony Conviction And/Or Status As A Registered Sex Offender

While Bethel University maintains an “open door” admission policy, Bethel University is committed to maintaining a safe learning environment for its students and staff. As part of this commitment, Bethel University requires all applicants who have been convicted of a felony and/or applicants who are registered sex offenders to disclose this information to Bethel University.

If an applicant has been convicted of a felony and/or is a registered sex offender, he or she is required to provide a letter of explanation with his or her application along with certified copies of documentation from the court where he or she was convicted. Further, the applicant must provide information regarding the conditions of parole, probation and/or supervised release if any exist. This documentation must be provided to the university before any admission decision is made. **Applicants will not be denied admission solely on their disclosure of a conviction or status as a registered sex offender. However, failure to disclose a conviction or status as a registered sex offender will result in denial of admission or revocation of admission.**

Once the applicant has provided the relevant information required regarding his or her conviction and/or status as a registered sex offender, the admissions committee will review all of the pertinent information and make a decision on the suitability of an applicant’s enrollment and any conditions that may apply to that decision.

Students already enrolled in the university who are subsequently convicted and/or charged with a felony and/or given status as a registered sex offender are required to notify the university immediately.

GRADUATE ADMISSION REQUIREMENT

Please refer to the Physician Assistant Studies section of this catalog.

FINANCIAL INFORMATION

FEDERAL/STATE LOANS OR GRANTS

The financial aid plan requires the student to complete all documentation required for the respective federal or state program by the due date in order to qualify for tuition deferment. In the event 100% of the tuition and fees are not covered under this plan, the student must make arrangements for the payment of the balance due by one of the other financial options listed below. Such arrangements must be complete by the due date. Acceptable financial aid plans are: Federal Pell Grant; Tennessee State Assistance Corporation Grant; Hope Lottery Scholarship; Subsidized Federal Stafford Loan; Unsubsidized Federal Stafford Loan; Federal Parent Plus Loan Program; Bethel University Scholarships; external scholarships; Work-Study.

Since students must reapply for funding each academic year or term, reapplication must be fully completed on or before the appropriate due date. In the event a student fails to timely reapply, qualification for tuition deferment will be terminated and the student will be required to comply with the terms and conditions of the cash plan. The following documentation is required to be filed by the due date for federal/state loans or grants:

- Student Financial Agreement Form
- Free Application for Federal Student Aid (FAFSA)
- Completed Admissions Application

TUITION REIMBURSEMENT PLAN

Tuition reimbursement from an employer is an acceptable financial option. However, it is subject to the following conditions:

1. The student must make acceptable arrangements through one of the other financial options to pay all tuition and fees during the initial deferral period. Thereafter, tuition reimbursement proceeds will be applied to future enrollment periods.
2. Complete documentation of terms and conditions of the employer's reimbursement plan.
3. A completed Tuition Reimbursement Certificate and Authorization Form which allows Bethel to automatically charge the student's credit card in the event full reimbursement is not paid by the employer. Students must be advised that terms and conditions are not contingent upon the completion of a course or the receipt of a grade and that the credit card will be charged for any amount necessary to repay Bethel 100% of the amount due. A declined credit card will cause the account to be assessed a \$50 late fee which is immediately due and payable. A second declined credit card will terminate this financial option and the student will be required to comply with the terms and conditions of the cash plan.

The following documentation is required to be filed by the due date for the Tuition Reimbursement Plan:

- Student Financial Agreement Form
- Tuition Reimbursement Certificate and Authorization Form
- Credit Card Authorization to Charge Form
- Copy of Employer's Tuition Reimbursement Plan
- Completed Admissions Application

THIRD PARTY BILLING PLAN

Third party billing plans are available for students of employers approved for direct billing, active duty military personnel, civilian government contract employees, and students' eligible benefits pursuant to the Veterans Affairs Vocational Rehabilitation and Employment Program. Students will be required to comply with the terms and conditions of the cash plan if employment ceases or the employer ceases to remit payments as agreed.

The following documentation is required to be filed by the due date for the third party billing plan:

- Student Financial Agreement Form
- Employer's voucher approved by Bethel OR authorized military or government assistance vouchers
- Completed Admissions Application

PRIVATE LOAN PLAN

Students may prefer a private loan arrangement with a lender based on credit worthiness. Failure to pay under this plan will revert the student to the cash plan. The following documentation is required to be filed by the due date for the private loan plan:

- Student Financial Agreement Form
- Completed Loan Application
- Signed Promissory Note
- Loan Approval from Lender
- Completed Admissions Application

TUITION MANAGEMENT SYSTEMS

For a semester or yearly fee, all students qualify for an interest-free monthly payment plan. This option allows the student to spread the tuition costs over a longer period of time.

DUE DATES

In order to provide for an orderly enrollment process, thorough documentation of the student's academic history, and sufficient time to process financial options paperwork, due dates for the submission of required documentation shall be five business days prior to the first class for each term.

In the event admissions or financial aid personnel believe this requirement will impose undue hardship on a prospective student a waiver may be requested. The requested waiver will be in writing, stating in sufficient detail the justification for the waiver, and the potential impact on the student's ability to comply with Bethel's tuition and fee repayment policies. The waiver will be filed with the Business Office.

CHANGING FINANCE OPTIONS

Students may change finance options provided they are in compliance with their current finance option. In order to change plans a student must contact his or her appropriate financial office and complete all required documentation on or prior to the due date.

CREDIT CARDS

The following credit cards are accepted provided the student is the authorized signer:

- American Express
- Discover
- Visa (Note: The online payment option does not accept VISA credit cards)
- Master Card

In some situations, the parents can give permission for their credit card to be used by the student.

REFUND POLICIES

Note: Refund policies are different for the RN-BSN program. Please refer to the Special Fees section in this catalog for more information.

A snapshot of enrollment is made each term at the end of the official registration period as published by the university. No adjustments are made to tuition or financial aid after this date in the case of a student processing a drop form changing the enrollment hours unless the student officially withdraws or ceases to attend all classes. Any refund due after financial aid has been applied to a student's account will be paid through an electronic ACH deposit directly to a savings or checking account. If an ACH Authorization Form has not been filled out in a timely manner (two weeks prior to refund being issued) a pre-paid debit card will be automatically issued to the student and a \$2 charge for the card will be deducted from the refund amount. Each time a refund is loaded on the pre-paid debit card an additional \$1 load fee will be deducted from the refund amount. Standard pre-paid debit card fees could occur.

Students who enroll and formally withdraw are subject to a recalculation of any federal, state, or institutional aid that was received during the term. Federal regulations mandate a recalculation of Title IV funding (Federal Pell, SEOG, Federal Stafford/Parent Plus/Grad Plus/Perkins Loans) based on the number of days in the term versus the number of days the student attended classes (as determined by the date of withdrawal). This calculation gives a percentage, and if the percentage is greater than 60% no Title IV funds must be returned. If the percentage is equal to or less than 60%, then a recalculation of Title IV fund eligibility must be completed based on the time the student did attend classes with a set policy on what funds are returned first.

Students who fail to formally withdraw and/or cease attending classes (unofficial withdrawal) may have 50% of federal funds returned per federal regulations. Students who receive all "FA" grades (failure for non-attendance) could also have financial aid funds returned.

Bethel University institutionally funded aid is also pro-rated when a student formally withdraws by the following policy in conjunction with the tuition refund policy:

- First Week of Class—All tuition dropped and all institutional aid withdrawn.
- Second Week of Class—80 percent of tuition and institutional aid withdrawn.
- Third Week of Class—60 percent of tuition and institutional aid withdrawn.
- Fourth or Fifth Week of Class—50% of tuition and institutional aid withdrawn.
- After the Fifth Week of Class—No tuition or institutional aid will be withdrawn.

No discounts will be made for dorm rooms if a student withdraws, but meals will be pro-rated for the unexpired time, except in the case of a withdrawal due to disciplinary action.

NOTE: Due to the length of summer terms, drop rates are pro-rated differently. Please see the Office of Financial Aid for details.

UNDERGRADUATE TUITION AND FEES

For the 2015-2016 Academic Year

Traditional Undergraduate Program

Application Fee: \$30 Room Deposit: \$175 Graduation Fee: \$50

<u>Full-Time Tuition and Fees</u>	<u>Semester</u>	<u>Year</u>
Full Time: (12-17 credit hours):	\$7,282	\$14,564
Incidental Fee:	\$575	\$1,150

(Per semester: Activities Fee - \$265, Technology Fee - \$160, Health Services Fee - \$150)

Room / Meals Rates

Single Room (private):	\$3,464	\$6,928
Double Room:	\$2,795	\$5,590
Meal Plan (mandatory if in dorm):	\$1,596	\$3,192

TOTAL TUITION, ROOM, MEALS, FEES

Commuter (Full-Time):	\$7,857	\$15,714
On Campus (Double Room):	\$12,248	\$24,496

Meals-Cafeteria Only (optional for commuters)

Meals Only Plan:	\$1,596
Meal Ticket (10 meals on punch card):	\$55

Insurance Fee Domestic: \$1,647 Domestic students who cannot provide satisfactory proof of insurance will be charged an annual insurance fee. Students MUST OPT OUT to avoid this charge. Proof of insurance alone will not void this charge.

International Insurance: \$1,664

Note: Insurance requirements do not apply to RN-BSN students.

Part-Time Undergraduate Tuition

Tuition: (1 – 11 credit hours):	\$440 per credit hour
Activity Fee:	\$20 per credit hour
TOTAL Tuition Cost:	\$460 per credit hour

Technology Fee: \$90

Drop/Add Fee: \$25

Graduation Fee: \$50

Audit a Class: \$220 (*per credit hour; FREE if over 65*)

Overload Hour Charge: \$440 (*per credit hour for every hour over 17*)

*Exemptions from Overload Charges: MUP courses, PAR courses, Private Theater Practicum, REL210, REL310, REL410, ESL Skills Workshop, MUS380, MUS480, MUS481, COE250

Summer Tuition 2016: \$227 per credit hour
\$440 per credit hour (pre-licensure Nursing ONLY)

Summer Housing 2016: \$400 Single Room per session
\$350 Double Room per session

(Must be enrolled for summer classes – meals not included.)

Summer Session 1: May 31, 2016 - June 27, 2016

Summer Session 2: July 5, 2016 - August 1, 2016

Dual Enrollment (no application fee): \$498 per course

Masters in Education (face to face): \$465 per credit hour

Masters in Education (online): \$465 per credit hour

Roane State: \$350 per credit hour

Each has a \$50 application fee and a \$70 graduation fee.

Special Fees for the 2015-2016 Academic Year

Applied Music Fees (MUP applied courses aka Private Music Lessons):

- \$135 for 1 credit hour course
- \$270 for 2 credit hour courses

Class Fees:

- ATR 100 (Taping and Bracing): \$50
- ATR 245 (Clinical I): \$250
- ATR 340 (Clinical II): \$225
- ATR 345 (Clinical III): \$225
- ATR 440 (Clinical IV): \$300
- ATR 445 (Clinical V): \$300
- COE 102 (College Orientation Experience): \$75
- HEA 312 (First Aid): \$38
- HEA/PED 330 (Prevention Care of Athletic Injuries): \$25
- HSC 230 (Emergency Care in Sports): \$35
- PED 100 (Martial Arts): \$50
- PED 201 (Lifeguard): \$20
- Nursing Lab Fee: \$70 (per clinical course)
- NUR 311 Foundations in Nursing \$1,254

- NUR 418 Nursing Care of Adults II \$738

* All undergraduate students enrolled in classes on campus are assessed a student activity fee. The fee includes events sponsored by Student Life and related administrative costs, admittance to sporting events and plays, use of the swimming pool and the health and fitness complex, and intramural activities. Some courses and/or programs may have additional fees. See the Curriculum Organization sections for more details.

RN-BSN Fees (Modular Hybrid 10-week course)

Tuition (per credit hour):	\$430
Application Fee:	\$30
Graduation Fee:	\$50
Technology Fee:	\$100 per term
E-Books: (Not all classes require e-books; some require hard copy books)	\$80
Drop Fee:	\$10
Week 1: 100% refund	
Week 2: 80% refund	
Week 3: 60% refund	
Week 4: 40% refund	
Week 5: 20% refund	
Week 6: No refund	
Week 7: No refund	

**GRADUATE PROGRAM TUITION & FEES
(PHYSICIAN ASSISTANT PROGRAM)**

Tuition and fees are determined on a yearly basis by the university’s Board of Trustees. The university reserves the right to change tuition and fees at any time without prior notice.

Tuition

Tuition is based on full-time studies and covers the 27 month program. Tuition is \$75,600 or \$10,800 per semester. (Note: the program consists of 7 semesters)

Fees and Expenses

- \$75 application fee
- \$1,000 enrollment deposit
- \$70 graduation fee
- \$4,500 for scrubs, lab coats, books, medical equipment, malpractice insurance, TAPA annual conference fee, and BLS, ACLS, and PALS certifications. Also included are drug screens and immunization updates required before beginning clinical rotations and any other fees or costs deemed necessary by the program.
- Health Insurance - All students are required to have health insurance while enrolled in the program. This health insurance must be maintained through the entirety of the program. Proof of health insurance coverage must be provided before and during enrollment in the program.
- Additional expenses incurred during enrollment in the Physician Assistant 27-month program are

the student's responsibility. These may include, but is not limited to, traveling to assigned clinical sites, lodging, meals, etc. At this time, the program does not provide housing for students during clinical rotations. There may be reduced cost housing available at some, but not all sites. Rotations will typically be scheduled anywhere within 150 miles of Bethel University and the student is expected to incur the expense of travel to and from the rotation site, meals, and/or housing. Students should plan for these additional expenses ahead of time.

Medical Equipment

General medical equipment will be provided for students. Specific medical equipment will be available for classroom use only. If students wish to purchase medical equipment for personal use, information will be available during orientation week. Purchases will be an additional cost to the student.

Health Insurance

It is mandatory that all students have health insurance while enrolled in the PA program. This health insurance must be maintained throughout the entirety of the program. Students wishing to purchase student health insurance will be able to do so through a sales representative during orientation week at an additional cost. Proof of insurance is required prior to enrollment.

FINANCIAL AID INFORMATION

APPLYING FOR FINANCIAL AID

Student financial assistance at Bethel University is provided through scholarships, grants, loans, and student employment. The information that follows represents current University practices. Regulations and funding for federal, state, and University programs are subject to change, as Bethel University administers programs accordingly.

Student financial assistance is based on the premise that parents have the primary obligation to provide for the education of dependent children. Additional responsibility rests with the student to contribute to his or her own education from personal assets, earnings, and appropriate borrowing.

Merit and need are the basic principles of financial aid eligibility. Merit includes good citizenship, performance and leadership ability, and satisfactory academic progress. Need is the difference between what it costs to attend Bethel University and what the family is reasonably expected to pay toward these costs. Need is demonstrated through the information requested on the Free Application for Federal Student Aid (FAFSA). A report generated by the FAFSA is used by the Financial Aid Office to determine eligibility for federal loans, federal work study, and federal and state grants. Students are encouraged to complete the FAFSA at www.fafsa.gov as soon after January 1 as possible each year. This is especially true for Tennessee residents as the Tennessee Grant usually runs out of funds in early February.

Bethel University's Policies Governing Financial Aid and Satisfactory Academic Progress Policy can be found on the Bethel University website (www.bethelu.edu/admission/financial_aid). Please make sure you read and understand these two important documents. Should you have any questions, contact the Financial Aid Office. A printed copy of the policies is available upon request.

FEDERAL FINANCIAL AID

Federal Pell Grant

The Federal Pell Grant provides a foundation for financial assistance. Eligibility is determined through the FAFSA need analysis process. Award amounts are determined by the EFC calculated on the FAFSA and the number of credit hours taken each semester. The maximum award for 2015-16 is \$5775. Pell Grants are limited to twelve semesters or its equivalent.

SEOG (Federal Supplemental Educational Opportunity Grant)

The Federal SEOG Grant is based on need and is awarded to students who demonstrate the greatest financial need. Students who receive SEOG must also be Federal Pell Grant recipients. The maximum yearly award is \$4000.

Federal Work Study

Federal Work Study is not a scholarship or grant, but rather an opportunity to work and earn funds for educational expenses. It is awarded based on federal need per the FAFSA. The average work assignments are ten hours per week.

Federal Direct Subsidized and Unsubsidized Loan

A Direct Subsidized Loan is awarded based on financial need. The government pays the interest on these loans while the borrower is in school at least half-time. A Direct Unsubsidized Loan is not awarded based on financial need. Interest accrues from the date of disbursement until the final payment. Repayment on both types of loans begins six months after the student ceases to be enrolled at least half-time. A Master

Promissory Note (MPN) and Entrance Counseling must be completed by all first time Direct Loan borrowers. Dependent undergraduate students can borrow yearly up to \$5500 as a freshman, \$6500 as a sophomore, and \$7500 as a junior or senior if their Cost of Attendance budget allows. Should a dependent student's parent apply for and be denied a Direct Parent Plus Loan, the student can request additional unsubsidized funds based on their grade level and Cost of Attendance budget. Independent undergraduate students can borrow yearly up to \$9500 as a freshman, \$10,500 as a sophomore, and \$12,500 as a junior or senior if their Cost of Attendance budget allows. Aggregate loan limits are: \$31,000 for Undergraduate Dependent students and \$57,500 for Undergraduate Independent students. No more than \$23,000 may be subsidized. Graduate students can borrow up to \$20,500 Direct Unsubsidized Loan yearly if their Cost of Attendance budget allows. Graduate aggregate loan limit is \$138,500 of which no more than \$65,500 may be subsidized. (Graduate student aggregate limit includes their undergraduate and graduate amounts.)

Federal Direct Parent Plus Loan

This is a loan to the parent, not the student. A credit check is required each year. Repayment begins 60 days after the loan is fully disbursed unless the parent requests a deferment. A Master Promissory Note (MPN) is required. The parent must reapply each academic year. Should the Parent Plus loan be denied, the student can request additional Unsubsidized loan based on their grade level and Cost of Attendance budget.

**Effective 3/29/15 Plus borrowers who are denied with an adverse credit history but are determined eligible by appeal because of satisfactorily meeting the extenuating circumstances provision or by obtaining an endorser are REQUIRED to complete special PLUS loan counseling.

Federal Direct Grad Plus Loan

Direct Grad Plus loans are for Graduate students. A credit check is required each year. Repayment begins 60 days after the loan is fully disbursed unless the student requests a deferment. A Master Promissory Note (MPN) and Entrance Counseling are required for all first-time borrowers. The student must reapply each academic year.

Federal Perkins Loan

Perkins loans are low-interest loans awarded to needy students per the FAFSA. No interest accrues and no payment is required as long as the student is enrolled at least half-time. Repayment begins nine months after the student ceases to be enrolled at least half-time. A Master Promissory Note (MPN) and Entrance Counseling must be completed. A Bethel student must receive a Federal Perkins loan in 2014/15 to receive a Federal Perkins loan in 2015/16.

For more information on Federal student aid, please visit www.studentaid.ed.gov.

STATE FINANCIAL AID

Tennessee offers several grants and scholarships. Grants include the Tennessee Student Assistance Award Program, Helping Heroes Grant, Tennessee Hope Foster Child Tuition Grant, and the Dual Enrollment Grant. Scholarships include the Tennessee Education Lottery Scholarship Program, Ned McWherter Scholarship, Dependent Children Scholarship, and the Christa McAuliffe Scholarship. The Tennessee Promise Scholarship is available for the Associates Program only. Tennessee also offers several loan forgiveness programs such as the Minority Teaching Fellows Program and Tennessee Teaching Scholars Program. For more information on any of the grants, scholarships, or loan forgiveness programs, visit the state website at www.tn.gov/collegepays.

INSTITUTIONAL FINANCIAL AID – (not available to the online programs)

Bethel University reserves the right to limit the combining of institutional funded aid with federal and state aid or restricted outside scholarships received by a student to the following:

Bachelor Program Commuter student – up to the cost of tuition and incidental fees

Bachelor Program Dorm student – up to the cost of tuition, incidental fees, double room and meals

Associate program students – up to the cost of tuition and incidental fees

Bethel Institutional Scholarships are only awarded to full-time students during fall and spring semesters. They are available for up to ten semesters for a student's first undergraduate degree. Bethel reserves the right to limit the combining of some institutional scholarships. See each scholarship listed below for details. Bethel aid that has renewal criteria will be checked once a year at the end of spring term. Students must be meeting the renewal criteria for continuation of the award – no exceptions. Students should report any scholarship they will receive from any source other than Bethel funded aid to the Financial Aid Office. Outside Scholarship forms to report this aid can be found on Bethel's website.

Academic Honor Scholarships

Academic Scholarships are awarded to new incoming students. New freshmen must have an 18/860 ACT/SAT and at least a 2.5 high school GPA to be considered for an Academic Scholarship. New transfer students who have never attended Bethel University must have been full time at their previous college to be considered for the scholarship. Continuing Bethel students who did not receive the scholarship upon entering Bethel are not eligible for an Academic Scholarship at any time. Scholarship recipient's CUM GPA is checked yearly at the end of spring term to determine renewal eligibility. If an Academic scholarship is lost, the student will be considered for a lesser Academic scholarship if their cumulative GPA is at least 2.75. A student who has lost their academic scholarship, but later achieves the required renewal GPA can request reconsideration for the lost scholarship at the end of spring term. The student must submit a written request to the Associate Financial Aid Director of the College of Arts and Sciences. The four Academic Scholarships are:

Bethel Honor Scholarship

Varying amounts up to \$1000. Incoming freshmen must meet criteria above and have a 20-22/940-1050 ACT/SAT or have a 3.0 to 3.24 high school CUM GPA. New transfer students must have a 3.0 CUM GPA from the previous college. Renewal: 2.75 or higher CUM GPA

Deans Honor Scholarship

Varying amounts up to \$2000. Incoming freshmen must meet criteria above and have a 23-24/1060-1120 ACT/SAT or have a 3.25 to 3.49 high school CUM GPA. New transfer students must have a 3.2 CUM GPA from the previous college. Renewal: 3.0 or higher CUM GPA

Trustee Honor Scholarship

Varying amounts up to \$4000. Incoming freshmen must meet criteria above and have a 25-26/1130-1200 ACT/SAT or have a 3.5 to 3.74 high school CUM GPA. New transfer students must have a 3.3 CUM GPA from the previous college. Renewal: 3.3 or higher CUM GPA

Presidential Honor Scholarship

Varying amounts up to \$6000. Incoming freshmen must meet criteria above and have a 27/1210 ACT/SAT or have a 3.75 high school CUM GPA. New transfer students must have a 3.4 CUM GPA from the previous college. Renewal: 3.6 or higher CUM GPA

Academic Theatre Scholarship

Academic Theatre Scholarships vary in amount and are determined by the Director of Theatre. The student must declare a Theatre major and complete an audition and interview process. Contact Marion Graham for further information. This scholarship only combines with the Cumberland Presbyterian Grant, Contiguous

County Grant, and Academic Honor Scholarships.

Athletic Scholarships

Athletic scholarships are available for all sports programs offered at Bethel University including Cheerleading and Dance. Scholarship amounts vary in amount and are determined by the head coach of each sports program. A contract must be received each year. Renewal is at the discretion of the coach and athletic director. This scholarship only combines with the Cumberland Presbyterian Grant, Contiguous County Grant, and Academic Honor Scholarships.

Bethel Promise Scholarship (Associates Program only)

This is a very limited scholarship available to Associates Program students who qualify for the Tennessee Promise Scholarship. It combines with no other Bethel scholarships.

Bethel Service Scholarship

Bethel Service Scholarships vary in amount up to \$2500. The student must complete at least twenty hours of community service each term under the direction of the program director. This scholarship only combines with the Cumberland Presbyterian Grant, Contiguous County Grant, and Academic Honor Scholarships.

Bethel University Grant

Bethel University Grants vary in the amount at the discretion of the Director of Financial Aid. This scholarship is being phased out and is only available to current recipients. This scholarship only combines with the Cumberland Presbyterian Grant, Contiguous County Grant, and Academic Honor Scholarships.

Colegio Americano Friendship Scholarship

One full tuition scholarship is awarded each year to a graduate of the Colegio Americano, a Cumberland Presbyterian school in Cali, Columbia, South America. The scholarship can be received for four years. Renewal requires a 2.5 CUM GPA. Contact David Lancaster for further information.

Community Engagement Scholarship (CES)

This service scholarship varies in amounts and is determined by the program director. Contact Stacie Freeman for further information. This scholarship only combines with the Cumberland Presbyterian Grant, Contiguous County Grant, and Academic Honor Scholarships.

Contiguous County Grant

Contiguous County Grants vary in amount up to \$1000. The grant is awarded to students whose permanent address per the FAFSA is in Carroll County or one of the seven contiguous counties (Benton, Decatur, Gibson, Henderson, Henry, Madison, or Weakley).

Cumberland Presbyterian Grant

Cumberland Presbyterian Grants vary in amount up to \$4000. The scholarship is awarded to active members of the Cumberland Presbyterian Church. An application documenting membership for at least one year must be submitted.

Cumberland Presbyterian Ministerial Scholarship

Cumberland Presbyterian Ministerial Scholarships vary in amount up to full tuition and fees. This scholarship is for Cumberland Presbyterian students entering the ministry. A completed application documenting approval by the student's Presbytery and the Bethel University Chaplain must be submitted each year.

Applications are available on Bethel's website.

Division of Music Vocal/Instrumental Scholarship

Divisions of Music Scholarships vary in amount. This scholarship only combines with the Cumberland Presbyterian Grant, Contiguous County Grant, and Academic Honor Scholarships. Contact Keith Herris for more information.

Dollar General Scholarship

Dollar General Scholarships are available to employees of Dollar General or employee's immediate family. A completed application and proof of employment must be submitted to receive this tuition discount.

Dual Enrollment Ambassador Scholarship

Dual Enrollment Ambassador Scholarships vary in amount. This scholarship only combines with Cumberland Presbyterian Grant, Contiguous County Grant, and Academic Honor Scholarships. Contact Craig Lunn for further information.

Endowed Scholarship

Bethel University offers several endowed scholarships with varying amounts and award criteria. Contact the Financial Aid Office for further information.

Hendrix Scholarship

The Hendrix Scholarship competition is held each February for new incoming freshmen. The first place winner receives a full tuition, fees, double room and meal scholarship. The second place winner receives a tuition and fees scholarship. Renewal requires a 3.6 CUM GPA.

Heritage Scholarship

To be considered for the Heritage Scholarship, a first-time freshman must have a 3.75 high school GPA and at least a 27 ACT. This scholarship only combines with the Cumberland Presbyterian Grant and Contiguous County Grant. Renewal requires a 3.6 CUM GPA.

Honors Program Scholarship

Honors Program Scholarships are for academically gifted students and vary in amounts up to \$10,000. Incoming freshmen must have a 3.25 GPA and at least a 24 English and Reading ACT. Applications must be submitted to the program director. Contact Dan Dalrymple for further information. This scholarship only combines with the Cumberland Presbyterian Grant and Contiguous County Grant. Renewal requires a 3.0 CUM GPA and a 3.0 GPA in all Honors courses.

Multimedia Scholarship

Multimedia Scholarships vary in amount. This scholarship only combines with the Cumberland Presbyterian Grant, Contiguous County Grant, and Academic Honor Scholarships. Contact Jennifer Glass for further information.

Phi Theta Kappa Scholarship

Phi Theta Kappa Scholarships are awarded to transfer students who are members of Phi Theta Kappa. The amounts vary up to \$1000. Renewal requires a 3.5 CUM GPA.

Prime Scholarship

Prime Scholarships are available for employees of Prime Trucking or employee's immediate family. A

completed application and proof of employment must be submitted to receive this tuition discount. The Prime Scholarship does not combine with any other Bethel scholarships.

Renaissance Participation Scholarship

Renaissance Participation Scholarships vary in amounts and auditions are required. Scholarships are available for vocal, theatre, and instrumental talent. This scholarship only combines with the Cumberland Presbyterian Grant, Contiguous County Grant, and Academic Honor Scholarships. Contact Travis McLeese for further information.

Resident Assistant Scholarship

Resident Assistant Scholarships vary in amounts up to \$3720. See the Director of Housing for further information.

Wildcat Booster Scholarship

Wildcat Booster Scholarships vary in amount and are awarded at the discretion of the Dean of Enrollment Services. The scholarship only combines with the Cumberland Presbyterian Grant, Contiguous County Grant, and Academic Honor Scholarships.

Federal and State Aid Return Policies **Non-Modular Programs**

Students who enroll and formally withdraw are subject to a recalculation of any federal, state, or institutional aid that was received during the term. Federal regulations mandate a recalculation of Title IV funding (Federal Pell, SEOG, Federal Stafford/Parent Plus/Grad Plus/Perkins Loans) based on the number of days in the term versus the number of days the student attended classes (as determined by the date of withdrawal). This calculation gives a percentage, and if the percentage is greater than 60% no Title IV funds must be returned. If the percentage is equal to or less than 60%, then a recalculation of Title IV fund eligibility must be completed based on the time the student did attend classes with a set policy on what funds are returned first. 52 Students who fail to formally withdraw and/or cease attending classes (unofficial withdrawal) may have 50% of federal funds returned per federal regulations. Students who receive all "FA" grades (failure for non-attendance) could also have financial aid funds returned. Bethel University institutionally funded aid is also pro-rated when a student formally withdraws by the following policy in conjunction with the tuition refund policy: • First Week of Class—All tuition dropped and all institutional aid withdrawn. • Second Week of Class—80 percent of tuition and institutional aid withdrawn. • Third Week of Class—60 percent of tuition and institutional aid withdrawn. • Fourth or Fifth Week of Class—50% of tuition and institutional aid withdrawn. • After the Fifth Week of Class—No tuition or institutional aid will be withdrawn. No discounts will be made for dorm rooms if a student withdraws, but meals will be pro-rated for the unexpired time, except in the case of a withdrawal due to disciplinary action. NOTE: Due to the length of summer terms, drop rates are pro-rated differently. Please see the Office of Financial Aid for details.

Modular Programs

DROPPING A MODULE:

If a student drops a module or withdraws this can greatly affect the amount of Financial Aid they have been awarded. Financial aid funds that have been credited to their account may have to be returned to the state or federal agency that provided the funding. This may leave the student owing a balance to Bethel University

that they are obligated to pay.

Bethel University recommends **before dropping any course**, contact the Financial Aid Office for the student's program of study first determining how it will affect their account. Below is the information we are required to provide a student concerning dropping a module or withdrawing.

The following information is also available on Student Aid on the Web at studentaid.ed.gov.

If a student drops a module a portion of their Financial Aid could be affected. If a student's enrollment status changes the percent of earned Federal or State Grant aid that is dependent on enrollment status will be adjusted. If a student's originally enrollment status was full-time in a term or semester the chart below is an example of aid earned.

UNDERGRADUATE			
Number of credit hours enrolled per term	Enrollment Status	% of aid earned	% of aid not earned that must be returned
12 or more	Full-Time	100%	0%
9 to 11	3/4-Time	75%	25%
6 to 8	1/2-Time	50%	50%
1 to 5	Less Than 1/2 Time	If a student drops below half-time the percentage of grants that can be kept is based on the regulations for that grant and the adjusted Cost of Attendance. Please contact the Financial Aid Office for the percentage amounts for each type of aid.	

GRADUATE			
Number of credit hours enrolled per term	Enrollment Status	% of aid earned	% of aid not earned that must be returned
6 or more	Full-Time	100%	0%

3 to 5	1/2-Time	50%	50%
1 to 2	Less Than 1/2 Time	If a student drops below half-time the percentage of grants that can be kept is based on the regulations for that grant and the adjusted Cost of Attendance. Please contact the Financial Aid Office for the percentage amounts for each type of aid.	

WITHDRAWING FROM A MODULAR PROGRAM:

When dropping a module that the student is currently attending or about to begin Bethel University must determine if the student is considered to be withdrawn. A student is considered withdrawn, for Title IV purposes, if the student ceases attendance at any point prior to completing the payment period or period of enrollment, unless the school obtains written confirmation from the student at the time of the withdrawal that he or she will attend a module that begins later in the same payment period or period of enrollment. In order to prevent additional unearned aid from being returned, when a course is dropped the student must complete a Notice of Intent form. The Notice of Intent states that even though the student is dropping a course they will continue attending future courses with Bethel University within the same payment period. This form can be found on the student website with instructions on where to email the form. It must be received by the Financial Aid Office within 7-days of the dropped course or the assumption will be that the student is withdrawing.

Federal law requires schools to calculate how much federal financial aid a student has earned if that student:

- Completely withdraws, or Stops attending before completing the semester, or
- Does not complete all modules (courses which are not scheduled for the entire semester) for which he/she has registered at the time those modules began.
- Does not complete a Notice of Intent form within 7 days of dropping a course and the student is not currently attending any courses.

The law specifies how Bethel University must determine the amount of Title IV program assistance that the student earns if they withdraw from school. The Title IV programs that are covered by this law are: Federal Pell Grants, Iraq and Afghanistan Service Grants, TEACH Grants, Stafford Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grant (FSEOG) and Federal Perkins Loans.

When a student withdraws during their payment period or period of enrollment (Bethel University can define these for the student and tell them which one applies), the amount of Title IV program assistance that they have earned up to that point is determined by a specific formula. If a student received (or Bethel University or the student’s parent received on their behalf) less assistance than the amount that the student earned, they may be able to receive those additional funds. If the student received more assistance than they earned, the excess funds must be returned by the school and/or the student.

The amount of assistance that a student has earned is determined on a pro rata basis. For example, if the student completed 30% of their payment period or period of enrollment, they earn 30% of the assistance they were originally scheduled to receive. Once they have completed more than 60% of the payment period or period of enrollment, they earn all the assistance that they were scheduled to receive for that period that is not based on enrollment status of full-time, ¾ time, ½ time, less than half-time. Aid based on enrollment status such a Federal or State Grants will be adjusted accordingly.

If a student did not receive all of the funds that they earned, they may be due a Post-withdrawal

disbursement. If the student's Post-withdrawal disbursement includes loan funds, Bethel University must obtain permission from the student before it can disburse them. A student may choose to decline some or all of the loan funds so that they don't incur additional debt. Bethel University may automatically use all or a portion of the Post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school). The school needs the student's permission to use the Post-withdrawal grant disbursement for all other school charges. If the student does not give their permission (some schools ask for this when the student enrolls), they will be offered the funds. However, it may be in their best interest to allow the school to keep the funds to reduce their debt at the school.

There are some Title IV funds that the student may be scheduled to receive that cannot be disbursed to the student once they withdraw because of other eligibility requirements. If the student receives (or Bethel University or the student's parent receives on the student's behalf) excess Title IV program funds that must be returned, Bethel University must return a portion of the excess equal to the lesser of:

- the student's institutional charges multiplied by the unearned percentage of their funds, or
- the entire amount of excess funds.

The school must return this amount even if it didn't keep this amount of the student's Title IV program funds.

If Bethel University is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds that the student must return, they (or their parent for a PLUS Loan) repay in accordance with the terms of the promissory note. That is, the student makes scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds will be returned by Bethel University. The requirements for Title IV program funds, when the student withdrew, are separate from any refund policy that Bethel University may have. Therefore, the student may still owe funds to the school to cover unpaid institutional charges. Bethel University may also charge the student for any Title IV program funds that the school was required to return. If they do not already know what Bethel University's refund policy is, they can ask Bethel University for a copy. Bethel University can also provide the student with the requirements and procedures for officially withdrawing from school.

If a student has any questions about their Title IV program funds, they can call the Financial Aid office that administers their program at Bethel University. For general information concerning Title IV program funds, they can contact the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at studentaid.ed.gov.

FINANCIAL AID DISCLAIMERS

The commitment of federal or state funds is tentative and contingent upon subsequent congressional and/or state appropriation and actual receipt of the funds by Bethel University.

The Financial Aid Office has the right to review, modify, or cancel an award at any time because of changes in financial, enrollment, residential, or academic status or changes in an academic program.

NON-DEPARTMENTAL PROGRAMS

HONORS PROGRAM

The mission of the Honors Program at Bethel is to challenge academically gifted students to develop their capacities for analysis, composition, research, and critical thinking in order to increase their preparation for the duties incumbent upon education and achievement. The course of study embraced by the Honors Program both deepens the appreciation of all things human and promotes an interdisciplinary understanding of the contemporary world. As such, the Honors Program is a perfect complement to the Bethel University mission of helping students reach their full potential.

To be admitted to the Honors Program, incoming freshmen should have minimum English and Reading ACT scores of 24 and a minimum high school GPA of 3.25. Interested students should submit applications to the Director of the Honors Program, who will, in consultation with other Honors Program faculty members, begin making decisions in March. Applications are available from the Office of Admissions and from the Director of the Honors Program.

Freshmen may apply for admission to the Honors Program after their first semester. Applicants should have a minimum college GPA of 3.4 and the recommendation of one college professor. All applications from returning students must be submitted no later than May 30. Qualified students are encouraged to inquire.

Continued participation in the Honors Program is contingent upon maintenance of a 3.0 GPA in Honors Program courses and a cumulative GPA of at least 3.0. Any student earning a grade of D or F in HON 101 or HON 102 may repeat the course one time. Students who fall below the 3.0 minimum GPA in Honors courses may register for additional Honors courses only with the approval of the Honors Program Director. Students who fall below the cumulative GPA requirement will have a one-semester probationary period in which to raise their cumulative GPA to the minimum level.

Students in the Honors Program must take the 16-hour Honors Colloquia sequence during their first two years in the program (HON 101, 102, 201, and 202). In the case of students admitted after their first or second semester this may be reduced, depending on courses taken before admission to the Honors Program. Students who do not complete the four Honors courses will be required to satisfy the traditional common core requirements in English and History.

In their junior and senior years, students must complete at least two one hour Honors courses (HON 490, HON 399, HON 499, or HON 391) as well as the Honors research project preparation seminar (HON 395) which must be taken in the spring semester of the junior year. In their senior year, students must complete a Senior Honors Project (**495) for three or four hours. This project must be supervised by a member of the faculty and should be approved by the Honors Program Director during the preceding semester.

Students who have earned at least a GPA of 3.0 in the required Honors courses and who have earned at least a cumulative GPA of 3.0 will graduate from the Bethel Honors Program. This distinction will be duly noted on the transcript and diploma.

- HON 101 may be replaced with HIS 201/211
- HON 102 may be replaced with HIS 202/212
- HON 201 may be replaced with ENG 201
- HON 202 may be replaced with ENG 202

Senior Honors Project

If, at the end of the junior year, a student has a GPA of 3.5 or more, an honors project may be undertaken during the senior year. The project consists of a special research program in the major or minor field. The

project is designed by the student with the approval of the faculty advisor and the Curriculum and Academic Policy Committee.

Guidelines for the project are as follows:

1. With the approval of a faculty supervisor in the appropriate discipline and of the Honors Program Director, the student will enroll in ***495 Honors Project.
2. The student's proposal must be submitted to the Curriculum and Academic Policy Committee no later than the first month of the semester for which the student is enrolled in ***495 Honors Project. The student and the project advisor should be available to address any questions or concerns of the committee.
3. The Curriculum and Academic Policy Committee must approve the project proposal as well as all subsequent changes to the original proposal.
4. The student will make a midterm progress report (written or oral) to the Curriculum and Academic Policy Committee during the semester in which the student is enrolled in ***Senior Honor Project.
5. A copy of the completed and graded project will be submitted to each member of the Curriculum and Academic Policy Committee no later than midterm of the following semester.
6. The student will provide two copies (50% rag content) of the final approved project narrative to the Burroughs Learning Center and one copy to the project supervisor.

DEVELOPMENTAL EDUCATION

On the basis of the results of ACT tests and other information, such as transcripts, some students will be placed in developmental courses to remedy deficiencies which would otherwise prevent success in the college curriculum. Students failing to obtain a grade of C or better in any developmental course after three attempts will receive an automatic suspension. Credit in developmental courses will not be counted toward graduation requirements.

CURRICULUM ORGANIZATION

BACHELOR OF SCIENCE

The undergraduate curriculum at Bethel is organized into four parts; the common core, the program core, the majors and the minors. Each of these elements is described below. Administrative responsibility for oversight and instruction for the College of Health Sciences is given to academic departments.

THE COMMON CORE

Bethel University believes the common core is the foundation of a liberal arts education. The common core is the general education portion of the Bethel University curriculum, and it supports the mission of the university by providing breadth of knowledge and placing the multiple disciplines in perspective. The common core promotes critical thinking and reflection which support the depth of knowledge offered in the majors while providing students with shared learning experiences.

Educational outcomes of the Bethel common core are as follows:

- Students will develop adequate oral communication skills.
- Students will develop adequate written communication skills.
- Students will be able to utilize the basic principles of scientific methodology.
- Students will demonstrate the basic principles of quantitative reasoning.
- Students will demonstrate an understanding of the historic dimensions of the human experience.
- Students will articulate an appreciation of the arts.
- Students will demonstrate an understanding of the scholarly dimension of religious studies.
- Students will show an understanding of health issues.
- Students will demonstrate effective critical thinking skills.
- Students will show proficiency in using information technology.

THE PROGRAM CORE

As part of Bethel University's effort to simplify and clarify its curriculum, the college has incorporated a program design that features a program core. The program core is the next logical step for a student to take as he/she moves from the core curriculum and wishes to explore coursework that pertains to a major field before completely committing to a major. This intermediate step allows for greater flexibility in course selection and major exploration.

MAJORS IN THE COLLEGE OF HEALTH SCIENCES

Students must select a major field of study in their pursuit of a Bachelor of Science degree at Bethel University. Depending on the major, a student will work toward a Bachelor of Science in Athletic Training or a Bachelor of Science in Nursing. The available majors include Athletic Training and Nursing. Some majors also require the student to select a minor.

ATHLETIC TRAINING PROGRAM

BACHELOR OF SCIENCE IN ATHLETIC TRAINING

VISION

In cooperation with the Department of Sports Medicine, the Athletic Training Program (AT Program) at Bethel University will provide an excellent academic and clinical education for Athletic Training majors; promote the highest educational, professional and ethical standards; and be recognized as a premier entry-level program that prepares students to be exceptional individuals who exercise sound judgment, uphold Christian principles, achieve fulfillment in their personal and professional lives, and make positive contributions to their communities and the athletic training profession.

MISSION

The mission of the Athletic Training Program (AT Program) at Bethel University is to provide students a dynamic learning environment grounded in scientific knowledge, evidence-based practice and clinical experiences in the field of athletic training that are necessary to provide quality patient care. By fostering open dialog and active learning in the classroom and clinical settings, the AT Program cultivates Athletic Training students who aspire to be highly skilled, knowledgeable, and compassionate health care professionals.

The AT Program supports the overall mission of the institution to create opportunities for members of the learning community to develop to their highest potential as whole persons—intellectually, spiritually, socially, and physically—in a Christian environment. Additionally, the AT Program faculty, staff, and students strive for professional excellence and adhere to all legal and ethical standards of practice in service to the community.

*“Work with enthusiasm, as though you were working for the Lord rather than people.”
-Ephesians 6:7 NLT*

GOALS

- The AT Program will provide high-quality didactic and clinical instruction and learning opportunities for students in a rigorous curriculum, based in the liberal arts, that integrates Christian faith with clinical practice.
- All associated with the AT Program will adhere to the Foundational Behaviors of Professional Practice for athletic trainers.
- The AT Program will exhibit professional responsibility through adherence to accreditation and certification guidelines (CAATE, BOC®) and involvement in athletic training organizations (TATS, SEATA, and NATA).
- The AT Program will retain students in the major and prepare them as lifelong learners for a career in the athletic training profession.

OBJECTIVES

- Athletic Training students will demonstrate effective clinical application of the athletic training skills learned in didactic coursework.
- Athletic Training students will demonstrate their ability to provide care to diverse patient populations through experiences in a variety of clinical settings, with various healthcare professionals.
- Athletic Training students will demonstrate competency and clinical proficiency in the five domains of athletic training, which include: (1) injury/illness prevention and wellness protection, (2) clinical evaluation and diagnosis, (3) immediate and emergency care, (4) treatment and rehabilitation, and (5) organizational and professional health and well-being.
- Athletic Training students will thoroughly examine current literature and clinical competencies to assess “best practices” in athletic training and other allied health professions.
- Athletic Training students will be able to think critically, communicate effectively, and apply their knowledge and skills in a variety of settings.
- Students who successfully complete the AT Program will be prepared to: challenge the BOC® exam, secure employment in athletic training or a related field, and/or gain admission to a graduate program.

CODE OF ETHICS

Preamble

The National Athletic Trainers’ Association Code of Ethics states the principles of ethical behavior that should be followed in the practice of athletic training. It is intended to establish and maintain high standards and professionalism for the athletic training profession. The principles do not cover every situation encountered by the practicing athletic trainer, but are representative of the spirit with which athletic trainers should make decisions. The principles are written generally; the circumstances of a situation will determine the interpretation and application of a given principle and of the Code as a whole. When a conflict exists between the Code and the law, the law prevails.

Principle 1:

Members shall respect the rights, welfare, and dignity of all.

1.1 Members shall not discriminate against any legally protected class.

1.2 Members shall be committed to providing competent care.

1.3 Members shall preserve the confidentiality of privileged information and shall not release such information to a third party not involved in the patient’s care without a release unless required by law.

Principle 2:

Members shall comply with the laws and regulations governing the practice of athletic training.

2.1 Members shall comply with applicable local, state, and federal laws and institutional guidelines.

2.2 Members shall be familiar with and abide by all National Athletic Trainers’ Association standards, rules, and regulations.

2.3 Members shall report illegal or unethical practices related to athletic training to the appropriate

person or authority.

- 2.4 Members shall avoid substance abuse and, when necessary, seek rehabilitation for chemical dependency.

Principle 3:

Members shall maintain and promote high standards in their provision of services.

- 3.1 Members shall not misrepresent, either directly or indirectly, their skills, training, professional credentials, identity, or services.
- 3.2 Members shall provide only those services for which they are qualified through education or experience and which are allowed by their practice acts and other pertinent regulation.
- 3.3 Members shall provide services, make referrals, and seek compensation only for those services that are necessary.
- 3.4 Members shall recognize the need for continuing education and participate in educational activities that enhance their skills and knowledge.
- 3.5 Members shall educate those whom they supervise in the practice of athletic training about the Code of Ethics and stress the importance of adherence.
- 3.6 Members who are researchers or educators should maintain and promote ethical conduct in research and educational activities.

Principle 4:

Members shall not engage in conduct that could be construed as a conflict of interest or that reflects negatively on the profession.

- 4.1 Members should conduct themselves personally and professionally in a manner that does not compromise their professional responsibilities or the practice of athletic training.
- 4.2 National Athletic Trainers' Association current or past volunteer leaders shall not use the NATA logo in the endorsement of products or services or exploit their affiliation with the NATA in a manner that reflects badly upon the profession.
- 4.3 Members shall not place financial gain above the patient's welfare and shall not participate in any arrangement that exploits the patient.
- 4.4 Members shall not, through direct or indirect means, use information obtained in the course of the practice of athletic training to try to influence the score or outcome of an athletic event, or attempt to induce financial gain through gambling.

ADMISSIONS

The Athletic Training Program utilizes a secondary selective admission process where students are formally admitted into the Professional Phase of the Athletic Training major. Completion of the requirements for admission into the Athletic Training Program DOES NOT guarantee admission into the Professional Phase of the major. Requirements for admission to the College of Health Sciences Athletic Training Program are:

1. Application Form

All applicants must submit a completed ***Application for Admission*** form to the Program Director by the

November 1st deadline in order to be considered for admittance to the Professional Phase of the Athletic Training Program (AT Program) at Bethel University. Applications received after the November 1st deadline will be considered only if space in the AT Program allows.

2. Grade Point Average

All applicants, regardless of transfer status, must have a minimum cumulative GPA of 2.50 (on a 4.0 scale) for all college-level coursework in order to be considered for admission to the Professional Phase of the Athletic Training Program. Courses below 100 level will not be a part of the cumulative GPA calculation.

3. Prerequisite Courses for Program Admission

Applicants must have successfully completed, or be currently enrolled in, the following five (5) prerequisite courses and have received a grade of “B” (3.0 on a 4.0 scale) or better in each of these courses in order to be considered for program admission. However, a student may be considered for conditional admittance if s/he received a grade of “C” in no more than one (1) of these prerequisite courses:

- ATR 100 – Athletic Taping and Bracing (1)
- ATR 200 – Foundations of Athletic Training (3)
- BIO 316 – Medical Terminology (3) **or**
HSC 216 – Medical Terminology for Healthcare Providers (3)
- HEA 330 – Prevention and Care of Athletic Injuries (3)
- HSC 230 – Emergency Care in Sport and Physical Activity (3)

4. Prerequisite Laboratory Science Course

In addition to the prerequisite courses listed above (see #3), students must also successfully complete at least one (1) of the following laboratory science courses with a grade of “C” or better, prior to beginning the Professional Phase of the Athletic Training Program:

- BIO 111 – Introduction to Biology I w/ Lab (4)
- BIO 309 – Anatomy and Physiology I w/ Lab (4)
- CHE 111 or 121 – Chemistry I w/ Lab (4)

5. Student Essay

Applicants must submit a 2-3 page typed essay to the Program Director by the **November 1st deadline**, along with the ***Application for Admission***. In this essay, please describe your interest in, and understanding of, the field of athletic training. Describe your potential as an Athletic Training Student, and why you believe you should be chosen for admittance into the Bethel University Athletic Training Program. Discuss how you came to the decision to pursue a career in athletic training; include any previous experience you may have in athletic training or other health care field(s), and describe your professional goals and aspirations. Lastly, explain the personal characteristics and attributes you believe are vital for a career in athletic training. *Note: Essays should be typed, double-spaced using Times New Roman, 12-point font.*

6. Notification Form

Applicants must submit a signed ***Notification Form*** to the Program Director by the **November 1st deadline**, acknowledging all of the documentation and administrative procedure requirements for full admission and retention of students in the Professional Phase of the Athletic Training Program. The ***Notification Form***

includes statements regarding the criminal background check and drug screening(s) required by all students participating in clinical education in the College of Health Sciences. The form also contains statements about receipt and/or acknowledgement of the Athletic Training Student Handbook/Policies and Procedures Manual, Technical Standards, Confidentiality Agreement, the Infectious Illness and Communicable Disease Policy, and additional expenses and requirements of the Athletic Training major.

7. Applicant Recommendation Forms

All applicants must provide three (3) references/ letters of recommendation for consideration of program admission. In support of the applicant's candidacy to Bethel University's Athletic Training Program, each of these references will need to complete an **Applicant Recommendation Form** and submit it directly to the Program Director in a sealed envelope. The recommendation forms must be completed by persons from each of the following categories: (1) a personal or character reference from a coach, mentor, pastor, or family friend; (2) a certified athletic trainer or other health care professional (e.g., nurse, physical therapist, physician, etc.) who understands the demands of clinical education; and (3) an academic reference from a high school teacher or college professor. Also, references must be from persons other than the Athletic Training Faculty employed at Bethel University. Mailed forms must be post-marked no later than November 15th. Note: Family members will NOT be accepted as references, and students must use the form provided.

8. Observation Hours

Applicants must document a minimum of 50 observation hours with certified athletic trainers, physical therapists, orthopedists and/or sports medicine physicians, prior to submitting their **Application for Admission** to the Program Director. Approximately 50% (at least 25 hours) should be completed with the Bethel University Athletic Training Staff. Note: Students must use the form provided.

9. Interview

Applicants must complete a formal interview with the AT Program's Selection Committee. Following the November 1st application deadline, candidates will be notified via email regarding the interview schedule.

10. First Aid and CPR Certification

Applicants must submit proof of current First Aid and CPR/AED certification (e.g., photocopies of the certification cards) to the Program Director prior to the start of the semester in which the student will begin the Professional Phase of the Athletic Training Program.

11. Physical Examination

Applicants must complete a physical examination (e.g., medical history and clinical evaluation) prior to beginning the Professional Phase of the Athletic Training Program, to determine if there are any limitations that might prevent the student(s) from meeting the technical standards for admission.

12. Immunization Records

Applicants must submit complete immunization records to the Program Director prior to the end of ATR245 Clinical I, which should include the following: measles, mumps, rubella (MMR) vaccination; tetanus and diphtheria (Td or Tdap) vaccination; varicella (chickenpox) vaccination or a positive (+) titer; tuberculosis (TB) skin test; meningitis vaccination; and hepatitis B vaccination. Note: Students are responsible for the costs of obtaining all of their vaccinations. Additionally, students may sign an assumption of risk waiver in lieu of receiving the hepatitis B vaccine; however, it is strongly recommended that all students in health care

programs receive the hepatitis B vaccine.

ADDITIONAL EXPENSES FOR THE ATHLETIC TRAINING PROGRAM

Students are responsible for all tuition, fees, and other expenses associated with the Athletic Training Program at Bethel University. These costs may include, but are not limited to:

Tuition

Refer to the Financial Information section of this catalog for 2014-15 fees. Also, a list of the current undergraduate tuition and fees can be found on Bethel's website (www.bethelu.edu).

Liability Insurance

Liability insurance is required of all students participating in clinical education courses at Bethel University. Athletic training students will be billed approximately \$20.00 per academic year for liability insurance, unless the student can provide evidence of personal liability insurance before the first day of class each term. The amount of personal liability insurance coverage must be at least \$1,000,000 each claim/\$3,000,000 aggregate.

Laboratory Fees and Fair Practice

Effective in Fall 2013, all athletic training students admitted into the Professional Phase of the Athletic Training Program will be billed a laboratory fee per semester in each of the clinical courses (e.g., ATR 245, ATR 340, ATR 345, ATR 440, and ATR 445). These laboratory fees will be used to supplement program costs associated with clinical education, such as the athletic training students' annual dues for NATA student membership, renewal courses for First Aid, CPR & AED certifications, iPad, annual OSHA and blood borne pathogens training, purchasing and maintaining equipment and supplies for the AT Program classroom(s) and laboratory, and providing Bethel University Athletic Training attire (i.e., T-shirts and polo shirts) to the athletic training students.

Weather-Specific or Additional Clothing

Each student will be provided one Bethel University ATS clinical polo per year. Students will have the opportunity to purchase additional program clothing. All students will be required to provide/purchase additional professional attire as needed (i.e., khaki pants, khaki shorts, dress clothes, program polo, etc.) and/or outdoor apparel (i.e., sweatshirts, rain jackets, etc.), in order to meet the standards of professional practice in clinical education.

NATA Membership

NATA membership is required for all athletic training students enrolled in the Professional Phase of the Athletic Training Program. The NATA organization is an invaluable tool for students and professionals alike. This membership provides access to Evidence Based Medicine research material, students discussion forums, career center access, as well as discounts in testing (practice and BOC) and insurance assistance. The cost of NATA student membership is included in the athletic training students' clinical class fees.

Transportation

Athletic training students will be assigned to off-campus clinical sites as well as on-campus assignments during the course of this program of study. The students will be required to provide their own transportation (and any costs incurred) to and from clinical sites. Carpooling, whenever possible, is

encouraged. Please note that athletic training students may be required to drive to off-campus clinical sites that are 10-15 minutes from campus up to approximately 1 hour away from Bethel University for their clinical assignments. All athletic training students must maintain their own auto insurance policy (according to state law). Please note that neither Bethel University nor the Athletic Training Program will be liable for any accident that may occur to the student or the student's vehicle while traveling to and from clinical sites. Furthermore, no athletic training student shall be required to transport a patient or student-athlete (high school or collegiate) to or from any medical appointments, athletic practices, athletic events or other related affairs in their personal vehicle.

CLINICAL COURSES

All clinical courses in the Athletic Training major require formal admission into the professional phase of the Athletic Training Program and will therefore be open only to AT Program students. A modular approach will be utilized in order to develop competency of athletic training skills. Students will demonstrate proficiency of the clinical education competencies according to the National Athletic Trainers' Association Athletic Training Education Competencies, 5th Edition (2011). In order to document their progression in the Integrated Clinical Proficiencies, students will be expected to continually work toward completion of the clinical proficiencies portfolio in all five (5) clinical courses. Under the direct supervision of a preceptor, students will complete a minimum of 5 hours per week and a maximum of 30 hours per week outside of the classroom in various on- and off-campus clinical settings for each clinical course.

ATHLETIC TRAINING PROGRAM

CURRICULUM ORGANIZATION

CHS Common Core Curriculum (49 hours)

- BIO 111, 111L Introduction to Biology I (4 hours)
- BIO 309, 309L Human Anatomy and Physiology I (4 hours)
- BIO 310, 310L Human Anatomy and Physiology II (4 hours)
- CHE 111, 111L General Chemistry I or CHE 121, 121L Principles of Chemistry I (4 hours)
- CHE 112, 112L General Chemistry II or CHE 122, 122L Principles of Chemistry II (4 hours)
- COE-CHS 102 College Orientation Experience (2 hours)
- ENG 101 Expository Writing (3 hours)
- ENG 111 Writing about Literature (3 hours)
- HEA 201 Personal Health (3 hours)
- MTH 111 College Algebra or higher (excluding MTH 113) *see major for required course (3 hours)
- PSY 111 Introduction to Psychology I (3 hours)
- REL 111 Understanding the Old Testament (3 hours)
- REL 112 Understanding the New Testament (3 hours)
- SOC 111 Principles of Sociology (3 hours)
- Fine Arts Elective (performance/appreciation) (3 hours)
Choose from: ART 111, ART 206, ART 213, ART 214, ART 309, ART 360, ART 401, MUP 106-406, MUP 108-408, MUP 111-411, MUP 112A-412A, MUP 113A-413A, MUP113-413, MUP 118-418, MUP 119-419, MUP 123-423, MUP 124-424, MUP 133-433, MUP 139-439, MUS 101, MUS 102, MUS 151, MUS 161, MUS 171, MUS 201, MUS 230, MUS 238, MUS 240, MUS 243, MUS 321, MUS 330, MUS 331, MUS 332, MUS 335, MUS 407, MUS 409, MUS 425, SAT 110, SAT 116, SAT 201, SAT 203, SAT 211

Pre-Professional Requirements (13 hours)

- HSC 216 Medical Terminology for Health Care Providers (3 hours)
- ATR 100 Athletic Taping and Bracing (1 hour)
- ATR 200 Foundations of Athletic Training (3 hours)
- HEA 330 Prevention and Care of Athletic Injuries (3 hours)
- HSC 230 Emergency Care in Sport & Physical Activity (3 hours)

Professional Phase Coursework (36 hours)

- ATR 245 Clinical I (2 hours)
- ATR 250 Therapeutic Modalities (3 hours)
- ATR 260 Principles of Rehabilitation (3 hours)
- ATR 330 General Medicine & Pharmacology in Athletic Training (4 hours)
- ATR 340 Clinical II (2 hours)
- ATR 345 Clinical III (2 hours)

- ATR 360 Introduction to Assessment & Intervention I (3 hours)
- ATR 361 Assessment & Intervention I (4 hours)
- ATR 362 Assessment & Intervention II (4 hours)
- ATR 410 Organization and Administration in Athletic Training (3 hours)
- ATR 440 Clinical IV (3 hours)
- ATR 445 Clinical V (3 hours)

Cognate Major Requirements (19 hours)

- HSC 212 Nutrition for Health Care Providers (3 hours)
- HSC 381 Introduction to Research for Evidence-Based Practice (3 hours)
- HSC 421 Exercise Testing & Prescription (3 hours)
- MTH 202 Introduction to Statistics (3 hours)
- PED 321 Kinesiology (3 hours)
- PED 322 Physiology of Exercise (3 hours)
- PED Activity Class (1 hour)

Elective Coursework (9 hours)

DEPARTMENT OF NURSING

BACHELOR OF SCIENCE IN NURSING

INTRODUCTION

We, the faculty of the Department of Nursing (DON), are honored that you have chosen Bethel University to assist you in achieving your goal of becoming a baccalaureate-prepared registered nurse. We look forward to providing you with numerous educational experiences that will facilitate your transition from student to professional nurse.

The mission statement and philosophy of the Bethel University Department of Nursing are consistent with the mission statement, operational definitions, and objectives of the parent institution (Bethel University). The mission statement and philosophy reflect the beliefs of the faculty and give direction to the baccalaureate nursing program.

VISION

The vision of the Bethel University Department of Nursing is to be the premier nursing program in the region. The faculty expects our graduates to be distinguished as a result of their caring and compassion, academic, clinical and professional excellence, commitment to professional nursing, advocacy for their patients' and communities' health, contribution to the advancement of safe, quality patient care, and leadership in the implementation and standardization of evidence-based practice in an ever-changing healthcare environment.

MISSION

The mission of the Bethel University Department of Nursing is to provide our students with the opportunities, education, experiences, environment, mentoring, and leadership necessary for them to develop to their highest potential as professional nurses.

Highest potential is defined as each student being prepared to exhibit excellence by positively impacting health care of the patient communities served, demonstrating competency by delivery of the ultimate level of safe quality care created by participation in inter-professional collaboration, life-long learning and advanced education, and implementing an evidence-based practice as the standard of care.

PHILOSOPHY

We, the Bethel University Nursing Faculty, believe that each person is a unique product of his or her environment; that learning is a result of the teaching-learning process; that health impacts quality of life; and that nursing is the art and science of care-giving, the prevention of illness, and promotion of health.

We believe that each person is a global citizen who exists and functions within the context of family, community, and world. We believe that each person is responsible and accountable for the decisions he or she makes and for the consequences resulting from those decisions. We believe in the intrinsic value of each person and that he or she is deserving of respect and dignity throughout the lifespan. We see each person as a holistic being whose interaction with his or her environment has the potential to positively influence the purpose and meaning that others derive from their existence.

We believe that environment shapes the person, just as the person exerts an influence upon his or her environment. Our belief is that a person's environment is the sum of the physical aspects of one's internal and external existence as well as moral, cultural, psychosocial, socioeconomic, spiritual, political, educational, ecological and technological forces. We also believe that individuals make choices about how they interact with their environment resulting in an impact on their lives.

We believe that learning is the principal way in which individuals enhance the efficacy of their interactions within their environment. We believe that learning gives people the skills and knowledge they need to be successful on a personal level while allowing them to contribute to the benefit and welfare of society. We believe that learning is an individual process, that every person has potential and can learn. We also believe that every person has the responsibility to be an active participant in the learning process and is personally accountable for his or her learning outcomes.

We believe that learning is the sum of the outcomes from the teaching-learning process. The teaching-learning process is a reciprocal endeavor that involves the active, mutually cooperative participation of faculty and students in the learning environment. We believe that it is our responsibility to provide our students with the leadership, professional guidance, and academic foundation to be successful in the nursing profession. It is our professional obligation to instill a passion for life-long learning in our students to enable them to stay well-informed of the changes in health care science, technology, and evidence-based practice.

We believe that health—on the individual, community, and global level—is nursing's reason for being. Our belief is that health is a dynamic, constantly adapting state and is influenced by multiple variables, including the physical environment, culture, gender, age, ethnicity, lifestyle, socioeconomic status, education level and genetics. Our position is that the meaning of health is unique to each individual and exists on a continuum from wellness to death. The science of nursing strives to improve health maintenance and health management to achieve optimal wellness while participating in multidisciplinary care.

We believe that nursing is a profession founded upon caring. Nursing is an art and a science. The art is in our caring and in the manner of our care; the science involves health promotion, illness prevention, risk-factor identification, acute and chronic care, rehabilitation, and chronic disease management. Nurses are leaders, care-givers, designers of care, change agents, teachers, role models, decision makers, scientists, managers, and advocates. We believe that the future of nursing lies in taking a leadership role in health promotion, health care and the health care system.

PROGRAM GOALS

The Bethel University Bachelor of Science in Nursing degree prepares graduates for entry-level professional positions in primary, secondary, and tertiary care settings serving persons of all ages from diverse populations and for advancement to a graduate degree program in nursing.

The Bethel University nursing graduate is expected to embody certain characteristics. These characteristics are as follows:

- Demonstrates professional excellence as evidenced by a practice that reflects moral, legal, and ethical principles and accepted standards of practice.
- Integrates liberal arts, science, and nursing knowledge as the foundation of professional practice.

- Displays caring, compassion, and respect for human dignity.
- Acts as the patients' advocate, making their care and well-being the highest priority.
- Shares responsibility for and assumes a leadership role in the provision of quality health care and its continuous improvement based upon current evidence.
- Utilizes clinical reasoning and evidence based practice to improve health care of individuals, families, communities, aggregate populations and the world.
- Collaborates and communicates effectively with teams, both intra and interdisciplinary and other health care stakeholders using verbal, written, and informatics skills.
- Exhibits the cultural competence needed to provide holistic health care to individuals, families, communities, aggregate populations and the world.
- Applies knowledge of the health and wellness continuum to educate about and advocate for measures to maximize the health of individuals, families, communities, aggregate populations and the world.
- Accepts responsibility as an advocate for health care policies that improve health care for all, taking into account the needs of the profession, the health care system, and society.
- Functions as a professional nurse generalist providing safe, competent, evidence based quality care.
- Demonstrates a commitment to professional excellence through life-long learning.

Bethel Nursing Expected Program Outcomes

<i>Completion Rate</i>	≥70% within three years of full-time enrollment in the nursing program
<i>Employment</i>	100% of those seeking employment
<i>1st time NCLEX pass rate</i>	>85%
<i>AACN/SkyFactor Graduate Exit Assessment</i>	≥ mean 5.0 on factors measured
<i>AACN/SkyFactor Undergraduate Nursing Alumni Assessment</i>	≥ mean 5.0 on factors measured

APPLICATION & PROGRESSION

Requirements

Students must apply for full time enrollment in the nursing program by completing the nursing application, which is available at bethelu.edu (nursing program page) and in the nursing department. The application deadline for fall admission is March 1 of each year. Applicants must also take the ATI TEAS examination prior to March 1 as part of the admission process. This examination is administered by the Department of Nursing at scheduled times in January and February of each year.

The Nursing Committee on Admissions and Retention carefully examines each applicant's complete college scholastic record and ATI TEAS results. Selection of applicants is made on a competitive basis and equal

educational opportunity is offered to all students meeting the entrance requirements regardless of race, sex, color, religion, marital status, age, national origin, or veteran status. A class is admitted in the fall semester of each academic year.

Procedure

Enrollment in any nursing course is limited to students who have applied for Department of Nursing admission and have been admitted into the Bethel University Nursing Program. To be considered for admission into the nursing program, the student must have completed all College of Health Sciences common core requirements and nursing program core requirements with a grade of C or higher. All common core and program core courses must be completed prior to entering the nursing program except for 9 credit hours which may only be taken from REL or FA courses. The student must have a minimum cumulative GPA of 2.75. Transfer course grades will be included in the calculation of GPA to determine eligibility for admission to the nursing program.

Course Repetition

Students may repeat one nursing course if less than a "C" grade is earned. Students are ineligible to continue in the nursing program at Bethel University if grades of "D" and/or "F" are earned in two or more nursing courses. Students who transfer from another nursing program with a "D" or "F" in one nursing course on the transcript will be ineligible to continue in the Bethel Nursing Program if grades of "D" and/or "F" are earned in one or more nursing courses. Additionally, students who have earned a "D" or "F" in two nursing courses from another nursing program are not eligible for admission to the Bethel Nursing Program.

Grading Scale

A	94-100	Excellent
B	85-93	Very Good
C	76-84	Good
D	75-65	Unsatisfactory
F	64 or below	Failure
W		Withdrew
P/F		Pass/Fail

Methods of Evaluation

The Department of Nursing faculty has adopted the following evaluation plan for progression in the nursing program:

Format for Standardized Evaluation of Students

- Instructor-determined number of unit exams with a minimum of three throughout the semester (Optional in NUR 341, NUR 430, & NUR450)
- Quizzes as appropriate (announced & unannounced)
- Comprehensive Final
- ATI Content Mastery Assessment (if available for the course)
- Clinical Evaluation Tool
- Nursing Care Plans, Concept Mapping
- Projects, Papers, Journals, Presentations, Debates, Portfolios (not an all-inclusive list)
- Medication Calculation Examination (for each clinical course)

Weight of Percent of Each of the Above Evaluation Methods

- Unit Exams 40 – 80% total
- Quizzes 0 – 10% total
- ATI Content Mastery Exam (if available) 10%
 - Level 3 proficiency – 10 pts
 - Level 2 proficiency – 10 pts
 - Level 1 proficiency – 0 pts
 - Less than Level 1 proficiency – 0 pts
- Comprehensive Final 20%
- Projects, Papers, Journals, Presentation 0 – 20% total
- Clinical Evaluation Tool Pass/Fail
- Nursing Care Plans, Concept Mapping Pass/Fail

Criteria for Successful Completion of Each NUR Course

1. Comprehensive final must be completed with a grade of 76 or above to progress to the next NUR course.
2. Total average of grades for all objective evaluations must be 76 or above to progress to the next NUR course (Unit Exams, Quizzes, ATI Content Mastery Exam, Final Exam).
3. Total average of all grades for the NUR course must be 76 or above to progress to the next NUR course.
4. Clinical Evaluation must be a passing grade to progress to the next NUR course.
5. Completion of the Medication Calculation Examination in each clinical course with a 90% or higher grade. Each student will have two opportunities to achieve this grade.

Each of the above criteria must occur to progress to the next NUR course. If any of the first four criterion are not met, the grade earned will be a “D” or below. If the criteria in #5 are not met, the student will administratively withdraw from the course during the first week of class. This withdrawal is not considered a failure of the course and will not be considered when evaluating eligibility for readmission.

Transfer Coursework

After admission to the Bethel University Department of Nursing and prior to taking courses at other institutions, students must receive written permission from the College of Health Sciences Registrar to enroll in any course at another institution. Students should not base their progression or graduation on permission being granted to take coursework off campus. Students must notify their advisor when courses are not taken as scheduled, are dropped or failed, and should subsequently contact their advisor or director to receive authorization to alter the originally agreed upon permission form. Students who fail to adhere to this policy may not receive credit. Courses taken at other colleges and universities may alter the Bethel University GPA. Students are responsible for having official transcripts for all authorized work taken at other colleges and universities forwarded to the Bethel University College of Health Sciences Registrar’s Office for proper recording within one (1) semester of completion.

It is the student's responsibility to determine that the transfer courses have been recorded in the College of Health Sciences Registrar's Office.

Governance and Readmission to the Nursing Program

Students who are accepted into the Bethel University Department of Nursing will be governed by the policies in effect at the time admission to the program is granted. If a policy is modified while the student is enrolled in the nursing program, the Director and Student Affairs student representative will be responsible for notifying all students of the change in policy. Additionally, students will receive a copy of the revised policy from the director. This copy may be delivered in hard copy or electronic form.

Students who have been absent from the nursing program at Bethel University for one or more semesters for any reason must apply to the department for readmission and follow the Readmission to the Nursing Program policy requirements. The policy is available from the Department of Nursing and on the nursing program web page. Space availability will be one of the criteria used for the readmission decision as well as review of the student's previous academic record and the student's actions taken to address the reason for absence from the program.

The faculty and academic advisers are available to help students understand and meet academic requirements for the Baccalaureate of Nursing degree, but the students themselves are responsible for understanding and fulfilling the requirements. The degree cannot be awarded until all requirements as defined by the Bethel University Department of Nursing are met. It is essential that each student become familiar with all requirements and remain informed throughout the program career.

Grade and Academic Honesty Appeals

If a nursing student feels that he or she is a victim of unfair grading practices, classroom procedures, or treatment of academic honesty the following procedures should be followed:

1. The nursing student should first discuss the complaint with the nursing faculty member.
2. If the situation remains unsettled, the student should discuss the complaint with the Director of Nursing.
3. If the situation remains unsettled, the student should discuss the complaint with the College of Health Sciences Vice President.
4. If the situation remains unsettled, the student may appeal to the College of Health Sciences Curriculum and Academic Policy Committee.
5. If the situation remains unsettled, the student may appeal to the President of Bethel University.

In addition, nursing students are expected to adhere to the Appeals Process of Bethel University as stated in The Log.

National Council Licensing Examination (NCLEX)

Each student is required to write the NCLEX after graduation from the nursing program. Successful completion of this examination is required for licensing as a Registered Nurse. Licensing is required of any graduate who wishes to practice as a Registered Nurse. The director of the nursing program will assist the senior nursing students in the final semester to complete the application process required to be eligible to take the NCLEX and achieve licensing. Fees for the application process are the responsibility of the student and are listed in this catalog.

The student must complete the Virtual ATI (VATI) and receive the green light from the ATI mentor before the director will sign and submit the student's application for licensing to the Board of Nursing. The student will continue to come to campus after graduation for up to 20 hours per week to complete the VATI and receive the green light to write the NCLEX examination.

ACADEMIC ADVISING

Academic advisement is necessary to meet students' goals in the nursing program. Advising involves discussion of program options, assistance in program development and course sequencing, planning future goals, and preparing for graduation and licensure. All students must meet with their advisors during the published registration and advising periods. Faculty will post open hours of availability for advising appointments at least one week prior to scheduled pre-registration dates.

Students should seek guidance from their faculty advisor to: 1) discuss problems that hinder academic progression, 2) select courses for the semester, 3) review their plan of study, 4) discuss any changes such as dropping or adding a course, 5) seek advice regarding unsatisfactory academic outcomes, 6) review progress throughout the program, and 7) seek advice on future goals.

To be prepared for the advising session, students must: 1) check their advisor's office for office hours, 2) sign up on their advisor's posted advising schedule to set up an appointment, 3) arrive on time, 4) be open to suggestions for improvement in study habits, work schedules, etc. 5) maintain their own academic file including a copy of transcripts, 6) bring their academic file and other documents, like copies of emails, petitions, etc. to the session if appropriate, 7) contact their advisor if they are unable to arrive on time or need to change their appointment, and 8) refer to this catalog and the College of Arts and Sciences catalog for any questions regarding degree requirements and progression.

STUDENT RESPONSIBILITIES

Clinical Experiences

The safety of patients may necessitate removal of a student from a clinical experience. Faculty members are responsible for recommending this action to the director of the department when indicated. The student who demonstrates clinically unsafe behavior can be administratively removed from and will fail the clinical course.

If the clinical agency recommends the removal of a student from a clinical facility, the student will be removed from the facility and may be removed from the Department of Nursing for failure to meet the objectives of a specific nursing course.

When, in the opinion of the instructor, a student is not prepared for the educational activity or is in violation of the Standards of Conduct as outlined in the Nursing Student Handbook, the student will be dismissed from the clinical experience for the day by the instructor. The student will fail to meet the critical behaviors for the clinical experience on the day of removal from the clinical experience. The instructor may recommend further action to the director of the department.

Attendance at all scheduled clinical and laboratory experiences is required. Penalties for a missed experience will be determined by the clinical faculty responsible for the experience. Opportunity for

completion of the missed experience will be determined on a case-by-case basis and will take into consideration faculty availability, availability of facility resources, and student history of reliability and responsibility as well as reason for absence.

Failure to complete required clinical experiences successfully may result in failure of the nursing course even if a grade of “C” or higher is obtained on the didactic portion of the course.

Dosage Calculation Examination

The Bethel University Pre-Clinical Dosage Calculations Testing Policies exist to facilitate dosage calculations competence necessary for safe nursing practice. The nursing literature reports that the majority of nursing errors occur in medication administration. Many hospitals require nurses to demonstrate dosage calculation proficiency as a requirement for employment. Therefore, it is imperative that nursing students assume personal responsibility for maintenance of math skills throughout the nursing curriculum. The dosage calculation testing serves as a means for continued assessment by students and faculty of these important required skills. Bethel University is committed to assisting students who need additional instruction in dosage calculations in order to maintain safe medication administration in clinical courses. All clinical students who have successfully completed Pharmacology in Nursing I are required to pass a dosage calculation test by the end of the first week of each clinical semester. The student is provided 2 attempts to pass the test; the passing score is 90% or above. Students who do not achieve 90% or above on the first attempt are required to wait a minimum of 24 hours to retest. If the student does not pass the 2nd attempt of the exam with a score of 90%, the student will be required to immediately administratively withdraw from all nursing courses at Bethel University and the tuition refund policy of Bethel University will be applied.

Nationally-Normed Proficiency Testing

Students will be required to take nationally-normed tests throughout the nursing curriculum specific to the content studied, with the expectation that an identified proficiency level or above be obtained. Remediation and re-testing may be required prior to receiving a grade in the nursing course during which the test is administered. All students are required to take a nationally-normed comprehensive examination at the completion of the Capstone Practicum in Nursing course and are expected to score at an identified proficiency level or higher. The identified proficiency level will be stated in the Capstone Practicum in Nursing course syllabus and should be attained for successful completion of the course.

Purpose of Testing

- Assists in documenting student outcomes
- Identifies strengths & weaknesses of students and aggregate groups of students
- Provides curriculum evaluation data
- Strengthens the potential for successful NCLEX outcomes

The fee for one year of testing is added to tuition charges for NUR 311 and NUR 418. These fees include access to all ATI practice exams, ATI content mastery examinations, ATI Nurse ProLogic, all skills modules, clinical reasoning scenarios, electronic copies of all review materials, printed copies of review materials, ATI Touch, ATI Achieve, and access to Virtual ATI review program after graduation.

Community Service

A total of three hours per semester of community service is required of each student. This activity is NOT GRADED, but documentation must be received by the Department of Nursing Office Manager by the last week of the semester prior to finals week if the student is to pass each clinical course. The documentation should be submitted on the approved department form. It is the intent of the requirement that the student

volunteer with a health-related community service project.

Professional Character

Bethel University Department of Nursing requires that all nursing students exhibit exemplary professional character. Evidence of exemplary professional character includes: 1) ability to distinguish right from wrong, 2) ability to think and act rationally, 3) accountability for his or her own behaviors, 4) ability to recognize and honor the interpersonal boundaries appropriate to any therapeutic relationship or health care setting, and 5) ability to promptly and fully self-disclose facts, circumstances, events, errors, and omissions when such disclosure could enhance the health status of the patient or the public or could protect the patient or the public from unnecessary risk of harm.

ACADEMIC INTEGRITY

Areas of Student Responsibility

The university's expectations commence when the university initially accepts a student. They apply to the student's conduct wherever the student may be, on or off the campus, and when the student is engaged in university-related activities and when the student is not.

Basic Honesty

The university insists on basic honesty and encourages the development of relationships characterized by integrity. Lying or misrepresentations concerning official university business threaten the welfare of the university community.

Academic Responsibility

Academic honesty is an essential condition for the health of Bethel University and is vital to the achievement of its intended objectives. Consequently, any effort on the part of a person to submit work that is not his or her own in fulfillment of course or examination requirements shall not be tolerated.

- The unauthorized use, or attempted use, of any form of notes, tables, books, or other devices in the writing of an examination or test of any kind is prohibited.
- The use of words from a source without quotation and documentation, or the idea of a source without documentation constitutes plagiarism and is prohibited. All sources used in the preparation of a paper or other assignments should be listed in the bibliography and specific quotations and references should be indicated by appropriate citation.
- Any student giving or receiving unauthorized aid, by any means including notes, signs, words, or gestures, is guilty of cheating.
- The submission of work that is not the actual accomplishment of the person submitting it is a violation of academic honesty.
- Assistance in typing or proofreading a paper is not considered improper unless specifically forbidden by the instructor.
- The removal, misappropriation, or destruction of academic material in an unauthorized manner from the person, the office, or the vehicle of an instructor, from the library, or from another person is prohibited. Refer to The Log, The Student and Residence Life Handbook for further clarification.

The following actions, while not all inclusive, are examples of academic misconduct: 1) cheating during an exam, 2) plagiarism, consisting of representing someone else's work as your own in a paper, report, care plan, etc., 3) use of alcohol or drugs while performing duties in the classroom or clinical, 4) falsification of any data in the classroom or clinical setting, and 5) any academic behaviors that violate the policies of the nursing department, Bethel University or the Professional Standards of Conduct as stated in this document. Students are expected to adhere to the academic conduct policies of Bethel University. Violation of any of these policies may result in dismissal from the nursing program.

Professional Conduct

All students enrolled in the Bethel nursing program must exhibit professional conduct. Bethel University Department of Nursing defines exemplary professional conduct as the integrated pattern of personal, academic, and occupational behaviors exhibited consistently by an individual that meet the rules and regulations for licensure by the Tennessee Board of Nursing as well as meet the Tennessee Nurse Practice Act requirements.

Failure to exhibit professional behavior in academic, clinical laboratory experiences, or personal performance may result in the removal from the Bethel nursing program.

The Bethel University Department of Nursing student is expected to display professional behaviors that are conducive to the practice of professional nursing at all times. Professionalism is a concept that embraces conduct, attitudes, values, and standards relating to the practice of a professional. Professionalism in nursing can be witnessed in individual and collaborative practice and organizational participation. Nursing students are expected to incorporate into their behavior the Bethel University Student Code of Conduct and Professional Standards of Conduct as discussed throughout this section of the catalog and the policies and regulations as established by the following regulatory bodies:

- American Nurses' Association (ANA) Code of Ethics for Nurses
- Nurse Practice Act—Tennessee Board of Nursing
- American Hospital Association Patient Bill of Rights

The faculty of the Bethel University Department of Nursing expects professional nursing students to conform to the standards of nursing practice. The term unprofessional conduct is described as any act, practice, or omission that fails to conform to the accepted standards of the nursing profession. Unprofessional conduct includes but is not limited to the following: (Adopted from the American Nurses' Association (ANA) Code of Ethics for Nurses, Nurse Practice Act—Tennessee Board of Nursing, and American Hospital Association Patient Bill of Rights)

1. Failing to assess and evaluate a patient's status or failing to institute nursing intervention which might be required to stabilize a patient's condition or prevent complications.
2. Knowingly or consistently failing to accurately or intelligibly report or document a patient's symptoms, responses, progress, medications, and/or treatments.
3. Knowingly or consistently failing to make entries, destroying entries, and/or making false entries in records pertaining to the giving of narcotics, drugs, or nursing care.
4. Appropriating medications, supplies, equipment, or personal items of the patient or employer.
5. Failing to administer medications and/or treatments in a responsible manner.
6. Performing or attempting to perform nursing techniques and/or procedures in which the nursing student is unprepared, unsafe, and/or without appropriate supervision.

7. Violating the confidentiality of information or knowledge concerning the patient except where required by law.
8. Causing, permitting, or allowing physical or emotional injury to the patient or failing to report the same in accordance with the incident reporting procedure in effect where the nurse is employed or working.
9. Leaving a nursing assignment without notifying appropriate personnel.
10. Expressly delegating nursing care functions or responsibilities to a person who lacks the ability or knowledge to perform the function or responsibility in question.

Failure to meet these standards will result in a failing grade for the clinical course.

Code of Ethics for Nurses

1. The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.
2. The nurse's primary commitment is to the patient, whether an individual, family, group, or community or population.
3. The nurse promotes, advocates for, and strives to protect the rights, health, and safety of the patient.
4. The nurse has authority, accountability, and responsibility for nursing practice, makes decisions, and takes action consistent with the obligation to promote health and to provide optimal care.
5. The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.
6. The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe quality health care.
7. The nurse, in all roles and settings advances the profession through research and scholarly inquiry, professional standards development, and the generation of both nursing and health policy.
8. The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.
9. The profession of nursing, collectively through its professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.

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If a nursing student violates any of these standards and is involved in an unsafe incident in the clinical area, the Unsafe Clinical Performance Incident Report must be completed by the student and faculty member.

PROFESSIONAL APPEARANCE/ STUDENT POLICIES & GUIDELINES

Students are to be professionally attired at all times.

Classroom

In the classroom environment on the campus of Bethel University, the student nurse is required to wear a purple scrub uniform with the Bethel University DON patch sewn to the left upper sleeve. The purple scrub should be appropriately fitted and may be worn with a long sleeve shirt underneath during cold months. A jacket may also be worn over the scrubs.

Off Campus

At off campus Bethel University Department of Nursing sanctioned events “business casual” is considered professional attire. Professional attire does not include jeans, shorts, skorts, casual sandals, flip flops, halter tops, athletic wear, sweat shirts, tank tops, muscle shirts, or tee shirts.

- Shoes should be clean and comfortable with low heels.
- Socks or hose must be worn if appropriate.
- Jewelry is kept to a tasteful minimum. No multiple visible piercings. The only visible piercing is to be one small earring in one pierced hole of each ear.
- Fingernails should be clean and trimmed no longer than the fingertip.
- No nail jewelry or artificial nails are permitted. Nail polish may be worn.
- Tattoos must be covered.

Clinical Experiences

The general requirements for the uniform for students of the Bethel University Department of Nursing will be as follows:

Students accepted into the Bethel University nursing program must purchase one white uniform, one white lab jacket, and previously described scrub uniform, all with attached Bethel DON patch, from Meridy’s Uniforms. Ordering information will be distributed in the admission packet sent to newly-admitted nursing students. This information may also be obtained from the Department of Nursing. Information regarding the specified Bethel nursing uniform is available on the Meridy’s Uniform website after entering the pass code given to incoming students.

Nursing shoes must be all white. They may be leather or non-porous sport shoes. Shoes must be clean, comfortable and quiet. (Canvas shoes as well as open toe or open heel shoes are not acceptable). Socks or hose must be worn. Socks are to be white.

The Bethel student ID is to be worn on the left upper chest area, on the uniform, street clothing, lab coat, or scrubs when functioning as a Bethel University student nurse. The ID is not to be worn at any other time, such as during a work shift in a hospital setting.

Some clinical experiences will require the wearing of street clothes with lab jacket and the Bethel student ID. Street clothes include skirt or slacks with a shirt or blouse or dresses. Permissible street clothes do not include jeans, shorts, casual sandals, halter tops, tank tops, muscle shirts, or tee shirts.

- Shoes should be clean and comfortable with low heels.
- Socks or hose must be worn if appropriate.
- Hair must be pulled back, secured, and up off the collar for all clinical experiences.
- Jewelry is kept to a minimum. No multiple visible piercings. The only visible piercing is to be one small earring in one pierced hole of each ear.
- Fingernails should be clean and trimmed no longer than the fingertip. No nail jewelry or artificial nails are permitted. Clear nail polish may be worn.
- Students must wear a watch that allows them to count seconds so that heart and respiratory rates may be counted. All students are recommended to bring a personal stethoscope to clinical experiences as appropriate.
- Tattoos must be covered.

Any questions about grooming or professional attire should be addressed to the faculty of the Bethel University Department of Nursing prior to the clinical experience.

Attendance and Tardiness

Attendance at the first session of all nursing classes (didactic and clinical laboratory experiences) and new student orientation is mandatory.

Attendance is required for each course. If the student has to miss a class for any reason, the student must get an excused absence from the instructor prior to the event. Students are responsible for all material presented in their absence and completing all requirements and the objectives of material presented.

A student missing any scheduled assignments, quizzes, or exams without prior notification of the faculty member will earn a grade of zero. Opportunities to complete and resubmit assignments or take quizzes and examinations at other than scheduled times will be provided at the discretion of the faculty and as outlined in the course syllabus.

Punctuality is required. All students are required to be in the classroom seated and ready to begin work at the scheduled time for class to begin.

Attendance at all scheduled clinical laboratory experiences is required. Penalties for a missed clinical laboratory experience will be determined by the clinical faculty responsible for the missed clinical laboratory experience. This clinical faculty member will consider and evaluate each missed experience on an individual basis considering such factors as previous patterns of reliability and responsibility demonstrated by the student, availability of facilities, availability of faculty, and reason for the absence.

Punctuality is required for a scheduled clinical laboratory experience. When a student is tardy for any scheduled clinical laboratory experience, appropriate action will be determined by the faculty and might consist of dismissal from the clinical laboratory experience for that day and/or an additional assignment.

Two unexcused tardiness and/or absences from scheduled clinical laboratory experiences will result in dismissal from the clinical course. If a student misses a clinical activity for any reason, the student will be required to make up the clinical hours. The type of clinical activity will be determined by the instructor.

Nursing students enrolled in clinical nursing courses must attend clinical orientation scheduled according to the nursing course. This may be the first week of each semester or later in the semester. Absence will cause

cancellation of enrollment in these courses.

If illness or other conditions occur that prevent participation in a scheduled clinical laboratory experience, it is the student's responsibility to follow course guidelines published in syllabi for notifying the faculty and the agency. A student with a communicable condition should not participate in a scheduled clinical laboratory where risk of exposing others exists. Follow course guidelines for notifying the faculty and the agency. If treatment is indicated, the student should follow up with recommendations from a health care provider.

Outcomes and penalties for a missed clinical laboratory experience will be determined by the clinical faculty member who coordinated that clinical experience. The faculty member will evaluate each case on an individual basis, and will make the final determination for when a student is ready to re-enter the clinical experience.

EXAMINATIONS

Examination dates are listed in the course syllabus. Students will take each examination at the time scheduled. If the student is unable to take the examination at the scheduled time, the instructor must be contacted prior to the class period the examination is being taken. Reasons for missing an examination must be considered academically valid, such as illness, and will be accepted on a case-by-case basis by the faculty. The student will make up the examination within 120 hours (not including weekends or holidays) after returning to class or clinical laboratory experience. Arrangements to make up the examination will be made through the course instructor. Make up exams may be a different form and format such as essay. A student who fails to comply with the above will not be permitted to take the examination and the grade will be recorded as zero.

Final Examinations

Final examinations will be given on dates and times as specified by the Bethel University Department of Nursing.

Quizzes/Assignments

Students are responsible for attending class prepared. This includes completion of all assigned readings and learning activities as designated in the course syllabus.

Quizzes may be announced or unannounced. All assignments are due on the date specified on the class schedule. Any assignment turned in late may have points deducted as stated on the evaluation form of the particular assignment.

CLASSROOM/CLINICAL PARTICIPATION

Students are expected to participate in class discussion. Each student will be accountable for all assigned objectives. The student will be held accountable for all content taught in previous courses.

Performance in Clinical Experiences

Students are expected to arrive at the clinical laboratory experience prepared and may be sent home if not prepared. Clinical preparation may include but is not limited to research related to assigned patient health care needs, reviewing readings related to assigned patient health care needs, viewing skills modules, practicing in the skills lab, or developing care plans or care maps prior to arrival at the clinical experience. As part of the clinical experience, students will have the opportunity to work in several clinical settings and with

numerous persons during their years as a student in the nursing program. As professional nursing students, students are expected to keep confidential all information entrusted to them by patients, family members, peers, and colleagues.

Nursing students will be expected to travel to the clinical facility the day before clinical practice to meet the patient they will be caring for during clinical practice. Students will also collect data from the patient and patient documents that will assist them in planning for care during the clinical practice experience.

Utilization of Handheld Electronic Devices

All students are required to use a handheld device [Personal Digital Assistant (PDA), Smartphone (iPhone®, Android, Blackberry, etc.), iTouch®, or any other handheld device (HED)] in the clinical area for quick reference on clinical topics. The use of the HED is guided by the policies of the individual clinical sites and the Department of Nursing Guidelines for Use of Handheld Electronic Devices in the Clinical Setting. HIPAA policies are to be followed when using any HED device. No patient identifiers or personal patient information may be placed on the HED. Telephone and camera must be in the “off” mode while in the clinical area. Text messages may only be sent to your clinical instructor to notify him or her that you need their assistance. No text messages may be sent to other students or external sites. No pictures may be taken of documents, patients, computer screens, etc. while in any clinical area. Appropriate asepsis techniques must be used when referencing the HED in the clinical area.

If non-adherence occurs, the student will be removed from the clinical area immediately. The incident will be reported to the director and consequences will range from an unsatisfactory for the clinical day or failure of the clinical component of the courses to removal from the nursing program.

INCLEMENT WEATHER POLICY

Clinical laboratory experiences may be cancelled by the faculty in the following situation:

- At those times when the school district within the county of location of the classroom or clinical experience is closed due to inclement weather. Consideration will be given to student and faculty travel to the learning experience.

Each faculty member is responsible for evaluating the weather conditions in the geographical area of the clinical site. If the decision is made to cancel a clinical experience, it is the faculty member’s responsibility to contact the student and the clinical facility with the relevant information. All missed clinical hours will be made up. The type of clinical activity will be determined by the instructor.

MEMBERSHIP ON NURSING COMMITTEES

Since nursing faculty and students are involved in governance of the educational process, students are elected or appointed to the following faculty committees:

- Department of Nursing Curriculum Committee
- Department of Nursing Student Affairs Committee

EMPLOYMENT

Students may be employed on or off campus as opportunities are available and the course load and schedule permits. However, the Department of Nursing faculty urges caution in scheduling more than a few hours of work per week. Work schedules must allow time to study. Students employed in clinical agencies may not wear the school uniform or Bethel student ID during employment. The uniform worn during such employment should be the one required by the employing agency. Students who are employed in a clinical setting must not sign their names as Bethel University Student Nurse.

CHANGE IN HEALTH STATUS

A change in physical or emotional health status must be reported to the clinical instructor and program director as soon as it is suspected and/or verified. Although the student's right to privacy is recognized and respected, it is important that the faculty be aware of the situation in order to protect the student, Bethel University, and affiliated organizations. The student may be required to seek evaluation by a health care provider and provide documentation regarding ability to function safely in the classroom and clinical setting.

In order to progress academically, the student must demonstrate the ability to fulfill program requirements and objectives. If the student is unable to meet the course requirements due to health problems, he/she will be asked to withdraw from the class or to withdraw from the university for the semester.

ADDITIONAL NURSING STUDENT FEES

• Uniform expense	\$100.00 - \$200.00
• Purchase of electronic device for e-books	varies according to device
• Textbooks	varies by semester
• Clinical/lab fees	\$70.00/course (added to each clinical nursing course tuition)
• Professional Liability Insurance	\$17.00/year (added to NUR 311 or NUR 418 tuition each year)
• Student Nurse Association membership	\$40.00/year (added to NUR 311 or NUR 418 tuition each year)
• Standardized exams	\$700/year (added to NUR 311 or NUR 418 tuition each year)
• Nursing Central	\$243 (added to NUR 311 providing access to six reference e-books updated throughout the program)
• Shadow Health Assessment	\$99 (added to NUR 311 providing access throughout the program)
• Electronic Health Record (Neehr Perfect)	\$155 (added to NUR 311 providing access throughout the program)
• Criminal background checks <ul style="list-style-type: none">- admission to nursing program- before application for state board examination- as required by clinical agency requirements	\$125 for each check
• Drug screens	\$27.00/year

• Transportation to and from clinical experiences	varies according to site (Memphis, Nashville, Bolivar, and Jackson as well as local health care facilities)
• Bethel University Department of Nursing pin	\$21.00 - \$200.00 (to be awarded to graduating seniors during pinning activities)
• Nursing Licensure Examination	\$375.00
• Health Insurance	varies by insurance company

****Student expenses may vary from semester to semester according to increases in costs from participating organizations. These are in addition to tuition and fees.***

CLINICAL AGENCY REQUIREMENTS

Drug testing and criminal background checks of nursing students are required by the facilities which serve as the sites for the clinical learning experience for nursing students. These facilities require drug testing and criminal background checks of each student, prior to the time the student would have contact with the facility's patients or employees.

Drug Screen – Yearly

Drug screens are performed yearly at the beginning of fall semester. The Department of Nursing arranges for a laboratory to collect urine specimens on campus at a specified time. At the time of drug testing, the student is required to pay the cost and any additional expenses related to further investigation, if needed, by the Medical Review Officer.

If a positive drug screen occurs, the following will occur:

- The student will be immediately suspended for a minimum of one year (12 continuous months from the date of the beginning of the suspension) from the nursing program.
- The positive drug screen will be shared by the Bethel University Department of Nursing Director with the Vice President of the College of Health Sciences for further action, including but not limited to referral for a drug abuse education program, referral to counseling, and/or referral to a drug treatment program.
- Other appropriate actions, if any.

Any nursing student with a positive drug screen is encouraged to seek treatment. The Bethel University Department of Nursing encourages impaired students to seek assistance voluntarily and assume responsibility for their personal and professional conduct. A student who has on one occasion had a positive drug screen under this policy and who desires to reapply to the Department of Nursing may reapply for a school semester beginning after the period of suspension (one year minimum). The student will, in addition to meeting all other requirements for similarly situated applicants, be required to provide documentation of successful treatment and the student will be required to consent to and undergo drug testing. The decision on whether to re-admit the student is not guaranteed and will be made on a case-by-case basis.

Additionally, a student assigned to a facility for a clinical experience, and who is suspected by the facility or faculty of substance use or abuse, will be asked to consent to a drug test, plus other consequences. In this situation, the student is required to sign the consent and complete an immediate drug test. Some clinical facilities also require a drug test if an injury occurs to the student on site. The student is required

to pay for all drug tests.

Criminal Background Check

Each student who will be the subject of the criminal background check is required to cooperate with the company conducting the check so that it can be completed at the time required by Bethel University prior to a clinical laboratory experience. Each student is required to provide the screening company accurate identifying information requested so that the company can carry out the screen upon the student. Each student is required to sign any and all consents/releases, in the form(s) designated by Bethel University, including consent to the criminal background check and permission for it to be provided by the company to Bethel University. It is intended that the background check include all cities and counties of known residence for the 7-year period prior to the check.

Under this policy, the term “failing” the criminal background check is defined as the screening company reporting to Bethel University that the student had any of the following during the 7 year period prior to the check:

- A felony conviction.
- A misdemeanor conviction or felony deferred adjudication involving a crime against a person (physical or sexual abuse).
- A misdemeanor conviction related to moral turpitude (prostitution, public lewdness/exposure, etc.).
- A felony deferred adjudication for the sale, possession, distribution, or transfer of narcotics or controlled substances.
- Registration as a sex offender.
- Any requirement specific to each clinical facility used for clinical experiences.

The company conducting the criminal background check will communicate the criminal background check results to the Director of the Bethel University Department of Nursing. It is the policy of Bethel University to maintain the confidentiality of these criminal background check results to the extent required by law. The student must give permission for the clinical agency to view the results if requested due to concern over violation of the facility’s criminal background check policy.

When a student fails the criminal background check, the following will occur:

- The student will be immediately suspended from the nursing program until the company conducting the check reports to Bethel University that the student no longer fails the check.
- The student will be notified of a description of the adverse action taken, the name of the company which prepared the report, a statement that the company did not make the decision to take the adverse action, that the student has a right to obtain a free copy of the company’s report from the company, and to contest its contents.
- The results will be shared by the Bethel University Department of Nursing with the Vice President of the College of Health Sciences for further action. The results may be shared with the appropriate contact from the clinical facility.
- Other appropriate actions, if any.

A student who is convicted of or receives deferred adjudication for any of the criminal offenses while enrolled in the program must report the conviction to the Director of the Bethel University Department of Nursing within three days of the conviction, and the student will be referred to the Vice President of the College of Health Sciences. Action taken will be predicated on the type of criminal offense and particular policy violated by the offense.

At the time of the background check, the student must pay all expenses associated with the criminal background check process.

IMMUNIZATION, CURRENT CPR CARD, & HEALTH INSURANCE

Up-to-date immunization status as well as current CPR training is required of all students by the facilities in which Bethel schedules clinical experiences.

Required immunizations include:

- Tetanus/Diphtheria (TD) (within past 10 years) or Tdap if renewal is required while enrolled in the nursing program
- Measles, Mumps, Rubella (MMR and blood titer)
- Hepatitis B and blood titer
- 2-step Tuberculosis Skin Test (nonreactive) or one step TB skin test performed consistently for previous 2 years or more (nonreactive) or Chest X-ray (clear) or negative blood test.
- Varicella (chickenpox) and blood titer
- Annual flu shot between September 1 and September 30.

CPR certification must be from the American Health Association and must be for the Healthcare Provider CPR. Copies of documentation of immunization status and American Heart Association Healthcare Provider CPR training card must be submitted to Certified Background Student Immunization Tracker prior to the first day of class. Information regarding the process to accomplish this requirement is included in the admission packet sent to newly-admitted nursing students. This information is also available from the Department of Nursing. If annual renewals are necessary, copies of the renewals should be submitted to the Student Immunization Tracker before the first day of classes each semester.

Bethel Department of Nursing students enrolled in clinical nursing courses must submit proof of health insurance to the Student Immunization Tracker.

Student Malpractice Liability Insurance

All students are required to purchase malpractice liability insurance prior to participating in clinical experiences. This is a requirement of all clinical facilities in which Bethel nursing students practice. The Department of Nursing contracts with an insurer to provide blanket malpractice insurance for all students enrolled in the nursing program. The yearly fee for the insurance is added to the charges for NUR 311 and NUR 418.

COMPLIANCE WITH ALL POLICIES

Students who are not in compliance with the above policies regarding drug testing, background checks, immunizations, CPR, health insurance, and malpractice insurance will not be allowed to participate in clinical activities involving patient contact. The missed time cannot be made up, will be counted as unexcused

absences, and handled according to policies stated in the student handbook.

* It is the student's responsibility to follow all guidelines and requirements set forth in the Bethel University Log and the Bethel University College of Health Sciences Catalog.

Health Insurance Portability and Accountability Act (HIPAA)

- All students must sign a Bethel University Nursing Confidentiality Statement prior to accessing patient files in any agency used for clinical education. Some agencies require additional confidentiality forms specific to their facility to be signed in addition to the Bethel University DON Statement.
- All student documents related to patient assignments (journals, care plans, papers, assignment sheets, etc.) must be protected to assure privacy of the patient(s) information by de-identifying the health information. Your course faculty will tell you the de-identification method to be used.
- Students should maintain the de-identification of health information when communicating with faculty, one another, or any other entity through any means including electronic means.
- Any documents submitted to faculty should contain no protected health information (PHI) or the information should be de-identified. Examples of documents include course papers, care plans, interview information, etc.
- If protected health information is re-identified for any reason, it is deemed to be protected health information and is subject to the applicable privacy protections. The student is responsible for maintaining the security of the re-identified information.
- Only students wearing the approved Bethel University identification badge will be granted access to patient information by the clinical agency.
- Student IDs are to be worn on the left upper chest on the uniform, street clothing, or scrubs when representing self as a Bethel University student nurse. The ID is not to be worn at any other time, such as during a work shift in a hospital setting.

Any student research or professional projects should maintain the protection of health information collected during the duration of the project by including no identifying patient information on project instruments. If a code is used to re-identify the participant information, the codebook must be maintained in a locked, secured file. If an informed consent document is signed, the documents should be maintained in a locked, secured file apart from any patient/subject information.

HIPAA Privacy Official

- The Director of the Bethel University Department of Nursing is the Privacy Official, but may delegate his or her duties to others if so desired. The appointment is continuous and will transfer when and if a new director is named.
- The duties of the Privacy Official include: a) maintaining program compliance with HIPAA regulations, b) developing Bethel University policies and procedures related to HIPAA regulations, c) maintaining documentation of complaints and sanctions, and d) overseeing the HIPAA training program.
- The chain of command under the Director, Bethel University Department of Nursing, as the Privacy Official is student to faculty, faculty to lead teacher of course (if applicable), and faculty/lead teacher to director. At times it may be appropriate for the student and faculty/lead teacher to meet simultaneously with the director.

HIPAA Training

- All Bethel University students enrolled in clinical courses for the first time will complete a training program regarding HIPAA regulations and policies during the first week of the academic semester. Each student will be asked to sign a form indicating understanding of the Bethel University Department of Nursing policies and procedures related to HIPAA and the Bethel University Department of Nursing Confidentiality Statement. The clinical agencies may require additional HIPAA training as well.
- If a breach in confidentiality occurs, the student will complete a retraining program as soon as possible following the incident.
- All students will complete retraining within 1 month following a significant change in privacy practices.

HIPAA Complaints

- A complaint regarding a breach in patient privacy may be brought to the Privacy Official with the assurance that no retaliatory measures will be taken against the person bringing the complaint.
- The Privacy Official will document the complaints received and their disposition and maintain the document in a locked, secured file.
- Students who violate the protection of health information are subject to sanctions, which may include, but are not limited to failure of course or suspension from the program.

PATHOGEN EXPOSURE

Any exposure to bloodborne pathogens, tuberculosis, or communicable pathogens other than bloodborne communicable diseases during clinical laboratory experience should be reported to the person in charge of the unit and the individual(s) must follow that institution's policy regarding bloodborne pathogen or communicable disease exposure. The student will pay for any exposure testing requested. If post-exposure procedures are not available to the involved individual, the student should go immediately to the nearest emergency room.

The student must immediately notify the supervising faculty promptly of the incident or exposure no matter how small it might be. Incident reports are to be completed by the faculty member and student(s) involved at the facility. The agency may require additional documentation as well.

The student may receive immediate testing/treatment at the agency if offered OR report to the nearest emergency room. Immediate reporting will afford the opportunity for the initiation of the process of appropriate follow-up of possible exposure to bloodborne pathogens or tuberculosis as well as provide timely administration of appropriate therapy in the event of any known infectious exposure.

The student and faculty together must complete the Bethel University Department of Nursing Post Exposure Incident Form for Bloodborne Communicable Diseases or Tuberculosis as soon as possible after the incident or exposure.

The supervising faculty member will assist the student with the above reports and clarify the student's understanding of the treatment recommendations.

Other exposures or incidents not related to pathogens or tuberculosis, the student must:

1. Notify the supervising faculty member promptly.

2. Report the incident immediately to the appropriate individuals within the agency and complete any records required by agency policy.
3. Receive immediate treatment at the agency if available OR report immediately to the nearest emergency room.
4. Complete the Bethel University DON Post Incident Form within 24 hours of the incident.

In the case of all exposures or incidents, the supervising faculty member will inform the Bethel University Director of the Department of Nursing immediately of the incident or exposure. The faculty will help the student complete the required reports and forms, clarify information regarding reporting and treatment, and file the appropriate forms in the student's file. The Director of the Bethel University DON will inform the Vice President of the College of Health Sciences of the incident or exposure and follow any guidelines or regulations set forth by Bethel University or other reporting agencies.

Fees acquired for bloodborne pathogen, tuberculosis, or other exposures and incidents are the responsibility of the student. The student will have financial responsibility for all testing and resulting treatment.

DEPARTMENT OF NURSING

CURRICULUM ORGANIZATION

Core courses are pre-requisites to admission to the Nursing Program and are offered by the College of Arts & Sciences.

Common Core Courses (46 hours)

- COE-CHS 102 2
- ENG 101, 111 6
- REL 111, 112 6
- MTH 111 or higher (excluding MTH 113) 3
- BIO 111/111L 4
- BIO 309/309L 4
- BIO 310/310L 4
- CHE 121/121L 4 (will accept CHE 111)
- CHE 122/122L 4 (will accept CHE 112)
- Fine Arts elective 3

Choose from: ART 111, ART 206, ART 213, ART 214, ART 309, ART 360, ART 401, MUP 106-406, MUP 108-408, MUP 111-411, MUP 112A-412A, MUP 113A-413A, MUP113-413, MUP 118-418, MUP 119-419, MUP 123-423, MUP 124-424, MUP 133-433, MUP 139-439, MUS 101, MUS 102, MUS 151, MUS 161, MUS 171, MUS 201, MUS 230, MUS 238, MUS 240, MUS 243, MUS 321, MUS 330, MUS 331, MUS 332, MUS 335, MUS 407, MUS 409, MUS 425, SAT 110, SAT 116, SAT 201, SAT 203, SAT 211

- PSY 111 3
- Sociology 111 3
- HEA 201 or approved equivalent (NUR 300 is equivalent)
- COE 401 or approved equivalent (NUR 424 & 430 is equivalent)

Program Core Courses (12 hours)

- HEA 211 or HSC 212 3
- BIO 311 3
- MTH 202 3
- PSY 211 3

After Notification of Admission to the Nursing Program:

Semester 1: (14 hours)

- NUR 300 Adult Health Assessment in Nursing 4
- NUR 311 Foundations in Nursing Care 5
- NUR 317 Pharmacology in Nursing I 2
- NUR 321 Concepts in Professional Nursing 2

- NUR 305 Success in Nursing School 1

Semester 2: (15 hours)

- NUR 318 Pharmacology in Nursing II 2
- NUR 322 Nursing Care of Clients with Psychosocial Disorders 4
- NUR 323 Pathophysiology in Nursing 3
- NUR 326 Nursing Care of Adults I 6

Semester-Summer Session: (8 hours)

- NUR 334 Nursing Care of Children and Adolescents 5
- NUR 381 Research in Nursing 3

Semester 3: (15 hours)

- NUR 410 Nursing Care of the Community 4
- NUR 414 Nursing Care of Women and Neonates 5
- NUR 418 Nursing Care of Adults II 6

Semester 4: (15 hours)

- NUR 422 Nursing Care of Critically Ill Adults 4
- NUR 424 Capstone Practicum in Nursing 6
- NUR 430 Leadership & Management in Nursing 4
- NUR 450 Issues in Health Care 1

TOTAL NURSING HOURS = 67

TOTAL GRADUATION HOURS = 125

RN-BSN PROGRAM

BACHELOR OF SCIENCE IN NURSING

COMPLETION PROGRAM

The Bethel University RN-BSN online completion program is designed for the working RN with the following characteristics in mind: accessibility, building upon knowledge learned in an Associate Degree Nursing or Diploma program, potential for success, growth in professionalism, excellence, and enhancement in clinical reasoning skills. The RN-BSN graduate will embody the same characteristics defined in the Bethel Department of Nursing Program Goals.

PROGRAM DESIGN & DELIVERY FORMAT

The online RN-BSN Program is designed in a modular format. Each module is 10 weeks in length with two modules being offered every financial aid term of 20 weeks. Modules may consist of 2-3 courses with a total of up to 17 credit hours per term. All courses are offered online to meet accessibility needs of the working RN. Courses are scheduled in a flexible manner based on the individual student's course needs. RN-BSN courses are delivered in an asynchronous schedule. Some courses may also include an occasional synchronous class meeting. These synchronous sessions are planned around the class members' schedules. Clinical requirements can be completed in the student's local community or workplace.

ADMISSION

RN's may be admitted every 10 weeks at the beginning of a new module offering. Time required to progress through the program is determined by the number of pre-requisite credits needed and number of courses taken during each 10 week module. The required nursing courses may be completed in 50 weeks if all pre-requisite general education courses have been completed.

Admission Requirements for the RN-BSN Program

- The RN must have an active unencumbered RN license.
- The RN must have graduated from an accredited Associate Degree Nursing or Diploma program.
- The RN must apply for admission to Bethel University, pay the \$30 application fee, and be accepted for admission into the university.
- The RN must complete a Department of Nursing RN-BSN application.
- The RN must submit official transcripts of all college courses taken to Bethel University Enrollment Services.
- The RN must complete all required financial aid documents based on the type of financial aid sought.

PROGRESSION

Progression requirements are an earned C or higher in each course taken. If students earn a D or F in one nursing course, they are eligible for readmission into the RN-BSN program. If they earn a second D or F in a nursing course after readmission, they are not eligible for readmission to the RN-BSN program. Students who transfer from another nursing program with a D or F on the transcript in one nursing course in a RN-BSN

completion program will be ineligible to continue in the Bethel Nursing Program if grades of D and/or F are earned in one or more nursing courses.

The grading scale for the RN-BSN program is the same as the BSN pre-licensure program. Methods of evaluation will vary for each of the courses required to take advantage of the online delivery system and to take into consideration previous college and nursing education, as well as to determine mastery of required content.

Methods of evaluation may include but are not limited to: examinations, quizzes, research papers, discussion boards, projects, portfolios, concept maps, presentations, online virtual clinical experiences, case studies, clinical scenarios, community assessments, epidemiology studies, health policy creation or revision, leadership projects, or capstone projects.

The RN-BSN student is expected to abide by the Nurses Code of Ethics, the ANA Standards of Conduct and Standards of Performance, and the academic integrity expectations at Bethel, as well as the State Board of Nursing Practice Act. The student is also expected to follow HIPAA guidelines.

Most students can complete the RN-BSN program in three to four terms (60 – 80 weeks).

Governance and Readmission to the Nursing Program

Students who are accepted into the Bethel University Department of Nursing RN-BSN program will be governed by the policies in effect at the time admission to the program is granted. If a policy is modified while the student is enrolled in the nursing program, the director and Student Affairs student representative will be responsible for notifying all students of the change in policy. Additionally, students will receive a copy of the revised policy from the director. This copy may be delivered in hard copy or electronic form.

Students may interrupt progression through the RN-BSN program without penalty. However, absence for more than two terms will require submission of a letter of intent for completion of the nursing program. The policy for readmission is not applicable if the student has been absent to complete needed general education courses at another university. Readmission will be based on space availability.

Faculty and academic advisers are available to help students understand and meet academic requirements for the Baccalaureate of Nursing degree, but the students themselves are responsible for understanding and fulfilling the requirements. The degree cannot be awarded until all requirements as defined by the Bethel University Department of Nursing are met. It is essential that each student become familiar with all requirements and remain informed throughout the program career.

FINANCIAL AID

Assistance with financial aid options is offered through the Bethel University Financial Aid Office. RN-BSN students are not eligible for any Bethel-awarded aid but may receive federal and state assistance based on individual eligibility.

COSTS (IN ADDITION TO TUITION)

Technology Fee (each term)	\$100
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E-textbooks (specific NUR courses)	\$80/book
ATI Testing Fees (2 tests)	\$130
Graduation Fee	\$50
Nursing Pin Fee	\$20-200
Textbooks (general education and some NUR courses)	Varies per course

GRADE AND ACADEMIC HONESTY APPEALS

If a nursing student feels that he or she is a victim of unfair grading practices, classroom procedures, or treatment of academic honesty, the following procedures should be followed:

1. The nursing student should first discuss the complaint with the nursing faculty member.
2. If the situation remains unsettled, the student should discuss the complaint with the Director of Nursing.
3. If the situation remains unsettled, the student should discuss the complaint with the College of Health Sciences Vice President.
4. If the situation remains unsettled, the student may appeal to the College of Health Sciences Curriculum and Academic Policy Committee.
5. If the situation remains unsettled, the student may appeal to the President of Bethel University.

In addition, nursing students are expected to adhere to the appeals process of Bethel University as stated in The Log.

ACADEMIC ADVISING

The RN-BSN student is supported by multiple personnel throughout their Bethel academic experience. A College of Health Sciences recruiter is available to identify potential RN-BSN students who might benefit from enrolling in the RN-BSN program. The recruiter assists the student throughout the enrollment process. An individual in Enrollment Services specifically dedicated to work with RN-BSN students will assist the student in the university application process and submission of transcripts. The Director of the Nursing Department and the RN-BSN nursing advisor will assist the student with planning their progression through the Bethel RN-BSN program. A plan of study is developed by nursing department personnel and discussed with the student for academic, work, and personal planning. An individual in the Financial Aid Office is available to assist the student throughout the application process for financial aid. The nursing advisor is also available to assist the student throughout the entire process. Once the student is officially admitted to Bethel and the RN-BSN program, the nursing advisor registers the student for courses according to the student's individualized plan of study.

The RN-BSN student will be assigned a Bethel e-mail, contacted by the nursing department to inform them of this e-mail, provided directions for completion of the Learning Management System (Canvas) orientation, and given access to first module courses. After completion of the Canvas orientation session, the student is shipped a laptop and begins the first module courses.

NATIONALLY-NORMED PROFICIENCY TESTING

Students will be required to take nationally-normed tests throughout the nursing curriculum specific to the content studied, with the expectation that an identified proficiency level or above be obtained. Remediation and re-

testing may be required prior to receiving a grade in the nursing course during which the test is administered.

MEMBERSHIP ON NURSING COMMITTEE

Since nursing faculty and students are involved in governance of the educational process, students are elected or appointed to the following faculty committee:

- Department of Nursing Curriculum Committee

The RN-BSN representative may attend the curriculum committee meetings face-to-face or may attend via electronic medium.

CHANGING CLASS SCHEDULES

Dropping or Adding a Class

Class schedules are changed by officially adding or dropping a class. Merely attending a class does not constitute official registration. Merely failing to attend a class does not constitute an official dropping of a class. Classes may only be dropped or added to a schedule through approval from the Program Director. Any class schedule change may have consequences for financial aid. Check first with the Office of Financial Aid before changing class schedules.

In order to drop or add a course, students must first complete a RN-BSN Drop/Add form from the Program Director. Students must complete the form and secure the signature of their faculty advisor and then must deliver the completed form to the Program Director. The date of the drop or add is determined when the form is received by the registrar. A delay at this point can have expensive and severe academic consequences. A \$25 fee is charged for each Drop/Add form processed. Students dropping or adding courses should check with the Office of Financial Aid prior to submitting the Drop/Add form. Each student must carry 12 credit hours to maintain a full time course load and remain qualified for financial aid.

Note: The policies for dropping a course in the RN-BSN program are different from other CHS programs.

Grades for Dropped Courses

If a student drops a class prior to the course start date, no grade will be recorded for the class. If the student drops a class in the second through the seventh week of the course, a grade of *W* will be recorded. After the seventh week, no class can be dropped unless the student can prove that one of the following conditions exists: serious illness or injury of the student as documented by a physician, serious family problems as documented by a physician or minister, or change in work schedule as documented by the employer. All documentations must be submitted to the Program Director. Nonattendance of classes will result in *F* grades. Note: No student can withdraw from any class in which a grade of *F* has been received for violation of the attendance policy.

Withdrawal Procedure

Some personal or family emergencies require a student to withdraw from school. Permission to withdraw is not automatic and may be denied or discouraged. Students who transfer, withdraw, or do not return within a semester must complete the following formal withdrawal process to avoid unwarranted failing grades and unwanted financial obligation:

- Discuss the situation with a faculty advisor.
- Secure a withdrawal form from the Registrar's Office and fill in all appropriate spaces.
- Secure all required signatures on the withdrawal form.

- Deliver the completed form to the Registrar's Office. Failure to complete this step may result in failing grades and heavy financial obligations.
- There is a \$25.00 fee for withdrawal.

Voluntary withdrawal does not guarantee permission to be readmitted to the university.

Note: The policies for dropping a course in the RN-BSN program are different from other CHS programs.

Grades for Withdrawal

If a student withdraws from classes prior to the start date of the first class of the term, no grades will be recorded. If the student withdraws from classes after the second week of the first class of the term, a grade of W will be issued for the class in progress. Remaining courses in the term that have not begun will be dropped from the student's schedule. Note: No student can withdraw from any class in which a grade of F has been received for violation of the attendance policy.

Administrative Withdrawal Policy

Faculty will report in writing to the registrar any student on the class roster who has not attended class for a period of two weeks (consecutive class days) during a traditional semester without notifying the faculty member. This student may be administratively withdrawn from the class. Any student who is administratively withdrawn from all classes will not be allowed to stay on campus. Administrative withdrawal from a class may affect the student's financial aid, full-time or part-time status, and participation in sports or other extracurricular activities and does not guarantee permission to be readmitted to the university.

Refund Policy

The following schedule guides drop dates and associated refunds. Last date of participation in the class is used as the effective date of the drop. Students are allowed to drop the course with a grade of W from week two through week seven. After the seventh week, the student will receive the grade earned in the course.

- 1st week (course is dropped) – 100% refund
- 2nd week (grade of "W") – 80% refund
- 3rd week (grade of "W") – 60% refund
- 4th week (grade of "W") – 40% refund
- 5th week (grade of "W") – 20% refund
- 6th and 7th week (grade of "W") – 0% refund

RN-BSN PROGRAM

CURRICULUM ORGANIZATION

Receive 37 nursing credits for Associate Degree Nursing Courses:

General Education Prerequisites (56 hours)

- COE 102 – College Orientation Experience (waived due to ≥ 12 hrs.) 2 hrs.
- ENG 101 – Expository Writing 3 hrs.
- ENG 111 – Writing About Literature 3 hrs.
- PSY 111 – Introduction to Psychology I 3 hrs.
- BIO 309 – Human Anatomy & Physiology I 4 hrs.
- BIO 310 – Human Anatomy & Physiology II 4 hrs.
- BIO 111 – General Biology I (waived if A & P I and II earned) 4 hrs.
- MTH 111 – College Algebra 3 hrs.
- BIO 311 – Introduction to Microbiology 3 hrs.
- MTH 202 – Introduction to Statistics 3 hrs.
- CHE 121 – Principles of Chemistry (or CHE 111) 3 hrs.
- CHE 122 – Principles of Chemistry (or CHE 112) 3 hrs.
- PSY 211 – Human Growth & Development 3 hrs.
- SOC 111 – Principles of Sociology 3 hrs.
- HSC 212 – Nutrition for HealthCare Providers (or HEA 211 Nutrition) 3 hrs.
- REL 111 – Understanding the Old Testament 3 hrs.
- REL 112 – Understanding the New Testament 3 hrs.
- Fine Arts Elective 3 hrs.

RN-BSN Nursing Courses (32 hours)

- NUR 302R – Transition to Baccalaureate Nursing Practice 4 hrs.
- NUR 306R – Introduction to Research for Evidence-Based Practice 3 hrs.
- NUR 307R – Pharmacological/Pathophysiological Basis for Complex Illness Nursing Care I 3 hrs.
- NUR 310R – Health Assessment of Adults 3 hrs. + 1 hr. lab
- NUR 402R – Pharmacological/Pathophysiological Basis for

Complex Illness Nursing Care II	3 hrs.
- NUR 406R – Baccalaureate Nursing Practice in the Community	2 hrs. + 2 hr. lab
- NUR 413R – Pharmacological/Pathophysiological Basis for Complex Illness Nursing Care III	3 hrs.
- NUR 417R – Leadership and Management in Baccalaureate Nursing Practice	2 hrs. + 2 hr. lab
- NUR 421R – Clinical Reasoning Practicum/Capstone for Baccalaureate Nursing Practice	1 hr. + 3 hr. lab

Total Program Hours: 125

PHYSICIAN ASSISTANT PROGRAM

MASTER OF SCIENCE

The Bethel University Physician Assistant Program (BUPAP) will confer a Master of Science degree in Physician Assistant Studies upon completion of the 27 month educational program. The program consists of 12 months of didactic education and 15 months of clinical experiences.

MISSION

Bethel University's mission is to create opportunities for members of the learning community to develop to their highest potential as whole persons-intellectually, spiritually, socially, and physically-in a Christian environment.

It is the Physician Assistant Program's mission to create opportunities for the members of the learning community interested in healthcare to ultimately graduate as exceptional, compassionate healthcare professionals who practice medicine within an ethical framework grounded in Christian principles.

EDUCATIONAL PHILOSOPHY

The BUPAP faculty understands that the field of medicine is constantly evolving. Therefore, we strive to train students to become life-long learners adept at critical thinking. The role of the teacher is to guide and objectively evaluate students, select and present important material, and model professional behavior. The teacher will likewise be a life-long learner who will be objectively evaluated on a regular basis by students and peers.

GENERAL GOALS

- To maintain continuous accreditation with the Accreditation Review Commission on Education for the Physician Assistant, Inc.
- To recruit and admit highly qualified applicants.
- To attract and graduate students who exhibit a servant's heart.
- To maintain a level of first time PANCE pass rates above the national average.
- To maintain a 95% employment rate at six months of graduation.

OBJECTIVES

(Functions and tasks that graduates are expected to perform.)

The Bethel PA Graduate will/will be able to:

- have a fully developed identity as a healthcare professional.
- have developed the desire to provide excellent care in a compassionate manner.
- have mastered the concepts of anatomy and physiology and pathophysiology.
- have mastered the concepts of clinical medicine, pharmacology, pediatrics, genetics, geriatrics, electrocardiograms, radiology, medical terminology, laboratory medicine, and behavioral science.
- understand the history of the PA profession and know the applicable laws, rules, and regulations

concerning the practice of medicine as a Physician Assistant.

- be proficient in the performance of clinical procedures necessary for practice as a Physician Assistant.
- have medical knowledge sufficient to understand pathophysiology, differential diagnosis, patient management, surgical principles, and health promotion and disease prevention in a typical primary care practice.
- have developed and refined a systematic approach to both the complete and focused history taking and physical exam skills.
- utilize interpersonal and communication skills that encompass verbal, nonverbal, and written exchange of information.
- have developed an understanding of the PA role in the health delivery system to include patient care that is effective, patient centered, timely, efficient, and equitable for the treatment of health problems and the promotion of wellness.
- develop professional relationships where the graduate demonstrates a high level of responsibility, ethical practice, sensitivity to a diverse patient population, and adherence to legal and regulatory requirements.
- sharpen and refine critical analysis skills of their own practice experience, medical literature, and other information resources for the purpose of self-improvement.
- demonstrate an awareness of and responsiveness to the larger health system of healthcare to provide the patient care that is of optimal value.
- pass the Physician Assistant National Certifying Exam (PANCE).

ACCREDITATION STATUS

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued status to the Physician Assistant Program sponsored by Bethel University. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards. Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be March 2021. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

PANCE

PANCE pass rate: The most recent graduating cohort, class of 2015 has completed their PANCE exam. The program is pleased to announce a 95% first time PANCE pass rate. The inaugural class of 2011 graduated with a first time pass rate of 94%, followed by a 100% pass rate for the class of 2012, 91% for class of 2013, and 98% for the class of 2014. The Bethel University PA Program has a 96% five-year first-time pass rate compared to the national average of 93%.

APPLICATION & ADMISSION

Admission to the College of Health Sciences (CHS) is required of all students enrolling in any CHS course for any reason. The requirements for admission to the Bethel University Physician Assistant Program are:

1. Completed application for admission to the College of Health Sciences specific health science

program (applications are program specific and each program may require program as well as additional applications, see program specific information).

2. \$70 application fee.
3. An official copy of the baccalaureate degree transcript sent to the College of Health Sciences. Please refer to the section on each graduate program in this catalog for additional information on admission to each program.
4. Meeting program specific requirements.
5. A student must be admitted to a CHS program and have a zero balance prior to attending classes.

Application Procedure

Applicants must complete a CASPA application, along with a supplemental application and fee, and send to the PA program. CASPA application forms may be requested from www.caspaonline.org (Central Application Service for Physician Assistants) or by calling CASPA at (617) 612-2080.

The supplemental application form is available online at: http://www.bethelu.edu/academics/colleges_and_schools/college_of_health_sciences/mspas2/acad/appacc. Selected applicants will be interviewed by the admission committee. Following the interview candidates are evaluated by the admission committee to assess their acceptability to the program. Admitted candidates ordinarily have two weeks to respond to the offer of acceptance. A non-refundable fee of \$1,000.00 will secure a seat in the upcoming class. This deposit is applied to the first semester tuition.

Application Requirements

To apply, applicants should have the following:

- Verified CASPA application.
- Completed supplemental application and fee received.
- A bachelor's degree from an accredited university.
- Official transcripts from all universities attended. Original transcripts need to go to CASPA and to our program for review.
- Three letters of recommendation: Two (2) letters of recommendation must be from a PA, MD, DO, or FNP. One (1) letter can be from a university professor or advisor. Letters of recommendation from family members are not accepted.
- Non-native speakers of English: Achieved TOEFL IBT (internet based testing) scores of at least 87 for non-native speakers of English with the minimum section requirements of: Reading: 21, Speaking: 26, Listening: 20, and Writing: 20.
- Completion of the nine prerequisite courses.
- Completion of GRE and results received by program.
- Completion of a minimum of 40 hours shadowing with a Physician Assistant-Certified (PA-C).

Prerequisite course work consists of the following classes:

- Two Semesters – General Biology (or equivalent)
- Two Semesters – General Chemistry (or equivalent)
- Two Semesters – Human A & P
- One Semester – Microbiology or Bacteriology
- One Semester – Psychology

– One Semester – Genetics

Applicants will be allowed to CLEP a maximum of two prerequisites if needed. Please contact the Admissions Coordinator for further information.

General Information

Students may apply before the completion of some prerequisite courses but should inform the university as to when and where the needed course(s) will be taken. Such candidates may gain conditional acceptance.

No prerequisites older than 5 years will be accepted unless you have been employed full time in the healthcare field since completion of those prerequisites.

Bethel University PA Program does not offer advanced placement. There is no credit for experiential learning.

No Physician Assistant credits from another institution may be transferred into the didactic or clinical years. BUPAP students must complete the entire program at Bethel University.

An applicant who possesses a degree from an accredited institution outside of the US may also be considered for admission. These students must have their transcripts verified and translated by an approved organization (such as World Education Service) and should meet all other requirements.

Acceptance into the Bethel University PA Program is provisional pending:

1. Completion of all application requirements.
2. Completion of all outstanding prerequisite coursework.
3. Attending a personal interview. (By invitation only.)
4. Receipt of acceptance letter and non-refundable acceptance deposit.
5. Proof of health insurance. All students are required to maintain health insurance for the duration of the program.
6. Receipt of negative drug screen and a background check indicating no prior convictions that would result in failure to obtain medical licensure.
7. Completion of physical examination and immunizations prior to matriculation.
8. No history of dismissal from another PA, medical, or nursing program for academic or disciplinary reasons.

Bethel University undergraduates will be guaranteed an interview if they meet all minimum requirements. They are not guaranteed admission into the program.

Acceptance

The accelerated nature of the graduate-level curriculum offered by Bethel University College of Health Sciences for students enrolled in the PA Program requires that applicants seeking admission provide adequate evidence of their ability to undertake an advanced course of study. When evaluating an applicant's readiness to matriculate in the PA Program, members of the admissions committee consider closely all information available with particular attention to the following elements:

1. Academic achievement

2. Science and overall grade point average
3. Scores received on the Graduate Record Examination
4. Responses to questions contained in the application
5. Letters of recommendation
6. Leadership experience
7. Community service experience
8. Interpersonal and communication skills
9. Compassion
10. Personal integrity
11. Motivation for a career in healthcare
12. Recommendations of faculty interviewers

Each of these qualities is viewed as essential to support the development of a Physician Assistant.

Averages of Incoming Class

The following information describing recent averages for the class that matriculated in January, 2014 will allow prospective applicants to realistically assess their chances of admission and to plan accordingly. This information may be used by applicants to help assess their application. Please note that these are AVERAGES. Each application is evaluated on its own merit. Admission committee decisions are final.

- Cumulative GPA – 3.18
- Healthcare Experience – 4005 hours
- Shadowing Hours – approximately 287
- Science Hours – 81
- Average Age – 27
- GRE Scores – 297/3.7

Recommended Courses

- Biochemistry
- Organic Chemistry
- Cell Biology
- Pharmacology
- Immunology
- Introductory Statistics or Critical Thinking

Deadlines

CASPA will begin accepting applications in April, 2014 and will continue to accept applications until September 1, 2014. Applicants must have all required forms and documentation to the Bethel University Physician Assistant Program by October 1, 2014. If received after October 1, applications may not be reviewed and students may miss being considered for the entering class. PLEASE APPLY EARLY.

Dates to Remember

- April 16 – start applying to CASPA
- September 1 – deadline to apply to CASPA

- October 1 – deadline to have all materials to the PA Program (example: original transcripts, supplemental application, etc.)
- May - October – interviews will be conducted
- January – classes begin

TUITION & FEES

Tuition and fees are determined on a yearly basis by the university's Board of Trustees. The university reserves the right to change tuition and fees at any time without prior notice.

Tuition

Tuition is based on full-time studies and covers the 27 month program. Tuition is \$75,600 or \$10,800 per semester. (Note: the program consists of 7 semesters.)

Fees and Expenses

- \$50 application fee
- \$1,000 enrollment deposit
- \$70 graduation fee
- \$4,500 for scrubs, lab coats, books, medical equipment, malpractice insurance, TAPA annual conference fee, and BLS, ACLS, and PALS certifications. Also included are drug screens and immunization updates required before beginning clinical rotations and any other fees or costs deemed necessary by the program.
- Health Insurance - All students are required to have health insurance while enrolled in the program. This health insurance must be maintained through the entirety of the program. Proof of health insurance coverage must be provided before and during enrollment in the program.
- Additional expenses incurred during enrollment in the Physician Assistant 27-month program are the student's responsibility. These may include, but is not limited to, traveling to assigned clinical sites, lodging, meals, etc. At this time, the program does not provide housing for students during clinical rotations. There may be reduced cost housing available at some, but not all sites. Rotations will typically be scheduled anywhere within 150 miles of Bethel University and the student is expected to incur the expense of travel to and from the rotation site, meals, and/or housing. Students should plan for these additional expenses ahead of time.

Medical Equipment

General medical equipment will be provided for students. Specific medical equipment will be available for classroom use only. If students wish to purchase medical equipment for personal use, information will be available during orientation week. Purchases will be an additional cost to the student.

Health Insurance

It is mandatory that all students have health insurance while enrolled in the PA program. This health insurance must be maintained throughout the entirety of the program. Students wishing to purchase student health insurance will be able to do so through a sales representative during orientation week at an additional cost. Proof of insurance is required prior to enrollment.

ACADEMIC STANDARDS

Note: For program specific Academic Standards please refer to your student handbook.

Program of Study

Study is designed to deliver the essential academic and clinical education necessary to prepare students for their professional roles and to satisfy the eligibility requirements to sit for the PA certification examination (PANCE). Study is divided into three didactic semesters over a 12 month period and four clinical semesters over a 15 month period. All students are required to follow the course schedule as outlined in their handbook moving in sequence with their cohort.

Course Offering - Didactic Year

SPRING	COURSE	CREDIT HOURS
701	CLINICAL MEDICINE I	8
710	PHARMACOLOGY I	3
720	A&P/PATHO I	3
720L	A&P/PATHO LAB I	1
730	PHYSICAL DIAGNOSIS I	3
740	CLINICAL SKILLS I	3
750	DIAGNOSTICS I	2
760	MEDICAL TERMINOLOGY	1
770	PA PROFESSION	2
780	GENETICS	2
	TOTAL FOR SEMESTER	28

SUMMER	COURSE	CREDIT HOURS
702	CLINICAL MEDICINE II	8
711	PHARMACOLOGY II	3
721	A&P/PATHO II	3
721L	A&P/PATHO LAB II	1
731	PHYSICAL DIAGNOSIS II	3
741	CLINICAL SKILLS II	3
751	DIAGNOSTICS II	2
761	EKG	2
762	BEHAVIORAL MEDICINE	2
781	GERIATRICS	2
	TOTAL FOR SEMESTER	29

FALL	COURSE	CREDIT HOURS
703	CLINICAL MEDICINE III	8
712	PHARMACOLOGY III	3
722	A&P/PATHO III	3
722L	A&P/PATHO LAB III	1
732	PHYSICAL DIAGNOSIS III	3
742	CLINICAL SKILLS III	3
752	DIAGNOSTICS III	2
763	RADIOLOGY	2
782	PEDIATRICS	2
790	CRITICAL THINKING	2
	TOTAL FOR SEMESTER	29

Clinical Year

Electives are available in most specialties as long as a clinical site/preceptor is available and meets criteria as stated on the clinical preceptor qualification form and as outlined in the preceptor handbook. Students in the clinical phase of the program are not required to and may not set up their own rotations. Rotations will be assigned by the program based on the educational needs of each student. Rotations are typically within a 150 mile radius of the program. However, they may occasionally be at a further distance on a case by case basis. For more information concerning the program, please visit: www.bethelu.edu/bethelpa.

Clinical	COURSE	CREDIT HOURS
801	FAMILY MEDICINE I	5
802	FAMILY MEDICINE II	5
803	INTERNAL MEDICINE	5
804	EMERGENCY MEDICINE	5
805	GENERAL SURGERY	5
811	MENTAL/BEHAVIORAL HEALTH	5
813	FAMILY MEDICINE/PEDIATRIC MEDICINE	5
814	FAMILY MEDICINE/WOMEN'S HEALTH	5
815	SUMMATIVE EVALUATION	3
816	BUSINESS OF MEDICINE	3
901	ELECTIVE CLINICAL EXPERIENCE I	5

902	ELECTIVE CLINICAL EXPERIENCE II	5
903	ELECTIVE CLINICAL EXPERIENCE III	5
	TOTAL FOR CLINICAL YEAR	61

SCHOLARSHIP OPPORTUNITIES

Tennessee Physician Assistant Foundation Nell and Pat Kilpatrick Memorial Scholarship

The Tennessee Physician Assistant Foundation will award a minimum of one scholarship yearly in the amount of \$1000.00, with the discretion to award more based on the level of charitable contributions from the previous 12 months. The Tennessee Physician Assistant Foundation awards scholarships to 1st or 2nd year Physician Assistant students. Students interested in learning more about this scholarship should contact the program director.

The Society of Army Physician Assistants (SAPA) Captain Sean P. Grimes Physician Assistant Educational Scholarship Award

This scholarship's intent is to award financial assistance to an individual who is seeking initial training as a Physician Assistant or to a PA seeking a baccalaureate, masters, or doctoral degree. The amount awarded is \$6,000.00 annually for the first ten years provided funds are available; then the amount may be reevaluated at the discretion of SAPA BOD. Any army veteran, army active duty soldier, army National Guard soldier, and army reservist soldier is eligible to apply for this scholarship. Students interested in learning more about this scholarship should contact the program director.

Physician Assistant Foundation

The PA Foundation (PAF) is a charitable organization that operates exclusively for educational, scientific, literary, and research purposes. The PAF has developed several programs that can assist students as they strive to reach their goals in school and in their professional practice. In total, the Physician Assistant Foundation has awarded over \$1.4 million to deserving PA students across the country. Scholarships are distributed in \$2,000.00 denominations. Scholarships are awarded on the basis of financial need, academic achievement, extracurricular activities, and future goals as a PA. Students interested in learning more about this scholarship should contact the program director.

Tennessee Rural Health Loan Forgiveness

The Tennessee Rural Health Loan Forgiveness Program is established as part of the system of lottery-funded scholarships and is administered by the Tennessee Student Assistance Corporation. Recipients must agree to maintain satisfactory progress in the program of study, complete the medical or dental program within the allocated five (5) years, and practice medicine or dentistry in a health resource shortage area after becoming a Tennessee licensed physician, osteopathic physician, physician assistant, dentist, or after receiving a Tennessee certificate of fitness as a nurse practitioner, for one (1) year for each year of funding provided by a Tennessee Rural Health Loan Forgiveness award. Students must be a citizen of Tennessee and be a resident of Tennessee for one (1) year immediately preceding the date of application. Students interested in learning more about this scholarship should contact the program director.

National Health Service Corp. (NHSC)

The NHSC is dedicated to improving the health of the nation's underserved. NHSC clinicians practice in a broad range of community-based systems of care operating in rural and urban federally designated health professional shortage areas. The NHSC is a network of 7,500 primary healthcare professionals and 10,000 sites working in underserved communities across the country. Students can receive up to \$170,000 in loan repayment for completing a five-year service commitment. The program starts with an initial award of \$60,000 for two years of services. An award of \$30,000 is available for two years of half-time service. The National Health Service Corps scholarship pays tuition, required fees, and some other education costs, tax free, for as many as four years. Education costs may include books, clinical supplies, laboratory expenses, instruments, two sets of uniforms, and travel for one clinical rotation. Recipients also receive a monthly living stipend of \$1,289.00. The stipend is taxable. Students interested in learning more about the programs offered by the NHSC should contact either the program director or the admissions director.

UNDERGRADUATE COURSE DESCRIPTIONS

COLLEGE OF ARTS AND SCIENCES

**Note: The following courses are taught by the College of Arts and Sciences, but are part of the College of Health Sciences program curriculums.*

ART

ART 111 Introduction to Drawing (3 hours)

Hands-on experience in media and techniques for the beginning art student. Equal emphasis on basic drawing and figure drawing. Opportunities given for development of perception, drawing skills, and the application of the elements and principles of design.

ART 206 Introduction to Computer Art (3 hours)

Introductory course in the application of computer software to the arts. The student will have hands-on experience in free-hand drawing, digitizing, graphics and animation.

ART 213 History of the Visual Arts I (3 hours)

An introduction to the aesthetic principles of visual arts as exemplified in selected masterpieces from the ancient world to the 15th century.

ART 214 History of the Visual Arts II (3 hours)

An introduction to the aesthetic principles of visual arts as exemplified in selected masterpieces from the 16th century to the present period.

ART 309 Ceramics I (3 hours)

Methods of structuring clay objects including hand-build and wheel-throwing techniques, glazing and firing methods.

ART 360 Non-Western Art History (3 hours)

The development of the visual arts in non-western cultures from Paleolithic to modern times.

ART 401 Art for Life: Elements and Activities (3 hours)

Basic fundamentals of art history, criticism, aesthetics, media, and techniques. Philosophies and objectives of art for all ages, recreational and aesthetic. Student-led class activities to demonstrate personal knowledge and leadership in a group experience.

BIOLOGY

BIO 111, 111L Introduction to Biology I (3, 1 hours)

Introduction to the science of biology with focus on biological chemistry, cell biology, genetics, and evolution. Designed for students who are majoring in Biology, Chemistry, Pre-Pharmacy, Pre-Physician Assistant Studies, or Nursing, as well as those minoring in Biology or Pre-Professional Health Sciences. Laboratory. Prerequisite: Appropriate program of study or permission of the instructor. No student may be enrolled in BIO 111 while enrolled in any course below the 100 level.

BIO 309, 309L Human Anatomy and Physiology I (3, 1 hours)

Designed for pre-nursing and other programs in allied health Fields. Topics include cell structure and biochemistry, histology, and anatomy and physiology of skeletal, muscular, sensory, and nervous systems. Laboratory. Prerequisite: BIO 111 with a grade of "C" or higher.

BIO 310, 310L Human Anatomy and Physiology II (3, 1 hours)

Continuation of BIO 309. Topics include the anatomy and physiology of circulatory, respiratory, endocrine, digestive, excretory, and reproductive systems. Aspects of metabolism, body fluids, electrolytes, and acid-base balance are covered. Laboratory. Prerequisite: BIO 309.

BIO 311, 311L Introduction to Microbiology (3, 1 hours)

Bacteria, protozoa, fungi, and viruses studied from the point of view of health sciences. Laboratory. Prerequisite: BIO 111 with a grade of "C" or higher.

BIO 316 Medical Terminology (3 hours)

Using learner-oriented, self-study, and programmed text, students gain skill in recognizing roots, definitions, pronunciation, spelling, and classification by body and organ system used in medical terminology.

CHEMISTRY**CHE 111, 111L General Chemistry I (3, 1 hours)**

Fundamental principles underlying various fields of chemistry including formulas and equations, thermochemistry, atomic and molecular structure. Laboratory and class must be taken concurrently unless one has been successfully completed. Prerequisite: CHE 106 with a grade of C or above or one year of high school chemistry with a minimum ACT Mathematics score of 18 or a minimum ACT score of 25 for students with no previous introduction to chemistry. Permission of the instructor may be granted in exceptional circumstances. Co-requisite: MTH 111 or exemption from MTH 111.

CHE 112, 112L General Chemistry II (3, 1, 1 hours)

Continuation of CHE 111. Topics include solutions, equilibrium, thermodynamics, kinetics, acids and bases, oxidation-reduction, and electrochemistry. Laboratory and class must be taken concurrently unless one has been successfully completed. Prerequisite: CHE 111. Only students who are repeating CHE 112 having previously earned a D or F and students who earned a D in CHE 111 are required to enroll concurrently in a 1-hour pass/fail recitation class (CHE 112D).

CHE 121, 121L Principles of Chemistry I (3, 1 hours)

Fundamental laws of chemistry including topics such as atomic and molecular structure, stoichiometry, chemical bonding, reaction equilibria, acids and bases, kinetics and nuclear chemistry. Laboratory and class must be taken concurrently unless one has been successfully completed. Prerequisite or Co-requisite: MTH 111 or above. CHE 121 does not fulfill prerequisite requirements for any upper division chemistry courses.

CHE 122, 122L Principles of Chemistry II (3, 1 hours)

Basics of organic and biological chemistry including topics such as the study of functional groups, amino acids, lipids, carbohydrates, nucleic acids, enzymes and biochemical pathways. Laboratory and class must be taken concurrently unless one has been successfully completed. Experimental techniques in organic and biochemistry comprise the lab component. Prerequisite: CHE 111 or 121. CHE 122 does not fulfill prerequisite requirements for any upper division chemistry courses.

COLLEGE ORIENTATION EXPERIENCE**COE 102 College Orientation Experience (2 hours)**

Opportunity for first-year liberal arts students to learn about themselves and adjust to college life. This course sets the groundwork for meeting educational goals in academic, social, physical, emotional, and spiritual dimensions. Topics include study skills, financial aid, library orientation, college catalog and curriculum, registration overview, campus life, and social issues. Training on computers and computer software. Pass/Fail grade.

CAREER OPPORTUNITY EXPERIENCE

COE 401 Career Opportunity Experience (1 hour)

Opportunity to participate in actual interview processes for job/graduate school placement assistance and career contacts. Participation in seminars, workshops, and job fairs. Students who earn a grade of C or higher in BIO 497, BUS/ENG 330, or PSY 322 are exempt from COE 401. Students who major in Nursing or who minor in Professional Education are not required to complete this course. Prerequisite: Junior or Senior classification.

ENGLISH

ENG 101 Expository Writing (3 hours)

Threshold course in writing. Pre-writing, writing, and revising paragraphs, essays, and documented papers. Reading, discussing, and analyzing rhetorical models. A grade of C or better is required before proceeding to ENG 111. Prerequisites: A grade of C or better in ENG 010 or a minimum ACT sub score of 18 in English or permission of the instructor.

ENG 111 Writing about Literature (3 hours)

Reading, analyzing, and writing about a variety of literary genres including poetry, drama, the short story, and the novel. Research paper required. Prerequisite: ENG 101 with a grade of C or better or exemption.

ENG 201 Western Literature and the Arts I (3 hours)

Team-taught introduction to the elements of literature, painting, and music through lectures and workshops, followed by a survey of these arts in the Classical and Medieval periods of Western history, with attention to the philosophical climate of each period. Prerequisite: ENG 111.

ENG 202 Western Literature and the Arts II (3 hours)

Team-taught historic survey of arts of the Renaissance, Baroque, Neoclassic, Romantic, Realistic, and Modern periods, including literature, painting, sculpture, music, and film, presented as interrelated manifestations of human creativity. Prerequisite: ENG 111.

HEALTH

HEA 201 Personal Health (3 hours)

Modern knowledge and developments in personal health which reflect fundamental biological facts and the psychological aspects of human behavior as they affect the health conduct of the individual. Emphasis is placed on one's self-responsibility for wellness in regard to areas such as stress, disease, sexuality, alcohol, and drugs.

HEA 211 Nutrition (3 hours)

Basic foundation concerning the combination of processes involved in food intake and utilization in relation to functional maintenance, growth, and renewal of body functions and exercise.

HEA 330 Prevention and Care of Athletic Injuries (3 hours)

Development of a basic understanding of the prevention, immediate care, treatment, and rehabilitation of athletic injuries. Taping lab included. Prerequisite: HEA 312 or BIO 309.

HISTORY

HIS 205 Africa and the Americas (3 hours)

This course investigates Africa pre-contact, the development of slavery in the Caribbean, United States, South America, and Central America as well as its lasting impact into the 20th century on both Africa and the places where enslaved Africans were transplanted.

HIS 210 The United States Experience (3 hours)

This course is a comprehensive examination of American history from colonial settlements through the present day. Within this broad spectrum, students will learn the historical context for the Revolution and Constitution, the rise of market and middle-class culture, the background of the Civil War, the industrial era, war and depression in the 20th century, the Cold War, and American social and cultural changes from the 1950's to the 1970's.

HIS 215 Europe and the World (3 hours)

This course offers a survey of important themes and events in European and world history since the eighteenth century including: the modernization of Europe, the growth of European hegemony, patterns of uneven modernization in the non-Western world, the causes and impact of the First and Second World Wars, the Cold War in both Europe and the non-Western world, problems and developments in contemporary Europe, problems and developments in the contemporary non-Western world.

MATHEMATICS**MTH 105 Basic College Algebra (3 hours)**

A course to prepare students for MTH 111 or MTH 112. Real numbers, polynomials, rational expressions, exponents and radicals, linear equations and in equations, absolute values, complex numbers, rational equations, solution of quadratic equations by factoring and the quadratic formula, and linear functions, systems of linear equations, simple graphing techniques. Hours completed may be used only as elective credits toward graduation. A grade of C or better is required before proceeding to MTH 111 or MTH 112. Prerequisite: ACT mathematics score of at least 16 or MTH 021 with a grade of C or better or permission of instructor.

MTH 111 College Algebra (3 hours)

The function concept, factoring, rational equations, inequalities and equations, mathematical induction, the binomial theorem, sequences, exponential and logarithmic functions, complex numbers, and theory of equations. Prerequisite: A score of 20 or more on the ACT in Mathematics or MTH 105 with a grade of C or better, or exemption.

MTH 112 Finite Mathematics (3 hours)

Quantitative methods used in business management, topics in algebra including exponential and logarithmic functions, elementary mathematics of finance, systems of linear equations, matrices, linear programming. Will not count toward a Math major or minor. Prerequisite: A score of 20 or more on the ACT in Mathematics, MTH 105 with a grade of C or better, or exemption.

MTH 202 Introduction to Statistics (3 hours)

Frequency distributions, probability, elementary statistical techniques, analysis and interpretation of data. May not be taken for major or minor mathematics credit. Prerequisite: MTH 111 or MTH 112 with a grade of C or better, or exemption.

MUSIC**MUP 106-406 Guitar Ensemble (1 hour)**

Small guitar groups organized for instruction in playing music for more than one guitar as well as for playing guitar duets and trios. Meets twice weekly.

MUP 108-408 Applied Brass (1-2 hours)

Private lessons: One-half hour lesson for 1 hour credit; 1 hour less for 2 hours credit. May be repeated for credit.

MUP 111-411 Bethel University Singers (1 hour)

Touring vocal ensemble with admittance by audition and permission of instructor. May be repeated for credit. Class standing at enrollment determines level.

MUP 112A-412A Marching Band (1 hour)

Admission by audition. Weekly rehearsals culminate in public performances of selections from Marching Band repertoire. May be repeated for credit.

MUP 113A-413A Symphonic Band (1 hour)

Admission by audition. Weekly rehearsals culminate in public performances of selections from Wind Band repertoire in a concert setting. May be repeated for credit.

MUP 113-413 Music Theatre Chorus (1 hour)

Choral ensemble for musicals and operettas. Open to all students and the community. May be repeated for credit. Class standing at enrollment determines level.

MUP 118-418 Applied Woodwinds (1-2 hours)

Private lessons: One-half hour lesson for 1 hour credit; 1 hour less for 2 hours credit. May be repeated for credit.

MUP 119-419 Chamber Ensemble (1 hour)

Performance of literature for various combinations of voices and/or instruments composed specifically for smaller groups. Meets twice weekly.

MUP 123-423 Hand bell Choir (1 hour)

Admission by audition. The choir will ring literature for 3-5 octaves of English hand bells, learning and using various ringing and damping techniques as well as special effects. The Hand bell Choir will perform in churches, schools, and at least once per semester on campus. Rehearsals are held three times weekly.

MUP 124-424 Applied Percussion (1-2 hours)

Private lessons: One-half hour lesson for 1 hour credit; 1 hour less for 2 hours credit. May be repeated for credit.

MUP 133-433 Applied Strings (1-2 hours)

Private lessons: One-half hour lesson for 1 hour credit; 1 hour lesson for 2 hours credit. May be repeated for credit.

MUP 139-439 Wind Ensemble (1 hour)

Admission by audition. Weekly rehearsals culminate in public performances of selections from Wind Band repertoire in a concert setting. May be repeated for credit. Prerequisite: Successful audition and/or interview with instructor.

MUS 101 Music Fundamentals (3 hours)

Basic introduction to the elements of music. Includes the staff, clefs, rhythms, key signatures, scales, and chords. Introduction to sight-singing, ear training, and keyboard skills. Designed for non-music majors and for music majors or minors with little or no background in music.

MUS 102 Singers' Diction (3 hours)

An introduction to International Phonetic Alphabet symbols as they apply to pronunciation for singing. An introduction to pronunciation and application rules for singing in Italian, French, German, and Church Latin.

MUS 151 Class Piano I (1 hour)

Piano skills for beginners taught in a group setting.

MUS 161 Class Voice (1 hour)

Basic principles of vocal technique, diction, preparation of vocal literature and public performance; taught in a group setting.

MUS 171 Class Guitar (1 hour)

Guitar skills for beginners taught in a group setting.

MUS 201 Music Appreciation (3 hours)

Listening skills, descriptive musical vocabulary, and selected works of the cultural tradition of the Western World.

MUS 230 Foundations in Church Music (3 hours)

An introduction to biblical, theological, and philosophical foundations for music ministry, including studies in historical and contemporary Christian worship and such practical aspects as time management, staff relations, budgeting, and training of volunteer leaders in the church music program. Field observation (30 hours) in a local church music program will be required.

MUS 238 Survey of the Music Industry (3 hours)

The course will explore the history, procedures, structure, standard practices, ethical issues, and technologies involved with all facets of the business of music. Students will observe various careers within these facets of the industry.

MUS 240 Introduction to Recording Technologies I (3 hours)

An introduction to the basic principles of sound and how audio can be captured and manipulated utilizing current recording technology. Theory will be discussed, as it pertains to the understanding of what makes a good recording. Concepts include signal flow, microphone selection and placement, signal processing, and mixing. The student will be able to render a multi-track recording employing all the above concepts to demonstrate a solid knowledge of basic recording fundamentals.

MUS 243 Concert Stage and Lighting Design (3 hours)

Basic stage lighting design, moving from design concept to implementation. Understanding and using current stage and lighting technology used in the music industry.

MUS 321 Music for Worship (3 hours)

Survey of the history and practice of both worship and music used in worship services. Emphasis will be given to all forms of worship and musical styles as well as effective worship planning using these various styles.

MUS 330 Music Publishing (3 hours)

This course provides a focused overview of the music publishing industry including: the history of music publishing, functions of music publishing, music publishing and sub publishing agreements, and how these components operate within the industry thorough various venues such as recorded music, print music, television, motion pictures, Broadway musical, internet, and new media outlets.

MUS 331 Popular Music History (3 hours)

Historical analysis of music industry trends and developments since 1890.

MUS 332 Touring and Merchandising (3 hours)

This course explores the development, organization, and execution of tours, shows, and live events. Students will identify the roles and responsibilities involved for a successful outcome of an event including the design and merchandising of tour-related merchandise. Students will observe various careers within touring and merchandising.

MUS 335 Leadership and Music Management (3 hours)

This course considers multiple facets of leadership. Students will explore the theories, characteristics, and styles of leadership. Additionally, students will examine the functions of management including developing, planning, implementing, and controlling using various decision-making skills. Students will employ critical thought and assessment of their leadership and management skills and characteristics. Students will create an action plan for personal development.

MUS 407 Music Skills and Activities for Life (3 hours)

Basic fundamentals of music: note reading, listening, singing, keyboard, instruments, movement, and conducting. Age-appropriate development of musical concepts and musicianship. Recreational and aesthetic aspects of music. Student-led class activities to demonstrate personal skills and leadership of group experiences in music.

MUS 409 Church Music Education (3 hours)

Methods and materials for teaching music in grades K-6. Includes demonstration and observation of teaching at this level. Designed primarily for the non-music major, this course involves study of a well-balanced program of singing, listening, rhythmic, creative, and instrumental activities.

MUS 425 Practice of Church Music (3 hours)

Organizing and leading the comprehensive church music ministry. Topics include pre-school/children's choir organization and leadership, instrumental music ministry, scheduling and promotion, and integrating the music ministry with other Christian educational programs in the church.

PHYSICAL EDUCATION**PED 100 Martial Arts I (1 hour)**

This course emphasizes the beginning physical and mental skills utilized in the martial arts. Uniform fee.

PED 101 Martial Arts II (1 hour)

A continuation of PED 100. This course provides intermediate and advanced martial arts development. Prerequisite: PED 100 or equivalent skill.

PED 105 Aqua Aerobics (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 106 Weight Training and Management (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 108 Fitness for Health (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 109 Social Dance (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 110 Aerobic Dance (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 112 Beginning Tennis (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 113 Basketball (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 114 Volleyball (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 115 Softball (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 116 Golf (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 117 Aerobics (Walking/Running) (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 120 Intermediate Tennis (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week. Prerequisite: PED 112 or equivalent skill.

PED 121 Advanced Tennis (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 122 Beginning Swimming (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 123 Intermediate Swimming (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week. Prerequisite: PED 122 or equivalent skill.

PED 124 Advanced Swimming (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week. Prerequisite: PED 123 or equivalent skill.

PED 128 Soccer (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 129 Body Sculpture (1 hour)

Opportunity for organized physical activity during college. Acquisition of knowledge and skills for lifelong physical activity; appreciation of knowledge and skills for lifelong physical activity; appreciation of the physical, social, and emotional benefits of sport, recreation, and exercise. Rules, basic skills, active participation, and regular attendance are stressed. Meets two hours per week.

PED 321 Kinesiology (3 hours)

Science of human motion with emphasis on analysis of motor skills. Preventative and rehabilitative exercise methods, application of physical laws, classes of levers, origins and insertions of muscles, and principles underlying movement in range of flexibility, strength, and endurance. Prerequisite: HEA/PED 320 or BIO 309, 310.

PED 322 Physiology of Exercise (3 hours)

Functions of the systems of the human body related to muscular activity. Emphasis on cardio respiratory function, physical fitness testing, nutrition for athletes, effects of anabolic steroids and other substances, and activity in extremes of temperature and altitude. Prerequisite: HEA/PED 320, 321 or BIO 309, 310.

PED 416 Sports Law (3 hours)

Sports, the law, and due process. Negligence, defenses, liability, and tort. Includes sports litigation, warnings, waivers, sports violence, athletes' rights, contractual agreements and disputes, agents and arbitration, drug testing in sports, product and facility design and liability, legal responsibilities in activity and fitness centers, high risk activities and other trends and issues.

PSYCHOLOGY**PSY 111 Introduction to Psychology I (3 hours)**

Introduction to the scientific study of human behavior with attention to learning, thinking, emotional life, and individual differences.

PSY 211 Human Growth and Development (3 hours)

Focus on child, adolescent, and adult growth and development across a lifespan. Typical language, social, emotional, cognitive, and physical development will be emphasized. Common problems in these areas will be discussed. Prerequisite: PSY 111 (waived for education minors, but additional readings required).

RELIGION

REL 111 Understanding the Old Testament (3 hours)

Content and interpretation of selected portions of the Old Testament.

REL 112 Understanding the New Testament (3 hours)

Content and interpretation of selected portions of the New Testament.

SPEECH AND THEATER

SAT 110 Public Speaking and Communication (3 hours)

Development of communication methods and survey of basic communication models. Emphasis on public speech preparation and presentation. Demographic identification, visual aids, research methods, composition strategies.

SAT 116 Introduction to Theatre (3 hours)

Study of dramatic literature, history, and performance with emphasis on contemporary theatre and the collaborative process. This course is designed for those students interested in pursuing theatre as a major or minor.

SAT 201 Acting (3 hours)

Basic body and voice training through improvisation, visual imagery and vocabulary, monologues, and scene study. Basic introduction of theatrical technology and acting techniques.

SAT 203 Stage Technology (3 hours)

Introduction to the basic elements of technical theatre: terminology of the stage, scenery and prop construction, and lighting technology. Predominantly a hands-on course, it provides a practical and authentic theatrical production experience. Each student will be required to sign up for shop hours toward work on productions.

SAT 211 Costume and Make-Up Design (3 hours)

Study of elements and processes used in costume design and in make-up design for theatrical productions. Students develop knowledge, vocabulary, and skills necessary to create costume and make-up designs appropriate to particular theatrical literature and to design concepts articulated by a director.

SOCIOLOGY

SOC 111 Principles of Sociology (3 hours)

Analysis of the basic sociological perspectives, principles, and methods used in the systematic study of social behavior. Emphasis on social institutions, social class structure, culture, socialization, personality development, crime and deviance, and social control as each interrelates in traditional and industrial societies. Additional topics include the social institutions of family, religion, education, health care, criminal justice, governance, and economics.

UNDERGRADUATE COURSE DESCRIPTIONS

COLLEGE OF HEALTH SCIENCES

**Note: All clinical courses in the Athletic Training major require formal admission into the professional phase of the Athletic Training Program and will therefore be open only to Athletic Training Program students.*

ATHLETIC TRAINING

ATR 100 Athletic Taping and Bracing (3 hours)

This course consists of lecture and lab-based instruction to introduce students to the various products and equipment used in the development and construction of pads and braces for injury prevention during sport and physical activity, and teaches students how to properly apply basic taping, wrapping, bracing, and padding techniques that are common practice in athletic training and sports medicine.

ATR 200 Foundations of Athletic Training (3 hours)

This course introduces the student to clinical athletic training education and the foundational behaviors of professional practice in athletic training. Current topics in athletic training that will be taught in this course include, but are not limited to, prevention and health promotion, clinical examination and diagnosis, therapeutic interventions, health care administration, psychological aspects of sports injury and rehabilitation, and evidence-based practice.

ATR 245 Clinical I (2 hours)

Prerequisites – ATR 100, ATR 200, HEA 330, HSC 216, HSC 230. In this course, students will refine basic athletic training skills, including developing clinical skills; athletic training clinic operations (e.g., policies and procedures, record keeping, basic health care nomenclature); emergency and acute care of injuries and illnesses; and athletic taping, wrapping, bracing and padding competencies previously taught in didactic coursework. Students will be introduced to the Clinical Integration Proficiencies portfolio.

ATR 250 Therapeutic Modalities (3 hours)

Prerequisites – HEA 330. This course introduces the student to the various thermal, mechanical, and electrical modalities that are used in athletic training and physical therapy to promote healing and rehabilitation of injury. The course consists of lecture and lab-based instruction on the use of therapeutic modalities in clinical practice (e.g., cryotherapy, thermotherapy, hydrotherapy, electrical stimulation, ultrasound, diathermy, traction, therapeutic massage, and compression therapy).

ATR 260 Principles of Rehabilitation (3 hours)

Prerequisites – HEA 330. This course introduces the student to the foundational knowledge and clinical skills of therapeutic interventions used in the rehabilitation process for treating the physically active population. The course consists of lecture and lab-based instruction to facilitate students' understanding of the purpose and goals of various therapeutic exercises, equipment, and other rehabilitation techniques used in an effective rehabilitation program for restoring and developing range of motion, strength, balance, agility, cardiorespiratory fitness, muscular endurance, and activity-specific skills following injuries or illnesses affecting the musculoskeletal, cardiovascular, and neurological systems.

ATR 330 General Medicine and Pharmacology in Athletic Training (4 hours)

Prerequisites - BIO 309, BIO 310, or HEA/PED 320, HEA 330, BIO 316 or HSC 216. In this course, the student will gain cognitive and psychomotor skills needed for recognition, referral, and appropriate treatment of general medical conditions and disabilities of individuals involved in sport and physical activity. The student will also learn the appropriate pharmacological interventions used to treat injuries and illnesses.

ATR 340 Clinical II (2 hours)

Prerequisites – ATR 250, ATR 360. In this course, students will refine basic athletic training skills, including foundational behaviors of professional practice; risk management; general assessment and evaluation; specific injury assessment and intervention for head, face and spine; and therapeutic modalities competencies previously taught in didactic coursework.

ATR 345 Clinical III (2 hours)

Prerequisites – ATR 260, ATR 330, ATR 361, HEA 201, HSC 212. In this course, students will refine intermediate and advanced athletic training skills, including the body's response to injury and illness; specific injury assessment, diagnosis and interventions for lower extremity; general medical conditions, disorders, and diseases; and basic nutrition, pharmacology, and wellness competencies previously taught in didactic coursework.

ATR 360 Introduction to Assessment and Intervention (3 hours)

Prerequisite – ATR 200 and Admission to the AT Program. This course consists of lecture and lab-based instruction designed to introduce the student to general assessment and evaluation of orthopedic injuries, which includes identification, physical evaluation, postural and gait analysis, treatment, and referral guidelines. Additionally the student will learn the specific injury assessment and diagnosis for injuries pertaining to the head and face, cervical, thoracic and lumbar spine and pelvis. This course will also broaden the student's knowledge and clinical skills learned in ATR 250 & 260, by establishing core therapeutic interventions and rehabilitation for injuries.

ATR 361 Assessment and Intervention I (4 hours)

Prerequisites – ATR 250, ATR 260, ATR 360 Pre/Corequisite – BIO 309. This course is a continuation of ATR 360 which consists of lecture and lab-based instruction designed to enhance the student's understanding of the assessment and evaluation process for the lower extremity. The student will learn the specific injury assessment and diagnosis for injuries pertaining to the hip, thigh, knee, lower leg, foot, and ankle. This course will continue to broaden the student's knowledge and clinical skills learned in ATR 250 & 260, through the application of therapeutic intervention and rehabilitation for injuries sustained to the lower body.

ATR 362 Assessment and Intervention II (4 hours)

Prerequisite – ATR 361. This course is a continuation of ATR 361, which consists of lecture and lab-based instruction designed to enhance the student's understanding of the assessment and evaluation process for the upper extremity. The student will learn the specific injury assessment and diagnosis for injuries pertaining to the abdomen, chest, shoulder, elbow, wrist, and hand. This course will continue to broaden the student's knowledge and clinical skills learned in ATR 250, 260 and ATR 361, through the application of therapeutic intervention and rehabilitation for injuries sustained to the upper body.

ATR 410 Organization and Administration in Athletic Training (3 hours)

Prerequisite – Successful completion of all didactic ATR coursework. This course explores administrative theories and strategies necessary to serve in different positions in the various athletic training settings. Topics include, but are not limited to, leadership and management styles, policies and procedures, resource management, legal and ethical standards in professional practice, purpose of regulatory agencies and their role at state, national and federal levels, and risk management.

ATR 440 Clinical IV (3 hours)

Prerequisites – ATR 362, HSC 381. In this course, students will refine intermediate and advanced athletic training skills, including specific injury assessment and interventions for upper extremities; therapeutic exercise and rehabilitation; and evidence-based practice competencies previously taught in didactic coursework. Students will begin working on a research project specific to the field of athletic training.

ATR 445 Clinical V (3 hours)

Prerequisites – ATR 410. In this course, students will refine advanced athletic training skills, including integrated injury management; healthcare administration; psychosocial interactions; and professional development competencies previously taught in didactic coursework. Students will complete their ongoing research project and Clinical Integration Proficiencies portfolio in this course.

HEALTH SCIENCE

HSC 212 Nutrition for Health Care Providers (3 hours)

An introduction to nutritional foundations, spanning the duration of the life cycle in regards to prevention, maintenance and enhancement of health according to an individual's health, age and activity level in a variety of healthcare setting. This course is designed for the future healthcare professional with an emphasis on applying evidence based nutrition recommendations and guidelines to promote optimal health, prevent disease and treat health-related conditions.

HSC 216 Medical Terminology for Health Care Providers (3 hours)

Utilizing a systems-based approach students will gain an understanding of basic elements, rules of building and analyzing medical terms associated with the body as a whole. Students will define, interpret and pronounce medical terms relating to structure, function, pathology, diagnosis, clinical procedures and pharmacology. Students will be able to recognize, spell, pronounce, and define medical words by combining prefixes, suffixes, and work roots as well as become familiar with common abbreviations used in medicine.

HSC 230 Emergency Care in Sport & Physical Activity (3 hours)

This course consists of lecture and lab-based instruction to give students in health care professions a thorough knowledge of basic first aid, basic life support (e.g., rescue breathing, CPR and AED use), airway management, oxygen supplementation, recognition and management of emergency and acute injuries and illnesses that occur in sport and physical activity. Upon successful completion of this course, students can potentially obtain certifications in blood borne pathogens training, basic first aid, CPR and AED for professional rescuers and healthcare providers, and administering emergency oxygen.

HSC 381 Introduction to Research for Evidence-Based Practice (3 hours)

Prerequisite: MTH 202 and Admission into the AT or NUR program. This interdisciplinary course provides an overview of the principles and methods of organizing, conducting, and interpreting qualitative and quantitative research. To establish evidence-based practices, students will learn to think critically about scientific research and statistical reasoning, formulate answerable questions, search databases, and evaluate the validity of claims made as they develop professionally as consumers of research.

HSC 421 Exercise Testing and Prescription (3 hours)

Prerequisites - HEA 211 or HSC 212, PED 320 or BIO 309, PED 321, 322. This course consists of lecture and lab-based instruction where various techniques are taught and utilized to evaluate an individual's fitness level. Emphasis will be placed on exercise safety precautions for developing lifetime health and fitness habits, proper lifting techniques, and the scientific basis of recommending exercise programs. Concepts of exercise testing and prescription will follow the guidelines of the National Council of Strength & Fitness (NCSF), and upon successful completion of this course, students should be prepared to take the NCSF personal trainer certification exam.

NURSING

NUR 300 Health Assessment of Adults (4 hours)

This course introduces the student to normal and abnormal findings noted during physical assessment found in persons age 13 and up. The focus of the course will be on the assessment phase of the nursing process and the development of skills needed to perform physical assessment while considering psychosocial and cultural backgrounds. The topics of interviewing, utilizing therapeutic communication, and teaching health promotion behaviors will be discussed and practiced. Prerequisite: admission to the nursing program.

NUR 302R Transition to Baccalaureate Nursing Practice (4 hours)

This course is designed as a transition to baccalaureate nursing practice for the registered nurse. The expanding roles and concepts that influence nursing practice in today's complex health care environment are the focus of this class. Nursing theories and models of practice, critical thinking/ clinical reasoning, evidence-based practice, health promotion and illness prevention, health care delivery system, informatics, socialization and image, and career management will be discussed in relation to the baccalaureate role. Prerequisite: admission to the nursing program.

NUR 305 Strategies for Nursing School Success (1 hour)

Strategies for success in nursing school will be discussed. Topics to be discussed include study skills, time management skills, test-taking skills specific to nursing exams, individual learning styles and utilization of syllabus and textbook resources. Opportunities for practice of these strategies will be integrated into the discussion of each topic.

NUR 306R Introduction to Research for Evidence-Based BSN Practice (3 hours)

This course provides an overview of qualitative and quantitative research methodologies as applied to nursing practice and the role of the baccalaureate nurse as a critical research consumer. The research processes applied in each type of research, methods used to critique research studies prior to becoming a research consumer and implications for utilizing the findings for evidence-based nursing practice will be discussed. Prerequisite: admission to the nursing program.

NUR 307R Pharmacological/Pathophysiological Basis for Complex Illness Nursing Care I (3 hours)

Development of the clinical judgment skills necessary for the baccalaureate nurse to care for adults experiencing complex illness in all environments is the focus of these courses. Pathophysiology content, pharmacology content, and physiological knowledge are integrated to approach complex illness using critical thinking skills to determine appropriate nursing interventions and develop evidence-based clinical judgments. Each course is a part of a three part series that covers a variety of complex illnesses.

NUR 310R Health Assessment of Adults (3 hours, 1 hour lab)

This course will guide the student in differentiating normal and abnormal findings noted during physical assessment found in clients. The focus will be on the skills needed to perform physical assessment while considering psychosocial and cultural backgrounds. The topics of interviewing, therapeutic communication, and teaching health promotion behaviors will be discussed and practiced. Prerequisite: admission to the nursing program.

NUR 311 Foundations in Nursing (5 hours)

This course focuses on the foundations of professional nursing practice. The nursing process and evidenced-based practice will be explored and applied. Study of the factors that impact health, essential nursing interventions and the promotion of physiological functioning by the nurse will guide development of an understanding of the role of the nurse as provider of care. Beginning skills will be taught in a laboratory component of the course and implemented in the clinical component to prepare the student to function in the beginning role of provider of care. (3 hours class and 6 hours clinical per week) Prerequisite: admission to the nursing program.

NUR 317 Pharmacology in Nursing I (2 hours)

This course is the first half of a yearlong course in pharmacology in nursing. The courses together will focus on pharmacological therapy and the role of the nurse in drug management, with consideration of social, economic, and technological changes in administering medications safely. Emphasis will be placed on developing critical thinking abilities necessary to care for persons receiving medication therapy. Prerequisite: admission to the nursing program.

NUR 318 Pharmacology in Nursing II (2 hours)

This course is the second half of a yearlong course in pharmacology in nursing. The courses together will focus on pharmacological therapy and the role of the nurse in drug management, with consideration of social, economic, and technological changes in administering medications safely. Emphasis will be placed on developing critical thinking abilities necessary to care for persons receiving medication therapy. Prerequisite: NUR 317.

NUR 321 Concepts in Nursing (2 hours)

This course focuses on the values, roles, ethics and image of the professional nurse. Nursing theory, nursing models of practice, teaching/ learning and the health care delivery systems will be introduced. The history of nursing, nursing education, political factors affecting nursing, global health care, and the Nursing Code of Ethics will be discussed as well as their influence on current and future practice issues. The concepts of cultural diversity, altruism, autonomy, dignity, and integrity will also be introduced. Prerequisite: admission to the nursing program.

NUR 322 Nursing Care of Clients with Psychosocial Disorders (4 hours)

This course emphasizes the process of psychosocial adaptation in persons with acute and chronic mental disorders. The course also contains a clinical component that focuses on nursing care of clients in the psychosocial setting. The importance of critical thinking and developing evidence-based practice in the psychosocial setting will be emphasized. (2 hour class and 6 hours clinical per week.)

Prerequisites: NUR 300, 311, 317, 321.

NUR 323 Pathophysiology in Nursing (3 hours)

This course will explore the pathological alterations of normal physiological function and the resulting disease processes along with their clinical manifestations. Prerequisite: admission to the nursing program.

NUR 326 Nursing Care of Adults I (6 hours)

This course is the first semester of a two semester series that examines theoretical and scientific knowledge necessary to care for culturally diverse adults. The physiologic pathology of selected diseases of adults, adaptation to stressors, and the dysfunction of systems will be discussed. This course also includes a clinical component that focuses on nursing strategies utilized to promote restoration of health during illness of adults. Critical thinking and the development of evidence based practice will be emphasized. (3 hours class and 9 hours clinical per week.) Prerequisites: NUR 300, 311, 317, 321.

NUR 334 Nursing Care of Children and Adolescents (5 hours)

This course examines theoretical and scientific knowledge necessary to care for culturally diverse children and adolescents. The physiologic pathology of selected diseases of children and adolescents, adaptation to stressors, and the dysfunction of systems will be discussed. This course also includes a clinical component that focuses on nursing strategies utilized to promote restoration of health during illness of children and adolescents. Critical thinking and the development of evidence based practice will be emphasized. (3 hours class and 6 hours clinical per week.) Prerequisites: NUR 318, 322, 323, 326.

NUR 341 Research in Nursing (3 hours)

This course introduces the student to the history of nursing research, research methodologies, and techniques of utilizing research findings to establish evidence-based practice. Quantitative and qualitative research designs will be reviewed to prepare the students to become knowledgeable consumers of research and in critiquing research. Prerequisite: MTH 202. Prerequisite: admission to the nursing program.

NUR 402R Pharmacological/Pathophysiological Basis for Complex Illness Nursing Care II (3 hours)

Development of the clinical judgment skills necessary for the baccalaureate nurse to care for adults experiencing complex illness in all environments is the focus of these courses. Pathophysiology content, pharmacology content, and physiological knowledge are integrated to approach complex illness using critical thinking skills to determine appropriate nursing interventions and develop evidence-based clinical judgments. Each course is a part of a three part series that covers a variety of complex illnesses.

NUR 406R Baccalaureate Nursing Practice in the Community (2 hours, 2 hour lab)

This course prepares the student as a generalist for entry level practice in community health nursing. Students will identify methods of delivering culturally competent health care to community groups while developing basic skills in epidemiological investigation, and community health assessment and health promotion. In addition, this course includes a clinical component that offers the student the opportunity to apply concepts learned in the community health nursing course by focusing on health

promotion in areas such as public health, primary care, occupational health, home health, and hospice. Students will serve in roles of health educators, coordinators, and care providers in a community health setting. Prerequisite: 300 level nursing courses.

NUR 410 Nursing Care of the Community (4 hours)

This course prepares the student as a generalist for entry level practice in community health nursing. Students will identify methods of delivering culturally competent health care to community groups while developing basic skills in epidemiological investigation, and community health assessment and health promotion. In addition, this course includes a clinical component that focuses on health promotion in areas such as public health, primary care, occupational health, correctional health, and hospice. Student will serve in roles as health educators, coordinators, and advocates in a community health setting. (2 hours class and 6 hours clinical per week.) Prerequisites: NUR 334, 341.

NUR 413R Pharmacological/Pathophysiological Basis for Complex Illness Nursing Care III (3 hours)

Development of the clinical judgment skills necessary for the baccalaureate nurse to care for adults experiencing complex illness in all environments is the focus of these courses. Pathophysiology content, pharmacology content, and physiological knowledge are integrated to approach complex illness using critical thinking skills to determine appropriate nursing interventions and develop evidence-based clinical judgments. Each course is a part of a three part series that covers a variety of complex illnesses. Prerequisite: Transition to Baccalaureate Nursing Practice & Health Assessment.

NUR 414 Nursing Care of Women and Neonates (5 hours)

This course examines theoretical and scientific knowledge required to provide nursing care to culturally diverse women and childbearing families. Women's health issues, including pathology of diseases specific to women, maternity care, and newborn care will be discussed. Health promotion, risk reduction, and disease prevention will be emphasized. The clinical component of this course focuses on nursing care of female clients. Students will gain experience in a variety of gynecologic and obstetric settings. Critical thinking and evidence-based practice will be emphasized. (3 hours class and 6 hours clinical per week.) Prerequisites: NUR 334, 341.

NUR 417R Leadership and Management in Baccalaureate Nursing Practice (2 hours, 2 hour lab)

This course examines the leadership styles utilized in baccalaureate nursing practice. Theories and skills utilized in leading and managing including prioritization and delegation, organizational structures, and legal and ethical issues will be examined. The impact of economics and regulations on leadership will be considered. Investigation of the impact of nursing leadership on interdisciplinary relationships and their effect on the outcomes of nursing care will be facilitated. The clinical component of this course focuses on baccalaureate nursing leadership and management roles in a variety of healthcare settings. Prerequisite: 300 level nursing courses.

NUR 418 Nursing Care of Adults II (6 hours)

This course is the second semester of a two semester series that examines theoretical and scientific knowledge necessary to care for culturally diverse adults. The physiologic pathology of selected diseases of adults, adaption to stressors, and the dysfunction of systems will be discussed. This course also includes a clinical component that focuses on nursing strategies utilized to promote restoration of health during illness of adults. Critical thinking and the development of evidence-based practice will be emphasized. (3 hours class and 9 hours clinical per week.) Prerequisites: NUR 334, 341.

NUR 421R Clinical Reasoning Practicum/Capstone for Baccalaureate Nursing Practice (1 hour, 3 hour lab)

The clinical reasoning practicum and capstone course will offer the student the opportunity to apply knowledge and skills obtained from the Physiological/Pathophysiological Basis for Complex Illness Nursing Care courses. A simulated clinical environment will offer clinical scenarios where the student will be expected to apply clinical reasoning skills that result in positive clinical outcomes. The capstone project concentrates on the application of strategic planning concepts to baccalaureate nursing practice. Emphasis will be placed on the development of critical thinking skills and research utilization to establish an evidenced based practice project. This course provides the student with an opportunity to integrate concepts learned throughout the RN-BSN curriculum. Prerequisite: Physiological/Pathophysiological Basis for Complex Illness Nursing Care I, II, III.

NUR 422 Nursing Care of Critically Ill Adults (4 hours)

This course is designed to introduce undergraduate nursing students to the Adult Acute Care/Critical Care practice setting across the health care continuum. Core content areas include nursing care for pathological conditions of the respiratory, cardiovascular, gastrointestinal, renal, endocrine, neurological, hematological, and immunological systems. Trauma, emergencies, and critical care practice issues such as palliative care, end of life care, and organ donation will also be discussed. The clinical component will provide the student with experiences in the critical care area. (2 hours class and 6 hours clinical per week.) Prerequisites: NUR 410, 414, 418.

NUR 424 Capstone Practicum in Nursing (6 hours)

This course provides the last semester nursing student with the opportunity to synthesize and apply nursing concepts. This course also contains a clinical practicum component based on the application of clinical decision-making in order to provide comprehensive nursing care to persons in inpatient or community settings. Students choose an area of interest and obtain clinical experience under the supervision of a preceptor. (2 hours class and 12 hours clinical per week.) Prerequisites: NUR 410, 414, 418. Students who earn a grade of "C" or higher are exempt from COE 401.

NUR 430 Leadership and Management in Nursing (4 hours)

This course examines the leadership styles utilized in nursing practice. Theories and skills in leading and managing including prioritization and delegation, organizational structures, and legal and ethical issues will be examined. The impact of economics, regulations and political influences on nursing will be explored. Investigation of the effect of interdisciplinary relationships on the outcomes of nursing care will be facilitated. The clinical component of this course focuses on nursing management roles in a variety of settings—allowing students to begin incorporation of knowledge obtained in this course into their practice. (2 hours class and 6 hours clinical per week) Students who earn a grade of "C" or higher are exempt from COE 401. Prerequisites: NUR 410, 414, 418.

NUR 450 Issues in Health Care (1 hour)

This course will focus on professional role development as well as beginning professional socialization. Current social, political, and economic issues that influence health care will be considered. Exploration of the nurse's role within the current health care environment with regard to these evolving health care issues will be facilitated. Prerequisites: NUR 410, 414, 418.

NUR 490 Special Topics (1-3 hours)

A special course developed to afford learning experiences beyond courses in the curriculum. Topics for the course require approval of the Academic Dean.

NUR 491 Nursing Care of Older Adults (2 Credit Hours)

This course prepares the student as a generalist for entry level practice in nursing care of older adults. It will focus on nursing and aging theories, body systems' age-related changes, assessment skills and tools, ethical, cultural, pharmacological and nutritional considerations in the elderly population. In addition, this course will address application of the nursing process and the use of critical thinking skills in caring for the aged client. Various care settings and gerontological resources will be explored.

NUR 499 Individual Study (1-3 hours)

In-depth study of a subject of interest beyond courses in the curriculum. Prerequisite: Junior standing, approval of advisor and Academic Dean.

GRADUATE COURSE DESCRIPTIONS

COLLEGE OF HEALTH SCIENCES

PHYSICIAN ASSISTANT STUDIES

PAS 701 Clinical Medicine I (8 hours)

This course covers the medical and surgical topics with associated pharmacology, anatomy & physiology, pathophysiology, laboratory medicine, and clinical skills. It incorporates problem-based learning of common diseases and problems using a body systems approach. Incorporated into the lesson plan is a case study series that allows the student to use critical analysis in the medical decision and problem solving process. Students develop the skills of determining a differential diagnosis when given a clinical presentation making a definitive diagnosis with diagnostic tests, providing appropriate treatment and follow up. Prerequisite: Admission to BUPAP.

PAS 702 Clinical Medicine II (8 hours)

This course covers the medical and surgical topics with associated pharmacology, anatomy & physiology, pathophysiology, laboratory medicine, and clinical skills. It incorporates problem-based learning of common diseases and problems using a body systems approach. Incorporated into the lesson plan is a case study series that allows the student to use critical analysis in the medical decision and problem solving process. Students develop the skills of determining a differential diagnosis when given a clinical presentation, making a definitive diagnosis with diagnostic tests, providing appropriate treatment and follow up. Prerequisite: Successful completion of PAS 701.

PAS 703 Clinical Medicine III (8 hours)

This course covers the medical and surgical topics with associated pharmacology, anatomy & physiology, pathophysiology, laboratory medicine, and clinical skills. It incorporates problem-based learning of common diseases and problems using a body systems approach. Incorporated into the lesson plan is a case study series that allows the student to use critical analysis in the medical decision and problem solving process. Students develop the skills of determining a differential diagnosis when given a clinical presentation making a definitive diagnosis with diagnostic tests, providing appropriate treatment and follow up. Prerequisite: Successful completion of PAS 702.

PAS 710 Pharmacology I (3 hours)

This course is designed as a survey of the subject of pharmacology. The course emphasizes the fundamentals of drug absorption, distribution, metabolism and elimination. The course focuses on the relationship between drugs and receptors, adverse drug reactions, toxicity, indications and contraindications of drugs. Pharmacotherapeutics with application to clinical patient scenarios is also incorporated in this course. Prerequisite: Admission to BUPAP.

PAS 711 Pharmacology II (3 hours)

This course is designed as a comprehensive survey of the subject of pharmacology. The course emphasizes the fundamentals of drug absorption, distribution, metabolism and elimination. The course focuses on the relationship between drugs and receptors, adverse drug reactions, toxicity, indications and contraindications of drugs. Pharmacotherapeutics with application to clinical patient scenarios is also incorporated in this course. Prerequisite: Successful completion of PAS 710.

PAS 712 Pharmacology III (3 hours)

This course is designed as a comprehensive survey of the subject of pharmacology. The course emphasizes the fundamentals of drug absorption, distribution, metabolism and elimination. The course focuses on the relationship between drugs and receptors, adverse drug reactions, toxicity, indications and contraindications of drugs. Pharmacotherapeutics with application to clinical patient scenarios is also incorporated in this course. Prerequisite: Successful completion of PAS 711.

PAS 720 Anatomy & Physiology and Pathophysiology I (3 hours)

This course is an intensive study of human anatomy, physiology, and pathophysiology with clinical applications and medical terminology. It introduces the student to the structure and function of the human body and its organ systems. It is organized to coincide with Clinical Medicine, so as to prepare the student to understand the normal as well as to recognize the abnormal. Using this approach, the student will be able to understand, diagnose and differentiate different disease entities. Prerequisite: Admission to BUPAP.

PAS 720L Anatomy & Physiology and Pathophysiology Lab I (1 hour)

This supervised virtual dissection course is designed to develop the Physician Assistant student's working knowledge and comprehensive understanding of the general structures and functional principles of the human body, which will become the anatomic basis on which to relate "abnormal" to "normal" conditions. The student will make use of the knowledge in the competent performance of evaluative and therapeutic techniques, communicate the understanding of anatomy, and gain appreciation of the human body. Prerequisite: Admission to BUPAP.

PAS 721 Anatomy & Physiology and Pathophysiology II (3 hours)

This course is an intensive study of human anatomy, physiology, and pathophysiology with clinical applications and medical terminology. It introduces the student to the structure and function of the human body and its organ systems. It is organized to coincide with Clinical Medicine, so as to prepare the student to understand the normal as well as to recognize the abnormal. Using this approach, the student will be able to understand, diagnose and differentiate disease entities. Prerequisite: Successful completion of PAS 720.

PAS 721L Anatomy & Physiology and Pathophysiology Lab II (1 hour)

This supervised virtual dissection course is designed to develop the Physician Assistant student's working knowledge and comprehensive understanding of the general structures and functional principles of the human body, which will become the anatomic basis on which to relate "abnormal" to "normal" conditions. The student will make use of the knowledge in the competent performance of evaluative and therapeutic techniques, communicate the understanding of anatomy, and gain appreciation of the human body. Prerequisite: Successful completion of PAS 720L.

PAS 722 Anatomy & Physiology and Pathophysiology III (3 hours)

This course is an intensive study of human anatomy, physiology, and pathophysiology with clinical applications and medical terminology. It introduces the student to the structure and function of the human body and its organ systems. It is organized to coincide with Clinical Medicine, so as to prepare the student to understand the normal as well as to recognize the abnormal. Using this approach, the student will be able to understand, diagnose and differentiate different disease entities. Prerequisite: Successful completion of PAS 721.

PAS 722L Anatomy & Physiology and Pathophysiology Lab III (1 hour)

This supervised virtual dissection course is designed to develop the Physician Assistant student's working knowledge and comprehensive understanding of the general structures and functional principles of the human body, which will become the anatomic basis on which to relate "abnormal" to "normal" conditions. The student

will make use of the knowledge in the competent performance of evaluative and therapeutic techniques, communicate the understanding of anatomy, and gain appreciation of the human body. Prerequisite: Successful completion of PAS 721L.

PAS 730 Physical Diagnosis I (3 hours)

Methods of examination, documentation of a complete physical examination, and oral presentation methods will be taught. This will be done using an organ system approach. At the end of this course, the student will be able to put all of the components together in a systematic and efficient fashion and in a complete and orderly form. Prerequisite: Admission to BUPAP.

PAS 731 Physical Diagnosis II (3 hours)

Methods of examination, documentation of a complete physical examination, and oral presentation methods will be taught. This will be done using an organ system approach. At the end of this course, the student will be able to put all of the components together in a systematic and efficient fashion and in a complete and orderly form. Prerequisite: Successful completion of PAS 730.

PAS 732 Physical Diagnosis III (3 hours)

Methods of examination, documentation of a complete physical examination, and oral presentation methods will be taught. This will be done using an organ system approach. At the end of this course, the student will be able to put all of the components together in a systematic and efficient fashion and in a complete and orderly form. Prerequisite: Successful completion of PAS 731.

PAS 740 Clinical Skills I (3 hours)

The course is designed to introduce skill sets that include the description, indications, contraindication, rationale, complications, essential anatomy/ physiology and steps in performing clinical procedures. This knowledge is then applied in the clinical setting by performing the appropriate procedures as they correlate to routine care, identifying, or treating a particular diagnosis. The class is taught in traditional class time with scheduled practicum time and check off evaluations. The class utilizes advanced technology to demonstrate clinical procedures as performed in practice. Prerequisite: Admission into BUPAP.

PAS 741 Clinical Skills II (3 hours)

The course is designed to introduce skill sets that include the description, indications, contraindication, rationale, complications, essential anatomy/ physiology and steps in performing clinical procedures. This knowledge is then applied in the clinical setting by performing the appropriate procedures as they correlate to routine care, identifying, or treating a particular diagnosis. The class is taught in traditional class time with scheduled practicum time and check off evaluations. The class utilizes advanced technology to demonstrate clinical procedures as performed in practice. Prerequisite: Successful completion of PAS 740.

PAS 742 Clinical Skills III (3 hours)

The course is designed to introduce skill sets that include the description, indications, contraindication, rationale, complications, essential anatomy/ physiology and steps in performing clinical procedures. This knowledge is then applied in the clinical setting by performing the appropriate procedures as they correlate to routine care, identifying, or treating a particular diagnosis. The class is taught in traditional class time with scheduled practicum time and check off evaluations. The class utilizes advanced technology to demonstrate clinical procedures as performed in practice. Prerequisite: Successful completion of PAS 741.

PAS 750 Lab Diagnostics I (2 hours)

This course introduces the Physician Assistant student to the diagnostic testing in clinical medicine. The

content is logically organized with a body system approach and covers laboratory tests, when to use and how to interpret and effectively utilize the results. Prerequisite: Admission to BUPAP.

PAS 751 Lab Diagnostics II (2 hours)

This course introduces the Physician Assistant student to the diagnostic testing in clinical medicine. The content is logically organized with a body system approach and covers laboratory tests, when to use and how to interpret and effectively utilize the results. Prerequisite: Successful completion of PAS 750.

PAS 752 Lab Diagnostics III (2 hours)

This course introduces the Physician Assistant student to the diagnostic testing in clinical medicine. The content is logically organized with a body system approach and covers laboratory tests, when to use and how to interpret and effectively utilize the results. Prerequisite: Successful completion of PAS 751.

PAS 760 Medical Terminology (1 hour)

This course introduces the Physician Assistant student to the language of medicine. The content is logically organized with a body system approach. This course will also provide a brief review of anatomic terminology. Prerequisite: Admission to BUPAP.

PAS 761 EKG (2 hours)

A course designed to educate the Physician Assistant student on the utilization and interpretation of the electrocardiogram. This course will utilize lecture, reading assignments, and laboratory experiences. Course content includes an overview of the electrophysiology of the heart, basic approach to the evaluation of an electrocardiogram, obtaining a 12-lead electrocardiogram and rhythm strip, recognition of cardiac abnormalities such as dysrhythmias, ischemia, infarction, cardiac inflammatory conditions, conduction abnormalities, and chamber enlargement. Prerequisite: Admission to BUPAP.

PAS 762 Behavioral Medicine (2 hours)

The course of behavioral medicine will present an introduction to the neurobiological, psychobiological, emotional, social and cultural influences on mental health and illness in the practice of primary care medicine. Personality, sexual, emotional and behavioral development across the life span will be addressed. Principles of violence identification and prevention will be examined. Instruction and practice in basic counseling skill will be reviewed. Instruments for the evaluation and assessment of psychiatric disorders will be presented. This class will present the formulation of Psychiatric assessment, diagnosis, and treatment. Prerequisite: Admission to BUPAP.

PAS 763 Radiology (2 hours)

A course designed to educate the Physician Assistant student on the utilization and interpretation of radiological diagnostic tests. This course will utilize lecture, reading assignments, and laboratory experiences. Course content includes an overview of radiology, its history, and interpretation of x-rays, competence in ordering the correct diagnostic test for presenting complaint, introduction to fluoroscopy, computerized tomography, magnetic resonance imaging, ultrasound, nuclear medicine, and angiography. Prerequisite: Admission to BUPAP.

PAS 770 The PA Profession (2 hours)

This course explores the history of the PA profession, the role of the PA in today's health care system and the factors affecting them. Additional topics include credentialing, licensing, policies and procedures, regulations governing scope of practice, and the development of professional organizations for physician assistants, issues of professionalism, physician/PA relationships and ethics. Prerequisite: Admission to BUPAP.

PAS 780 Genetics (2 hours)

This course is a survey of medical genetics. The goal is to equip students to understand the role of genetics in the practice of medicine. This will involve the ability to understand the medical genetics literature as well as the clinical applications of genetic knowledge in the care of individual patients. Prerequisite: Admission to BUPAP.

PAS 781 Geriatrics (2 hours)

This is a course designed to cover the physical, social, legal and ethical care of the older patient by a primary care physician assistant. Prerequisite: Admission to BUPAP.

PAS 782 Pediatrics (2 hours)

This is a course designed to introduce the PA student to pediatric medicine. The course will cover normal growth and development, the pediatric well-baby exam, immunizations and specific medical diseases and disorders as they relate to the pediatric patient. Prerequisite: Admission to BUPAP.

PAS 790 Critical Thinking (2 hours)

This course is an intensive study in thinking critically about the information and evidence needed to produce sound clinical decisions. It will prepare the student to cope with the vast amount of medical literature produced every year. This course is structured to equip the student to effectively evaluate medical literature and apply the information acquired to clinical decision making. In addition, this course will touch on the topics of health policy, healthcare reform, health informatics, and health information technology as they relate to the student's need for the critical application of information. This course is presented in an on-line, asynchronous format.

PAS 801 Family Medicine I (5 hours)

Under the guidance of a qualified preceptor, this course will allow the student to provide care for the Family Medicine patient. This course will ensure that students are exposed to common disorders and procedures that are encountered in the Family Medicine setting. The course will take place in the urgent care setting, outpatient clinic, inpatient hospital setting and/or nursing home. The rotation will provide opportunities for the student to be responsible for patients of all ages, from the initial visit through possible hospitalization and follow-up. The student will have the opportunity to obtain a medical history, perform physical exams, develop a differential diagnosis, order/interpret appropriate diagnostic studies, propose a treatment plan, perform common procedures, and provide patient education on diagnosis, prevention and health maintenance of disease processes. This rotation will provide exposure to common clinical skills and procedures that are specific to Family Medicine.

PAS 802 Family Medicine II (5 hours)

This is a continuation of Family Medicine I. Under the guidance of a qualified preceptor, this course will allow the student to provide care for the Family Medicine patient. This course will ensure that students are exposed to common disorders and procedures that are encountered in the Family Medicine setting. The course may take place in the urgent care setting, outpatient clinic, inpatient hospital setting, and/or nursing home. The rotation will provide opportunities for the student to be responsible for patients of all ages, from the initial visit through possible hospitalization and follow-up. The student will have the opportunity to perform physical exams, develop a differential diagnosis, order/interpret appropriate diagnostics, propose a treatment plan, perform common procedures, and provide patient education on diagnosis, prevention and health maintenance of disease processes. This rotation will provide exposure to common clinical skills and procedures that are specific to Family Medicine.

PAS 803 Internal Medicine (5 hours)

Under the guidance of a qualified preceptor, this course will allow the student to provide care for the Internal Medicine patient. This course will ensure that students are exposed to common disorders and procedures that are encountered in the Internal Medicine setting. The course will take place in the outpatient clinic, inpatient hospital setting, long term care facility and/or intensive care unit. The rotation will provide opportunities for the student to be responsible for adult and geriatric patients from the initial visit through possible hospitalization and follow up. The student will have the opportunity to obtain a medical history, perform physical exams, develop a differential diagnosis, order/interpret appropriate diagnostic tests, propose a treatment plan, and provide patient education on diagnosis, prevention and health maintenance of disease processes. This rotation will provide exposure to common clinical skills and procedures that are specific to Internal Medicine.

PAS 804 Emergency Medicine (5 hours)

Under the guidance of a qualified preceptor, this course will allow the student to provide care for the Emergency Medicine patient. This course will ensure that students are exposed to common disorders and procedures that are encountered in the Emergency Medicine setting. The course will take place in the urgent care or emergency department. The rotation will provide opportunities for the student to be responsible for patients of all ages, from the initial visit through possible hospitalization. The student will have the opportunity to obtain medical histories, perform physical exams, develop a differential diagnosis, order/interpret appropriate diagnostic tests, perform common procedures, propose a treatment plan, and provide patient education on diagnosis and treatment of disease processes. This rotation will provide exposure to common clinical skills and procedures that are specific to Emergency Medicine.

PAS 805 General Surgery (5 hours)

Under the guidance of a qualified preceptor, this course will allow the student to provide care for the General Surgery patient. This course will ensure that students are exposed to common disorders and procedures that are encountered in the General Surgery setting. The course may take place in the outpatient clinic, freestanding surgical center, operating room and/or inpatient hospital setting. The rotation will provide the opportunity for the student to be responsible for patients of all ages, from the initial visit through possible hospitalization and follow-up (including pre-operative, intra-operative and post-operative care). The student will have the opportunity to obtain medical histories, perform physical exams, develop a differential diagnosis, order/interpret appropriate diagnostic tests, propose a treatment plan, perform common procedures, and provide patient education on diagnosis, prevention and health maintenance of disease processes. This rotation will provide exposure to common clinical skills and procedures that are specific to General Surgery.

PAS 811 Mental/Behavioral Health (5 hours)

Under the guidance of a qualified preceptor, this course will allow the student to provide care for the Behavioral Medicine patient. This course will ensure that students are exposed to common disorders encountered in the Behavioral Medicine setting. The course may take place in the outpatient clinic, group home, schools, prison and/or inpatient hospital setting. The rotation will provide opportunities for the student to be responsible for patients of various ages, from the initial visit through possible hospitalization and follow-up. Students will participate in activities of this rotation such as lectures, case management meetings, and group therapy sessions as directed by the preceptor. The student will have the opportunity to observe/perform intake exams, develop a differential diagnosis, order/interpret appropriate diagnostic tests, propose a treatment plan, and provide patient education on diagnosis, prevention, and health maintenance of disease processes.

PAS 813 Family Medicine/Pediatric Medicine (5 hours)

Under the guidance of a qualified preceptor, this course will allow the student to provide care for the Pediatric Medicine patient. This course will ensure that students are exposed to common disorders and procedures that are encountered in the Pediatric Medicine setting. The course will take place in the outpatient clinic and/or inpatient hospital setting. The rotation will provide opportunities for the student to be responsible for patients aged 0-18, from the initial visit through possible hospitalization and follow-up. The student will have the opportunity to obtain medical and family histories, perform physical exams, develop a differential diagnosis, order/interpret appropriate diagnostic tests, propose a treatment plan, perform common procedures and provide patient/family education on diagnosis, prevention and health maintenance of disease processes. This rotation will provide exposure to common clinical skills and procedures that are specific to Pediatric Medicine.

PAS 814 Family Medicine/Women's Health (5 hours)

Under the guidance of a qualified preceptor, this course will ensure that students are exposed to common disorders and procedures that are encountered in the women's health setting. The course will take place in the outpatient clinic, inpatient hospital setting and/or operating room. The rotation will provide opportunities for the student to be responsible for adult and geriatric patients, from the initial visit through possible hospitalization and follow-up. This rotation will focus on general gynecologic health as well as routine pre-natal care. The student will have opportunity to obtain histories, perform physical exams, develop a differential diagnosis, order/interpret appropriate diagnostic tests, propose treatment plans, perform common procedures, and provide patient/family education on diagnosis, prevention and health maintenance of disease processes. This rotation will provide exposure to common clinical skills and procedures that are specific to women's health.

PAS 815 Summative (3 hours)

The purpose of the summative evaluation is to ascertain the student's readiness to graduate based on a review of the entire graduate student career. The course will allow the student to present a portfolio to the Promotion/Retention/Disciplinary committee that consists of a number of items to support the student's application for graduation. In addition to the academic year grades, professional evaluations, clinical year grades and preceptor evaluations, there will be assignments specific to the summative evaluation to be completed during the course that will provide a comprehensive review of the student's ability to function as a successful graduate physician assistant.

PAS 816 Business of Medicine (3 hours)

This course is designed to provide students an understanding of the business of medicine including group practice models, management, human resources, insurance products, CPT and ICD coding, third party reimbursement as well as potential impact of health care reform. The student will develop skills related to resume design, contract negotiation and interviewing as well as sufficient knowledge to be involved in management of the medical practice. Prerequisite: Successful completion of the clinical year rotation schedule.

PAS 901 Elective I (5 hours)

Under the guidance of a qualified preceptor, this course will allow the student to provide care for patients in a clinical setting tailored to the student's particular interest. Approved supervised clinical experiences may be completed in any medical or surgical specialty. The student has discretion in selecting his/her elective and may design his/her own elective rotation or choose from multiple disciplines after consultation with their faculty advisor and the Clinical Director. All elective rotations must subsequently be approved by the Clinical or Program Director. This course will ensure that students are exposed to common disorders and procedures that are encountered in that particular discipline. The experience may take place in the outpatient clinic,

inpatient hospital setting and/or other approved settings. The rotation will provide opportunities for the student to learn about a specific disease process in great detail and to complete a written paper describing that disease, its diagnosis and treatment utilizing evidence based medicine.

PAS 902 Elective II (5 hours)

Under the guidance of a qualified preceptor, this course will allow the student to provide care for patients in a clinical setting tailored to the student's particular interest. Approved supervised clinical experiences may be completed in any medical or surgical specialty. The student has discretion in selecting his/her elective and may design his/her own elective rotation or choose from multiple disciplines after consultation with their faculty advisor and the Clinical Director. All elective rotations must subsequently be approved by the Clinical or Program Director. This course will ensure that students are exposed to common disorders and procedures that are encountered in that particular discipline. The experience may take place in the outpatient clinic, inpatient hospital setting and/or other approved settings. The rotation will provide opportunities for the student to learn about a specific disease process in great detail and to complete a written paper describing that disease, its diagnosis and treatment utilizing evidence based medicine.

PAS 903 Elective III (5 hours)

Under the guidance of a qualified preceptor, this course will allow the student to provide care for patients in a clinical setting tailored to the student's particular interest. Approved supervised clinical experiences may be completed in any medical or surgical specialty. The student has discretion in selecting his/her elective and may design his/her own elective rotation or choose from multiple disciplines after consultation with their faculty advisor and the Clinical Director. All elective rotations must subsequently be approved by the Clinical or Program Director. This course will ensure that students are exposed to common disorders and procedures that are encountered in that particular discipline. The experience may take place in the outpatient clinic, inpatient hospital setting and/or other approved settings. The rotation will provide opportunities for the student to learn about a specific disease process in great detail and to complete a written paper describing that disease, its diagnosis and treatment utilizing evidence based medicine.

ADMINISTRATION AND FACULTY

ADMINISTRATION

Bethel University President

Walter Butler

Vice President and Academic Dean-College of Health Sciences

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Interim Director, Athletic Training Program

Julie Miller, ATC, LAT

Director, Department of Nursing

Mary Bess Griffith, PhD(c), RN, CS, FNP

Director, Physician Assistant Program

Gwen Ferdinand-Jacob, MPAS, PA-C

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D.P.T., Belmont University

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Adjunct Professor

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L. Katie Delinsky, ATC, LAT (2015)

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B.S.A.T., North Georgia College and State University

M.S. Lamar University

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D.A.T.(c), University of Idaho

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M.A.Ed., Bethel University

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M.S.N., Vanderbilt University

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B.S., University of the State of New York

M.S.N., Murray State University

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B.S.N., Medical College of Georgia

M.A., Tennessee Technological University

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M.S.N., D.N.P. (c), University of Alabama Huntsville

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Assistant Professor
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B.S.N., M.S.N., Florida State University

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B.S.N., University of Tennessee at Martin
M.S.N., Union University
PhD(c), University of Tennessee at Knoxville

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B.D.S, University Of Ghana/University of Manchester
M.S.P.A.S., Bethel University
M.S, University of Minnesota School of Dentistry
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Ray Compton, M.D.

Cindy Laux, PA-C

Scott Portis, M.D.

David Roberts, PA-C

Debra Selby, M.D.

Charles Walker, M.D.

Jill Whitfill, MS

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