

Bethel Physician Assistant Program

A1.2 Student Work Policy	Review Date October 31, 2025
Source: ARC-PA Accreditation Standards for Physician Assistant Education, 6th Edition	Author:
Initiated Date: 2013	Authorized by F&S Vote 20251114
Standards Addressed: 6th A3.01, A3.02, A3.03a-b, A3.04, A3.14i	Reviewed and Revised by P&P Subcommittee

Rationale for the Policy:

The Bethel University Physician Assistant Program is a 27-month intense and rigorous program designed to educate the student and provide them with a solid, core medical knowledge and clinical skills. This policy is designed to provide students with an informed decision in regard to employment during attendance at the PA Program. At no time will the student be described as an employee of the program. They will not substitute for instructional faculty during the didactic year or clinical or administrative staff during the clinical year.

Standard(s):

6th Ed:

A3.01 Program policies are published, readily available and consistently applied to all students, principal faculty, staff, and the program director regardless of their location.

A3.02 The program publishes, makes readily available, and consistently applies a policy that PA students are not required to work for the program.

A3.03 The program publishes, makes readily available, and consistently applies a policy that PA students do not substitute for or function as:

- a) *instructional faculty* and
- b) *clinical or administrative staff*.

A3.04 The program publishes, makes readily available, and consistently applies a policy that requires PA students to be clearly identified in the clinical setting to distinguish them from other health profession students and practitioners.

A3.14 The program publishes, consistently applies, and makes readily available to enrolled and prospective students:

- i) policy for student employment while enrolled in the program.

Policy:

Students enrolled in the PA Program are not prohibited but are *strongly* discouraged from working during the didactic and clinical phases of the program, due to the intense and rigorous nature of the program. If the student chooses to work and is unable to fulfill program requirements due to a work conflict, the student will meet with the PRD committee.

Students are also not allowed to substitute for or function as instructional faculty or provide administrative staff work at the program nor provide clinical staff work while on supervised clinical practice experiences.